

The Three Classroom System:

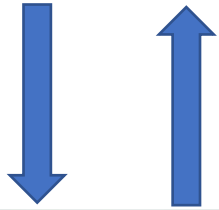
All students at a grade-level, (distance and in-person) are divided into two homerooms.

- ❑ 60 – 5th grade students are divided into 5 Red and 5 Blue. ALL STUDENTS have a homeroom, either 5 Red or 5 Blue
- ❑ The in-person students are then further split into three classrooms, 5 Red, 5 Blue and 5 Orange. (5 Orange is not a homeroom. It has up to 20 students who are half from 5 Blue and half from 5 Red)
- ❑ Two of the classrooms “talk to each other” over the ActivPanel. The Orange classroom for every grade level “talks” and is the satellite room. One other grade-level classroom talks as well.
- ❑ Students who change learning platforms, and come back to in-person instruction are already in a homeroom, and will be placed in a classroom with attention to safety and learning needs.



5 Red Room

Mrs. M



1st Class Period: (Example)

Class starts:

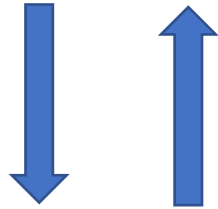
- Mrs. K is teaching reading live to students in 5 Blue
- At the same time, Mrs. M is teaching math live in 5 Red and simultaneously and in real time, teaching 5 Orange, the live stream feed coming over the ActivPanel





2nd Class Period: (Example)

- Mrs. M teaches math live in 5 Blue
- At the same time, Mrs. K is teaching reading live in 5 Orange and simultaneously and in real time, teaching 5 Red with the instructional aide for support, the live stream feed coming over the ActivPanel.



Orange
Room
Mrs. K

- At the end of the two class periods, all students have had reading and math, all students have had some time with a live teacher
- Teachers are cognizant of the need for equity and similarity of experience for all students, and will split time evenly.
- At each trimester, students change classrooms, again to maintain equity.