



# ST JOSEPH CATHOLIC SCHOOL PRESCHOOL STANDARDS

## 4 & 5-YEAR-OLD

### **LITERACY**

- L1: Child communicates needs, ideas, thoughts, and feelings.
- L2: Child produces speech sounds with increasing ease and accuracy.
- L3: Child shows progress in listening when she/he follows directions that involve a two- or three-sequence of actions.
- L4: Child listens to a wide variety of age appropriate literature read aloud.
- L5: Child demonstrates knowledge of the alphabet.
- L6: Child listens to and identifies spoken language sounds in the environment.
- L7: Child identifies and produces spoken words that rhyme and word families.
- L8: Child counts or taps the number of syllables in multisyllabic words.
- L9: Child counts or taps the number of words in a sentence.
- L10: Child associates letters with their sounds and understands that letters put together form words.
- L11: Child uses pretend writing during play activities.
- L12: Child has a well-developed vocabulary.
- L13: Child recognizes upper/lower case alphabet letters.
- L14: Child can write upper/lower case alphabet letters.
- L15: Child produces letter sounds and recognition.
- L16: Child shows interest in beginning writing.
- L17: Child identifies name in print.
- L18: Child can write his/her first name.
- L19: Child writes using pictures or symbols.
- L20: Child can identify same and different.
- L21: Child understands the author's and illustrator's job.
- L22: Child proceeds to read from left to right.

### **MATHEMATICS**

- M1: Child can match, sort, put in a series and regroup objects according to one or two attributes.
- M2: Child counts objects with 1:1 correspondence.
- M3: Child describes simple geometric shapes (circle, triangle, rectangle, diamond, oval, and square).
- M4: Child recognizes 1-20.
- M5: Child can write 1-20.
- M6: Child compares numbers of objects with more vs. less.

M7: Child understands the concept of non-standard measurement.

M8: Child understands information through a variety of means, including discussion, drawings, charts and graphs.

M9: Child understands special awareness (up/down, under/over).

M10: Child can copy, create and extend patterns.

### **SCIENCE**

S1: Child shows curiosity by asking questions and seeking information.

S2: Child uses one or more senses to observe the physical world.

S3: Child uses tools to gather information (e.g. magnifying lens, eyedropper, audio recordings).

S4: Child recognizes that living things are made up of parts and begins to make comparisons between living things.

S5: Child understands changing seasons.

S6: Child can identify 6-8 body parts.

S7: Child can draw a person with basic attributes.

### **SOCIAL STUDIES**

SS1: Child identifies similarities and differences in personal and family characteristics.

SS2: Child participates as a member of the classroom community.

SS3: Child can talk about community helpers and their roles.

SS4: Child understands they are a part of a group through play.

### **EMOTIONAL**

E1: Child demonstrates an ability to separate from family and to adjust to new situations.

E2: Child is developing curiosity, initiative, self-direction, and persistence.

E3: Child expresses feelings and opinions appropriately without harming his/herself, others, or property.

E4: Child participates positively in group activities.

E5: Child develops friendships with peers and makes friends.

E6: Child participates in developmentally appropriate play.

E7: Child has knowledge of daily routine.

E8: Demonstrates responsibility in the classroom.

E9: Child takes care of personal needs such as going to the bathroom.

E10: Child can say please and thank you.

E11: Child can make simple choices and problem-solve.

E12: Child can complete tasks and transition.

E13: Child can follow directions.

E14: Child can listen attentively.

### **Gross Motor**

GM1: Child selects and participates in physical activities during unscheduled times.

GM2: Child demonstrates control, balance, strength and coordination in gross motor tasks.

GM3: Child uses hands and fingers in ways that develop hand-eye coordination, strength, control and object manipulation.

GM4: Child manipulates writing or painting utensils.

GM5: Child can walk up and down stairs with alternating feet.

GM6: Child can hop, skip, and gallop.

GM7: Child can balance (tip toe or one foot).

GM8: Child can catch or throw a ball.

GM9: Child can participate in a variety of music and movement activities.

GM10: Child can climb on outside equipment.

### **FINE MOTOR**

FM1: Child can hold pencil with correct hand grip.

FM2: Child will create and produce art.

FM3: Child can hold scissors correctly.

FM4: Child can cut lines, curves, and pointy shapes.

FM5: Child demonstrates self-help with zipping, buttoning, and snapping.

FM6: Child can coordinate hand/eye for puzzles.

FM7: Child can put together simple puzzles.

### **FAITH DEVELOPMENT**

F1: Child participates with reverence in classroom prayer activities.

F2: Child is becoming familiar with the Bible as the Word of God.

F3: Child is becoming familiar with people and stories of the Bible.

F4: Child is growing in his/her understanding that Jesus and His teachings are a model for behavior and action.