All rising 5th and 6th grade students are required to read over the summer break.

**Due Date: First Day of School**

**Required: Historical Fiction**  
*Sign of the Beaver* by Elizabeth George Speare

**Assignments Due the First Day of School:**

1. Complete the storyboard mobile.

2. Complete the *Alone in the Wilderness!* activity.

***Extra Credit: Biography, Autobiography, or Memoir***

1. Read a book that is a biography, autobiography, or memoir.  
   ***Your pick!***

2. Complete the Hexagonal Report
Sign of the Beaver Mobile

Required Summer Reading for Fifth and Sixth Grade

Sign of the Beaver by Elizabeth George Speare

Procedure over the summer:

1. Read the novel Sign of the Beaver by Elizabeth George Speare
2. Complete the mobile project. Be creative!
3. Complete Alone in the Wilderness!

MOBILE

Make a mobile that represents The Sign of the Beaver. Use a hanger as the base of your mobile and construction paper to represent the parts of the story. Your mobile should include the following 6 parts: (1) title and author, (2) description of characters, (3) description of settings, (4) favorite part, (5) the problem or conflict, (6) solution, and (7) student name. You need to include illustrations for elements 1-6 on your mobile.

Spelling and grammar will count towards your grade. Description of characters and settings, favorite part, conflict, and solution must be written in a complete paragraph.

Be prepared to explain each part of your mobile and tell why it is important to the story.
<table>
<thead>
<tr>
<th>Mobile Rubric</th>
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<tbody>
<tr>
<td><strong>Title</strong></td>
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<td><strong>Required Elements</strong></td>
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<td><strong>Content</strong></td>
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<td><strong>Illustrations</strong></td>
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<td><strong>Grammar/Mechanics</strong></td>
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<td><strong>Attractiveness</strong></td>
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Suppose you must learn to survive in the wilderness. Do you think you could do it?

For this culminating activity, you will make a detailed plan of how you intend to survive in the wilderness for one month.

Here are the rules:
• You may choose February, May, August, or October as the month of your wilderness survival trip. The plans you make must take into account the month you have chosen.
• You will travel alone.
• You may bring only what you can carry on a mile walk. List what you will take on the Backpack form.
• There is no electricity, gas, or propane in or near where you will be staying.
• You will be dropped by helicopter one mile from a one-room cabin in the wilderness. This cabin has been constructed according to the design you have made on your Design a Cabin sheet.
• Your only heating is the fireplace.
• There is a wide stream that runs by your cabin.
• Wild animals are known to inhabit the area.
• There are no markets within walking distance.
• You must keep a diary of things you do, the food you eat, the feelings you have, and anything else you wish to record. You will need at least eight entries in your diary. Please write your entries on the Diary sheet.
• You must devise an accurate way to measure time.
• In one month, a helicopter will pick you up in the same location where it dropped you off.
Inside the backpack, write the things you will take on your wilderness survival journey. You must be able to carry everything. Plan carefully! (10 points)
Design a Cabin

*Required*

Within the dimensions below, design a floor plan of your cabin. Include the fireplace, storage areas, furniture, windows, doors, and any other features you want your cabin to have. Remember to keep your drawings to scale. Please include color in your diagram. (10 points)

Your cabin is 24 feet by 30 feet.
Keep a diary of the things you do, the problems you face, the food you eat, the ways you feel, and anything else you want to record. You will need at least eight diary entries. (80 points)

Make copies of this diary page.
Hexagonal Book Report

Directions: You will create a hexagon out of six triangles. Trace the triangle attached six times and use them for this book report. Each of the triangles will include one response for each of the following categories based on the biography, autobiography or memoir you read.

1. **Early Life**: A summary describing the person's early life.
2. **Later Life**: A summary describing the late portion of the person's life.
3. **Important Event**: A description of the most important event in the person's life.
4. **Comparison**: A summary comparison of the person you read about and yourself.
5. **Illustration**: An illustration or picture depicting the person's life. *An example would be if the person you read about invented something, then a picture of that invention would be appropriate.*
6. The last triangle must include the title of the book and author, and your student name.

Each triangle must include the heading at the top. Once all triangles are filled in correctly, then they can be put together to make a hexagon.

**Be Creative & Have Fun!**
Extra Credit Book Report Rubric

Name: __________________

<table>
<thead>
<tr>
<th>Description</th>
<th>Score</th>
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<tbody>
<tr>
<td>One triangle includes book’s title and author, your name and your student number.</td>
<td>10</td>
</tr>
<tr>
<td>One triangle includes a well-written summary of the person’s early life. The summary does not have more than 3 grammatical or spelling errors. *Clear heading at the top of the triangle.</td>
<td>15</td>
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<tr>
<td>One triangle includes a well-written summary of the person’s later life. The summary does not have more than 3 grammatical or spelling errors. *Clear heading at the top of the triangle.</td>
<td>15</td>
</tr>
<tr>
<td>One triangle includes a well-written summary of an important event in the person’s life. The summary does not have more than 3 grammatical or spelling errors. *Clear heading at the top of the triangle.</td>
<td>15</td>
</tr>
<tr>
<td>One triangle includes a well-written summary comparing yourself with the person you read about. The summary does not have more than 3 grammatical or spelling errors. *Clear heading at the top of the triangle.</td>
<td>15</td>
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<tr>
<td>One triangle must include a picture (clip art or magazine picture) or drawing relating to the person you read about. *Clear heading at the top of the triangle.</td>
<td>15</td>
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<tr>
<td>Overall Neatness/Effort and Creativity</td>
<td>10</td>
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<tr>
<td>Project Turned in on Time</td>
<td>5</td>
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Final Grade = __________________________