

Grade 7 - Kansas ELA Standards 2017

Record keeping of implementation:

PINK= WEEKLY (Once or Twice/Week)

BLUE=DAILY (3 or MORE X/Week)

ALL OTHERS=Dates Listed

Writing												
Text Types and Purposes												
dates ---->												
W.7.1 Write arguments to support claims with clear reasons and relevant evidence.												
dates ---->												
a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.												
dates ---->												
b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.												
dates ---->												
c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.												
dates ---->												
d. Establish and maintain a formal style.												
dates ---->												
e. Provide a concluding statement or section that follows from and supports the argument presented.												
dates ---->												
W.7.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.											
dates ---->												
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.												
dates ---->												
b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.												
dates ---->												
c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.												
dates ---->												
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.												
dates ---->												
e. Establish and maintain a formal style.												
dates ---->												
f. Provide a concluding statement or section that follows from and supports the information or explanation presented.												
dates ---->												

	the pronunciation of a word or determine or clarify its precise meaning or its part of speech.												
dates ---->													
RL.7.11.d	Verify the preliminary determination of the meaning of a word or phrase.												
dates ---->													
RL.7.12	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.												
dates ---->													
RL.7.12.a	Interpret figures of speech in context.												
dates ---->													
RL.7.12.b	Use the relationship between particular words to better understand each of the words.												
dates ---->													
RL.7.12.c	Distinguish among the connotations (associations) of words with similar denotations (definitions).												
dates ---->													
Reading: Informational													
Key Ideas and Details													
dates ---->													
RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.												
dates ---->													
RI.7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.												
dates ---->													
RI.7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).												
dates ---->													
Craft and Structure													
dates ---->													
RI.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.												
dates ---->													
RI.7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.												
dates ---->													
RI.7.6	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.												
dates ---->													

Integration of Knowledge and Ideas												
dates ---->												
RI.7.7	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).											
dates ---->												
RI.7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.											
dates ---->												
RI.7.9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.											
dates ---->												
Language in Reading: Informational												
dates ---->												
RI.7.10	Use knowledge of language and its conventions when reading to aid comprehension.											
dates ---->												
RI.7.11	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.											
dates ---->												
RI.7.11.a	Use context as a clue to the meaning of a word or phrase.											
dates ---->												
RI.7.11.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.											
dates ---->												
RI.7.11.c	Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.											
dates ---->												
RI.7.11.d	Verify the preliminary determination of the meaning of a word or phrase.											
dates ---->												
RI.7.12	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.											
dates ---->												
RI.7.12.a	Interpret figures of speech in context.											
dates ---->												

RI.7.12.b	Use the relationship between particular words to better understand each of the words.											
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RI.7.12.c	Distinguish among the connotations (associations) of words with similar denotations (definitions).											
dates ---->												
Range of Reading and Level of Text												
dates ---->												
RI.7.13	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.											
dates ---->												