

DATA USED

- Power Standards,
- Surveys
- Self-reflection...Do we do this weekly?
- Data notebooks

HOW WAS DATA USED

Self-reflect on weekly chapter to evaluate students

WHAT HAPPENED TO MAKE STUDENTS' SUCCEED

Work on student growth

Next time

Bring a reflection
piece to evaluate the
class (chapter or
weekly)

Next time: 10/24
TODAY!



DATA USED

- Ineligibility Report
- Attendance Data
- Self-reflection tickets
- Teacher anecdotes
- Grades

Methods of
identification of those
students

--email student/parent
about failing grades

---get the 7/8 grade for
organization skill

--Titan Time meeting

Help

--Productive time for
students to work

--Opportunity time

HOW WAS DATA USED

- +Talk to students Friday about students
- +Make comment in PowerSchool to document attendance when the students are supposed to come in

We are not so large where we can identify if a student is struggling.

WHAT HAPPENED TO MAKE STUDENTS SUCCEED

- Identify students to help those students succeed



Looking at Standards [we
are not contradicting each other]

Highest vs. Weakest

Strong: 2.3, 2.5

Weakest: 2.6, 2.9



DATA USED

--Ineligibility List

Should we be offering more electives?

Trinity offers all we

Can we take students out to work one—
on—one

HOW WAS DATA USED

--Use the data to determine who has working time during lunch

WHAT HAPPENED TO MAKE STUDENTS SUCCEED

--Put work (paperclip) in the Resource Room for that student to work on



Giving an opportunity time from 11:47-12:00

+Students on ineligibility list should report to Resource Room

+week by week students are going to Resource Room (Wed-Tues)

Students should list to lecture and then go to Resource Room to do homework

Wed. to Tues.

Those students that are missing an assignment – we could send those students to lunch working times to get caught up