

DATA USED

Data collected from student engagement surveys

HOW WAS DATA USED

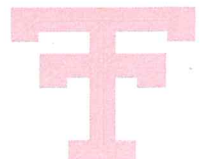
Teachers read, analyzed, and discussed student responses

WHAT HAPPENED TO MAKE STUDENTS' SUCCEED

3 sheets were chosen to focus on:

- 1) Different Standard Dress options
- 2) Least favorite part of the year
- 3) Community building/social events

--These were chosen because they contain issues & concerns from students that teachers could address & improve student experiences from school



DATA USED

Learning capacity domains & AdvancEd 7 factors

**+pros and cons of
Titan Academy**

**+unmotivated students vs.
struggling learners**

**+how to get to the root of the
“problem”**

**+difficulty of assessing why
students disengage**

**+How much can we do?
-parents
-student**

HOW WAS DATA USED

**Discussed how we as a school can observe, apply, and
implement, etc. these in our school**

WHAT HAPPENED TO MAKE STUDENTS SUCCEED

**Brainstorming ideas on how to improve our classroom and
school environment, based on this information**



**TRINITY
JUNIOR HIGH
HIGH SCHOOL**

Standard Time

December 5th

RECORDED



DATA USED

AdvancEd Student Inventory

Trinity Core Values

AdvancEd Leadership Domain Standards

HOW WAS DATA USED

Discussed expected student responses to inventory

Discussed difficulty measuring core values in a meaningful way

- >benefit & downfalls of surveys
- >How else to visibly measure growth in these cases
- >Needs to be tangible examples
- >Incorporate STOP!t data, detention numbers, etc.
- >focus group of students to flesh out meaning—*How do we see these?*
- >survey young alumni, are they still living the Faith
- >student interviews

WHAT HAPPENED TO MAKE STUDENTS SUCCEED

**Gained some perspective on how to gather & analyze
measurements of growth in core value**

