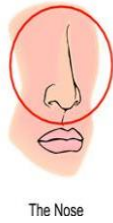


# MRS. KASSEBAUM'S KINDERGARTEN KORNER

OCTOBER 4, 2019



## INTEGRATED LANGUAGE ARTS

Our five senses unit ended with the sense of smell. During centers, the children explored the sense of smell by sniffing smelling cups. Pepper, cinnamon, vinegar, vanilla, perfume, garlic, mint and chocolate were used. The children had to decide if it was a yummy or yucky smell. Their facial expressions were very animated, especially when smelling vinegar, pepper and garlic. Even though their expressions showed it was a “yucky” smell, many thought garlic and pepper smelled “yummy!” This week the children heard the following books: The Five Senses, Your Ears and Eyes, Your Mouth and Nose, and You Smell with Your Nose. The letters focused on this week were Bb, Cc and Ff. The chant for B is bouncing ball, bouncing ball, BBB. The children pretend they are bouncing a ball with their hand while making the b sound. The sound card for C is cracking nut, cracking nut and the children pretend they are opening and closing a nutcracker in their hand while producing the hard C sound. The sound card for F is fierce cat, fierce cat. The children move their hands to look like the claws of a fierce cat while making the Ff sound. “The” has been added to our word wall this week. Our word of the week was “me”.

## CENTERS

- **ABC:** different style upper and lowercase letters (a, b and f) were sorted and proper formation of each letter was practiced
- **Science Lab:** sense of smell used to distinguish between good and bad smells & worksheet completed
- **Writing Center:** wrote a page for a future class book about what they hear
- **ABC Project:** choice of the following projects: colored, cut and glued pictures that begin with “b” on a bunny, caterpillars made from the letter C or fishbowls were created with oil pastels and blue wash
- **Math:** tasting graph-sweet, sour and salty foods
- **Poetry Notebook:** illustrated, “Marvelous Me” poem and circled the word am and colored me

- **Discover:** made brown bears with buttons eyes and blue bowties for the letter Bb
  - **Pocket Chart:** sequenced lowercase alphabet letters and matched a picture for each letter
  - **Handwriting:** proper formation of upper and lowercase b, c and f
  - **Book Basket:** made Columbus Day ship
  - **Book Club:** wrote a page for a class book about a yucky food
  - **Choice:** one activity is selected
1. **Play-Doh:** formed letters and words out of Play-Doh
  2. **Games:** Sound game with shaking cubes and 5 senses bingo
  3. **Large Pattern Blocks:** created designs using large carpet pattern shapes
  4. **Independent Reading:** free choice of reading material from classroom library

## MATH

The class is counting forward and backward to ten with the 100-day chart using a variety of hand and body motions-clapping and snapping, rolling our arms forward and back. Our first chapter in our math workbook has been completed. The concepts of greater than, less than and equal to have been practiced during activities on the smart board as well as with our math collections. The children enjoyed acting out each concept as well. Ask your child how many foam face stickers were in the guessing jar.

## RELIGION

Our religion chapter this week focused on creation and how God's creation of earth shows His love for us. We discussed how God showed His love for us by creating the earth, the sun, the moon and stars and how we should take care of our planet. The children went on a word hunt for "the" in this chapter. The Promise magazine and this Sunday's Gospel, were also discussed.

## ODDS AND ENDS

\*FALL FEST OCTOBER 6<sup>TH</sup> FROM 1:00-4:00. HOPE TO SEE YOU THERE!!!

\*NO SCHOOL FRIDAY, OCTOBER 11 AND MONDAY, OCTOBER 14.

\*If you haven't send in one long, black adult sock please send in on Monday, October 7. We will be using it for a project next week.

**\*LITERACY POUCHES START NEXT WEEK: THE POUCHES WILL COME HOME ON TUESDAY AND MUST BE RETURNED ON THURSDAY ONLY. THE CHILDREN WILL NEED TWO NIGHTS TO COMPLETE ALL ACTIVITIES IN EACH POUCH. EACH POUCH CONTAINS A GAME (FILE FOLDER), 2 OR 3 BOOKS TO READ AND 2-3 WORKSHEETS. THERE IS ALSO A BAGGIE WITH ALL THE SUPPLIES NEEDED TO COMPLETE THE HOMEWORK. PLEASE MAKE SURE EVERYTHING (even the paperclips) IS RETURNED. THERE ARE VERY DETAILED DIRECTIONS ATTACHED TO THE WORKSHEETS, BOOKS, AND GAME. THANK YOU!**

\*Please check the school website for additional information about school events.

Until next time...God Bless!