



ST JOSEPH CATHOLIC SCHOOL PRESCHOOL STANDARDS

3-YEAR-OLD

COMMUNICATION/LANGUAGE

CL1: Child communicates needs, ideas, thoughts, and feelings.

CL2: Child produces speech sounds with increasing ease and accuracy.

CL3: Child shows progress in listening when s/he follows directions that involve a two- or three-sequence of actions.

CL4: Child listens to a wide variety of age appropriate literature read aloud.

CL5: Child demonstrates knowledge of the letters in their name.

CL6: Child writes his/her name.

CL7: Child demonstrates knowledge of the alphabet.

MATHEMATICS

M1: Child can match, sort, put in a series and regroup objects according to one or two attributes.

M2: Child can count to 10 using memorization.

M3: Child describes simple geometric shapes (circle, triangle, rectangle and square) and indicates their position in relation to self and other objects.

M4: Child can touch and count each object (one-to-one correspondence).

M5: Child has knowledge of daily routine and time.

SCIENCE

S1: Child shows curiosity by asking questions and seeking information.

S2: Child uses one or more senses to observe the physical world.

S3: Child uses tools to gather information (e.g. magnifying lens, eyedropper, audio recordings).

S4: Child recognizes that living things are made up of parts and begins to make comparisons between living things.

SOCIAL STUDIES

SS1: Child identifies similarities and differences in personal and family characteristics.

SS2: Child participates as a member of classroom community.

SS3: Child can talk about some of the workers and services in their community.

SS4: Child can appreciate their own and others' cultures.

SOCIAL/EMOTIONAL

- SE1: Child follows simple directions
- SE2: Child participates in activities.
- SE3: Child interacts with others.
- SE4: Child engages in play or activity for sustained period of time.
- SE5: Child follows routines.
- SE6: Child follows transitions and adapts to change.
- SE7: Child expresses feelings appropriately.
- SE8: Child uses problem solving skills.
- SE9: Child demonstrates personal responsibility.
- SE10: Child is able to leave parent when dropped off at preschool.

FINE/GROSS MOTOR

- FG1: Child selects and participates in physical activities during unscheduled times.
- FG2: Child is beginning to demonstrate control, balance, strength and coordination in gross motor tasks.
- FG3: Child uses hands and fingers in ways that develop hand-eye coordination, strength, control and object manipulation.
- FG4: Child manipulates writing or painting utensils.
- FG5: Child uses scissors properly.
- FG6: Child is able to put together a 10-12 piece puzzle.

CREATIVE ARTS

- CA1: Child assumes the role of something/someone else and talks in the language/tone appropriate for that person or thing.
- CA2: Child creates and produces art.
- CA3: Child participates in a variety of music and movement activities.
- CA4: Child responds to beats of songs with increasingly complex movements (i.e., walking, jumping, etc.).

FAITH DEVELOPMENT

- F1: Child participates with reverence in classroom prayer activities.
- F2: Child is becoming familiar with the Bible as the Word of God.
- F3: Child is becoming familiar with people and stories of the Bible.
- F4: Child is growing in his/her understanding that Jesus and His teachings are a model for behavior and action.