

DATA USED

- Blood Drive stats
- Semester 1 # of failed courses
- Growth in choir roster
- Tardy data 2017 vs. 2018

HOW WAS DATA USED

- Analyzed how this data exemplified 3 AdvancEd standards:
Healthy Culture, Impact of Instruction, Implementation Capacity

WHAT HAPPENED TO MAKE STUDENTS SUCCEED

- Discussed current effectiveness under the 3 standards
- Discussed/brainstormed ideas for additional data sources that
can help evaluate proficiency of AdvancEd standards



DATA USED

- AdvancEd's quality factors (healthy culture & high expectations)
- Teacher observation & experiences

HOW WAS DATA USED

We developed a list of artifacts of both healthy culture & high expectations at Trinity JH & HS

WHAT HAPPENED TO MAKE STUDENTS SUCCEED

Assessment of current proficiency of these two factors helps identify current strengths and areas for growth.



Read Policy 5.5

>>What is our expectation and standard for student attendance? Need a number.

>>Is there value to distinguishing Senior attendance and Grades 7-11 attendance?

>>What are some incentives for achieving high attendance?

Punishing poor attendance is not our culture, nor is it effective due to the current status quo of our school community, our students are involved in many, many activities. Where does a school draw a black line between excused and unexcused, aside from the blatant skipping or lack of communication?

Acknowledging this reality, and moving beyond conversation between which absence merits excused or not, what is an incentive for high attendance?

Parents propose Dress-Down Day (they see great value in summative test preparation and taking)

What do you propose?

Any changes or questions of policy?

Read Policy 5.9

>>Superfluous policy that offers parameters found within 5.5 and 3.17.

>>absenteeism and doctor's note leaves school powerless, especially if such absenteeism affects academic performance

Consider this:

Student A = is involved in numerous extra-curriculars, and yet maintains a 3.5
Do we penalize the student for showing incredible skill, dedication, and hard work?

Student B = has numerous medical absences, family excuses, and rides a 2.0
Does the school decide what medical/family absence is illegitimate?

Student C = is involved in numerous extra-curriculars and rides a 2.0
[our eligibility policy offers solutions for this student, which is puts even greater importance on accurate grading and not pushing kids through to avoid parent conflict]

What's on your mind?

