



Trinity Elementary School Behavior Policy (Grades K-6)

At Trinity Elementary School, we handle discipline at the classroom level in an objective, professional manner. Classroom teachers are responsible for maintaining order and providing the opportunity for all students to learn in an appropriate environment. Together, principal, teachers, and parents, help students develop a 'picture of quality' around the following.

Playground Rules

1. We will stay on the playground at all times.
2. We will let all children play.
3. We will not use hard bat, hard balls, Frisbees or other hard play items.
4. We will return all school equipment to the designated areas.
5. We will not throw snowballs, rocks, rubber, and other hard objects.
6. We will line up quickly when the bell rings, which means we stop playing with equipment.
7. We will not use 'War' toys (guns, swords, etc.) nor are any games that include violence.
8. We will not tackle or wrestle.
9. We will not play tag on the equipment.
10. We will not play with equipment while standing in line.
11. We will ask for permission if we need to enter the building during recess.
12. **Kickball:** You can tag the person with the ball or throw it to the person on base to get the student out, however you cannot throw the ball at the person to get them out.
13. **Slides:** You need to go up the steps. You must go down feet first and one person at a time. Make sure it is clear of any student before you go down.
14. We will respect all people and all property.

Student Expectations:

1. We take responsibility for learning
2. We try to settle our differences in a peaceful manner.
3. We follow the directions of adults in charge, the first time given.
4. We are sensitive to the needs and feelings of others.
5. We are expected to move safely through the school.
6. We are expected to be respectful and reverent during Mass.
7. We are orderly, responsible and respectful in the lunch room.
8. We dress appropriately for the weather.
9. We are expected to follow playground safety rules.
10. We help keep our school clean, safe and orderly.

Discipline

Discipline is the process through which parents and teachers guide and motivate students in a positive way to grow in personal and social responsibility. It is built on a caring relationship between parent, teacher, and student, in an atmosphere where everyone in the school and the home community is encouraged to develop the fullness of his/her potential. The initial process is based on internal motivation - a desire on the part of each person to do what is morally right - to be the person we want to be. The moral values **respect and responsibility** are central to being a good human person. When a student does not respond to this process, appropriate consequences will be used. Students in grades K-4 will fill out a "Think Sheet" with the help of an adult, explaining what student expectation was not met, as well as what should have been done. Students in grades 5 and 6 have Behavior Incident Slips, issued for violations. At the beginning of the school year, each teacher will share with both students and parents the classroom/student expectations and procedures that students are to follow.

Detention

Trinity Elementary School will use automatic detention for serious offenses such as: swearing, purposefully harming another student, outright and persistent defiance of an adult, bullying, and any other situations the principal feels warrants a detention. Grades 5 and 6 have two warnings followed by a detention for their violations. Each trimester all students start with a fresh slate. Detention will be served the day of the offense. Parents will be notified of the detention by a phone call from the school. Detention will be **held the same day as the incident, right after school for 30 minutes**, starting after dismissal. If the student attends TEC, you will still be charged for this time. Manual labor may be used if and when appropriate for the age of the student (for example washing desks, sweeping the floor, etc.)

Bottom Line Issues: The following behaviors are serious violations that **warrant automatic referral to the principal:**

- Weapons on school grounds or threats about killing someone.
- Illegal drugs or alcohol on school grounds.
- Physical harm to another or bullying.
- Repeated verbal or physical harassment.
- Constant disrupting of student learning.



Trinity Elementary School Behavior Policy (Grades K-6)...continued

Student conduct must conform to provisions of the Trinity Elementary School Behavior Policy as prescribed in the Student Handbook (pages 17-21). At all times a student must conduct himself or herself appropriately and in a manner befitting the dignity of Christians. The attitudes and actions of Trinity Elementary Students, on school grounds or off school grounds, and at all times, must be consistent with the expectations included in this Trinity Elementary Behavior Policy, the manner of Christian morality, and the Titan Standard (as referenced on Form A).

Off campus, if a student is present when wrongdoing is evident (such as but not limited to smoking, vandalism, use of alcohol or other illegal drugs, and so forth), then that student must remove himself or herself from that situation; otherwise, he or she shares in the consequences related to such behavior. Disciplinary action will follow the administrator's discretion when such wrongdoing occurs on Trinity's campus.

Student (K-6 only):

I have read and agree to the terms and conditions of the Trinity Elementary Behavior Policy, and I pledge to follow these rules while at school. If I break these rules, I agree to the consequences.

Grade: _____ Date: _____

Grade: _____ Date: _____

Student Print Name: _____

Student Print Name: _____

Student Signature: _____

Student Signature: _____

Grade: _____ Date: _____

Grade: _____ Date: _____

Student Print Name: _____

Student Print Name: _____

Student Signature: _____

Student Signature: _____

Parent/Guardian:

I have read the Trinity Elementary School Behavior Policy. I understand that school rules are in place for the safety of all children so that maximum learning can take place. I understand that my child will face consequences if the behavior policy is not followed.

1) Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

2) Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

Educating the whole student – mind, body and soul.