

### DATA USED

--rounding grades?  $96.3 = 96$     $96.7 = 97$   
--consistent ---Tardy policy, discipline?  
Extra Credit: none last two weeks of quarter

Bonus: available to everyone; apart of a formal assessment

Extra credit: unplanned, unavailable to all students, additional assignments

### HOW WAS DATA USED

Instead of extra credit --- reteach the lesson; new grade; new work

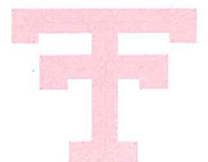
Help eliminate inflation:

Formative}    daily work/participation

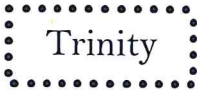
Summative}    tests/quarter tests

### WHAT HAPPENED TO MAKE STUDENTS SUCCEED

--discipline—goofing off in lab—complete lab during your own time  
--Tardy policy – students are not coming prepared (entered in as however many days are in the quarter over amount of days come in prepared)    inflation OR gearing for the future



Feb. 6<sup>th</sup> – Wed.  
Next Week: 1) Rounding 2) Teacher Books 3) Bonus/extra credit



**DATA USED**

Rounding grades = PowerSchool doesn't round up except for GPA

- Changing the format/form for National Honor Society
- Changing the round of PowerSchool
- Last week – 5 students, this week 6, with only 2 repeat names
- Start emailing a day before for a student to make up a quiz or test during Titan Time or lunch

\* Summative vs. Formative

- Difference in weighing
- Cell phone policy

Checking phone during class

**HOW WAS DATA USED**

Rounding? Did we come up with a solution?  
Timmy has a 92%. If he works hard, do we just bump up his grade? Yes or no?

Why teach when you can Google it.  
Efficiency –with lazy learning which leads to lazy workers >>>Policy, agreed upon?

**WHAT HAPPENED TO MAKE STUDENTS SUCCEED**

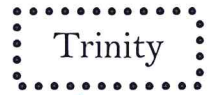
--Teacher integrity and academic integrity (Cheating)?

-Not grading homework  
Done in class?  
Schoolwide?

Note to self: Teacher binder (need the refresher)



Turn Late Start into a reward  
Lunch time – students to get work done



Hi-Fliers: can the Off-Period seniors work in  
the Resource Room  
Tutor @ Elementary  
Watching movies needs to stop

Those students (8<sup>th</sup> Grade) that  
help at TEN. Jace, Anthony,  
Dylan B.

### DATA USED

ACT Scores

Working with gifted students in elementary  
>LEAP = acronym for something  
>Leveled reading and math

**Ideas**  
Rename Math with levels  
Math 7 = different name  
Math 8 = different name

### HOW WAS DATA USED

Priority Seniors  
>helping  
>because you are great > we need your help  
with students that are struggling

Kids can get stuck in the same  
mode with math > can they get  
out of that mode

Gifted and Talented program

English in quarter = poetry, writing, play, grammar

Carter  
Extracurricular calendar  
For instance Monday 8am-9am, acalympics  
Tuesday, 8a-9am MathCounts

### WHAT HAPPENED TO MAKE STUDENTS SUCCEED

Scheduling with students  
Try to get all hi-fliers and low fliers  
together  
Morning > can we get help (give help)