Mrs. Jacobs 5th Grade
Reading, Spelling, Grammar, Writing, and Social Studies
March 30-April 3, 2020

1-Required to do this week:
Please check off each task as you get it done

Monday-
_____Listen to the Weekly Opener Video on Reading Wonders website. The Essential Question of the Week: “How do shared experiences help people adapt to change?” - a perfect tie-in for today’s world
_____Listen to Read Aloud “Starting Over” on Reading Wonders website
_____Go over Vocabulary Words on Reading Wonders website
_____Read “The Day the Rollets Got Their Moxie Back.”
_____IXL-Complete the Language Arts IXL skills suggested by your teacher to at least 80% proficiency-Yellow * Problems
_____Read 30 minutes – read a book of your choice- which does not include the reading assignment and record in your Reading Log.

Tuesday-
_____5.2 Spelling This is the list of troubling words for many- the homophones! We will work on this list again and do the spelling games for this list on the Reading Wonders website
_____5.2 Vocabulary-Play the vocabulary games on Reading Wonders website
_____5.2 Grammar- Play the grammar games on the Reading Wonders website
_____IXL in Language Arts- Yellow * Problems
_____Read for 30 minutes and record in your Reading Log.

Wednesday-
_____Read “Bud, Not Buddy” and “Musical Impressions of the Great Depression” Answer these questions on the Reading Wonders website within the Bud, Not Buddy assignment:
1-What is the Great Depression?
2-What caused the Great Depression?
3. What special gift did Steady Eddie give Bud?
4. What nickname did Bud get from the members of the band?
_____IXL in Language Arts- Yellow * Problems
_____Read for 30 minutes and record in Reading Log.

Thursday-
_____Spelling- Look at the list of homophones and talk about what each word means with your parent and how the spelling is different from its homophone
_____Read the Booklet for the week. Answer these questions within the Booklet assignment on the website:
Tell me an idiom in the story and tell me what it means. Answer these questions in the assignment on the website in the “Note to Teacher” box
1-Idiom: (An idiom is an expression that cannot be defined by the words in it. Surrounding words and sentences can offer context clues to help you understand the meaning of an idiom- for example “It’s raining cats and dogs.”)
2-What does it mean:
    Compare and contrast 2 characters in the story- tell me 1 way their traits, actions, or responses are similar and 1 way their traits, actions, or responses are different
    3-1st Character
    4- 2nd Character
    5-Same:
    6-Different:
_____IXL in Language Arts-Yellow * Problems
_____Read for 30 minutes and record in Reading Log. (go to 2nd page)
_____ Find more facts about your Famous American if needed
https://www.ducksters.com/biography/
https://mrnussbaum.com/history
Do not use Wikipedia for a resource

We will gather up our Famous American Fact Sheets. Print out Famous American Report Research if you do not have one (this is on my teacher page- we worked on this during Computer Lab time- it is a fact sheet on the Famous American) I will take a picture of the ones that were at school and send to you. Some students may have them in binders. Please look. I will send pictures of fact sheets by midweek or so.

Friday
_____ Finish any assignments that you did not complete yet
_____ Read for 30 minutes a book of your choice
_____ Play Reading Wonders games in spelling, vocabulary, and grammar
_____ IXL in Language Arts- your choice!

2. Encouraged to do this Week
_____ Log on to the Epic electronic library and find a book to read!  https://www.getepic.com/  Class Code: zdn6531
_____ Go to studiesweekly.com/newstudent and log in to your new account:
https://app.studiesweekly.com/online/student_registration
I will send out your individual registration codes on Classdojo
Next week we will be using this website to learn Social Studies

3. Enrichment:
_____ Begin reading studiesweekly.com articles on topics we have already covered in class (we used Studies Weekly newspapers to learn more about the colonies so it may look familiar)

Daily
_____ Check Mrs. Emter’s page for Math, Science, and Religion assignments
_____ Check Trinity Catholic Schools website for any new information. Mr. Poswillo’s (PE), Dr. Holder’s (band and music), Mrs. Steffes’s (counseling), Mrs. Dahmus’s (computer lab) teacher pages for activities

Contact Mrs. Jacobs through Classdojo and email: lisa.jacobs@k12.nd.us
If you have forgotten or lost your password for IXL or Microsoft Office here are the patterns:
IXL login: first and last name with no capitals or spaces@trinitycs  Password: your lunch numberXXXX
Microsoft Office login: firstname.lastname@k12.nd.us  Password: TItanXXXX XXXX is your lunch number