

St. Augustine School

Reopening Drafts

The St. Augustine School Planning Committee has been meeting throughout the summer to plan for the 2020-2021 school year. The following programs are in **draft form** and will be updated as information regarding COVID 19 changes. The plans are based on guidelines provided by the Rhode Island Department of Health with consideration from other resources (listed at the end of the document).

Building Blocks

- Safety for all students, families, faculty, and staff
- Rigorous Catholic based curriculum and delivery
- Confidence of students, families, faculty, and staff

Preparation

- Assessment of the spring-distance learning
- Research (resources listed below)*
- Needs Assessment
- Technological Curriculum Delivery
- Authentic-performance based-evaluations
- Professional Development - Highlander Institute -Google Classroom - Lexia Core 5
- Physical Building/Cleaning/Maintenance
- Set-up/Logistical management of Needs Physical
- Program Building
- Staff, student, and family feedback
- Teachers will have extra masks for students, cleaning supplies for each room, Hand sanitizer, wipes, thermometers and a cleaning schedule.
- Teachers will have Access to the Playbook developed by RIDE.

Programs

- ❑ Full-in Person Learning
- ❑ Partial in-Person Learning - (Hybrid) This plan would enable students who are not in school to access lessons by live-streaming or recorded lessons in core subjects. All assignments will be available on Google Classroom and accessible to parents.
- ❑ Total Distance Learning

Full In-Person Learning

- ❑ Staggered Arrival - times and doors
- ❑ Screening Process - temperature checks, COVID 19 questions, and hand sanitizer
- ❑ Teacher and staff will self-assess using the COVID 19 questions and temperature check
- ❑ Handwashing, use hand sanitizer, and wearing a mask
- ❑ Stable Pods (classrooms will be set up with social distancing/mask wearing)
- ❑ Designated travel paths, bathroom assignments, lunch in the classroom, assigned recess area
- ❑ Each stable pod will consist of the classroom students and two adults. To limit risk adults will wear a mask and maintain a distance of six feet. When a teacher is closer than the six feet he/she will remain there under the 15 minute guideline. Students remain in their room, sit at their desks, and use their own materials.

- ❑ The four core subjects all have capabilities allowing flexibility to change from in-person to at home. Curriculum allows the same application of material at home as in school. This makes pivoting back and forth logistically and ergonomically sound. Teachers are available from 8:30 - 2:30 daily.

Partial-In Person Learning (Hybrid)-Limited In-Person (limited in-person is with pods of 15)

- ❑ Staggered Arrival - times and doors
- ❑ Screening Process - temperature checks, COVID 19 questions and hand sanitizer
- ❑ Hand washing, use hand sanitizer, and wearing a mask
- ❑ Stable Pods (classrooms will be set up with social distancing/mask wearing)
- ❑ Designated travel paths, bathroom assignments, lunch in the classroom, assigned recess area.
- ❑ Each stable pod will consist of the classroom students and two adults. To limit risk all adults will wear a mask and maintain a distance of six feet. Students remain in their room, sit at their desks and use their materials.
- ❑ Some students will be involved in In-Person Learning and some in distance learning. Students in-person learning will be in school **five days a week**. Numbers will be in-line with RIDE guidance.
- ❑ Students will be able to see a virtual math and reading lessons to compliment the lessons there will be Google classroom assignments.
- ❑ The four core subjects all have capabilities allowing flexibility to change from in-person to at home. Curriculum allows the same application of material at home as in school. This makes pivoting back and forth logistically and ergonomically sound. Teachers are available from 8:30 - 2:30 daily.

Distance Learning

- ❑ Each class will have a virtual schedule instruction and Google classroom assignments. Directions will be clearly stated, and there will be consistent open communication with families.
- ❑ Classes will be constructed using an interactive model of a check in, teacher instruction, and student application. Teachers will utilize project based learning, flipping the classroom, and blended learning. All students will have access to small group and one-on-one instruction as needed.

- ❑ Each classroom teacher will begin with a clear set of expectations including on task behavior, class participation, assignment due dates, and the natural consequence of being tardy.
- ❑ School/Home Communication: Guardian (parent) access will be available for Google classroom.
- ❑ On a weekly basis, at a given time, students and families will receive an email and or an assignment of Google classroom reinforcing the schedule for the week. At this time the parents will be informed of any materials his/her child may need in the class for the following week.
- ❑ At the end of every week parents will receive a classroom update. If a student misses homework assignments and or classes parents will be notified by email and phone.
- ❑ The four core subjects all have capabilities allowing flexibility to change from in-person to at home. Curriculum allows the same application of material at home as in school. This makes pivoting back and forth logistically and ergonomically sound. Teachers are available from 8:30 - 2:30 daily.

Additional Information

See Attachments

Resources

- ❑ [Rhode Island Department of Health](#)
- ❑ [Rhode Island Department of Education](#)
- ❑ [Center for Disease Control](#)
- ❑ [US Department of Education](#)
- ❑ [AAP.org \(American Academy of Pediatrics\)](#)
- ❑ [COVID-19 \("Coronavirus"\) Resources for Schools](#)
- ❑ [Tips for Successful Distance Learning](#)

Arrival and Departure

The students will follow the staggered schedule of arrival, they enter through the assigned classroom door, and when departing they will depart through the same door. They will have a path of travel that will be direct (marked physically) and void of crowding. Signage will indicate social distancing. Bubblers will be covered.

If students arrive late they must enter by the front door. They will ring the doorbell and be met at the door. The screening process will take place.

If a student is going to leave early the family must call and notify the office by email prior to the start of the school day or call the office. Family members will pick their child up at the back of the school, the nurse's office (labeled Nurse's Office) next to the middle double doors. The health care worker meets you at the door, and you will sign the child out. Parents will not be admitted into the building.

Children must bring their snack, lunch, and bottle of water to school daily. The school will provide a school lunch (cereal and a snack) to any student who forgets his/her lunch.

Arrival Time is from 7:45 am - 8:15 am. - These times are fluid.

7:45 -8:00 Last names beginning with A-I

7:50 -8:10 Last names beginning with J-R

8:00 -8:15 Last names beginning with S -Z

Departure Times -This may go by last name or grade- undecided

2:45 - Grades 6, 7 and 8

2:40 - Grades 3, 4, 5

2:30 - Pre-k 3 and 4, Grades 1 and 2

Assigned Doors for arrival and departure:

Pre-k 3 and 4 Back of school - first door on left - closest to the faculty parking lot - (labeled Pre-K)

Kindergarten and Grade 1 -Back of School - middle doors (labeled K and 1)

Grade 2 Back of School -Cafeteria Door (next to middle doors) (labeled no. 2)

Grade 3 Back of School -Closest to the school parking lot -front of the school (labeled no. 3)

Grade 4 Back of School- Extended Day Care Door (Labeled EDP- 4)

Grade 5 Front of School - Middle Doors (facing Mt. Pleasant Avenue)(no.5)

Grades 6, 7, 8 Gymnasium Doors (labeled 6, 7, 8)

Bathroom Assignments - Teachers will schedule bathroom breaks so they are staggered. Students will be given verbal directions and see signage to remind them to keep six feet of social distancing.

Pre-k 3 and Pre-K 4 and Kindergarten

Each classroom will use the pre-K bathroom located across the hallway of the entrance.

Pre-K 3 Girls will use 2 stalls labeled 3 and use the sink labeled no. 3. **Pre-k 3 boys** will use the bathroom stalls labeled no. 3 and use the correlated sink no. 3. Kindergarten students will use the stall labeled K.

Pre-k 4 Girls will use 2 stalls labeled 4 and use the sink labeled no 4. **Pre-k 4 boys** will use the bathroom stalls labeled no. 4 and use the correlated no. 4 sink.. Students will travel on the right and use the distancing marks on the floor. The kindergarten students will use the door labeled K). Students are supervised while in the bathroom.

Grades 1, 2, 3, -Girls in each class will use the stall labeled according to the grade they are in (Grade 1 girls use stall no. 1, etc.). The sinks are labeled grades 1,2 and 3.

Grades 1, 2, 3, - Boys in each class will use the stall labeled according to the grade they are in (Grade 1 boys use stall no. 1, etc.). The sinks are labeled grades 1 and 2 and 3.

Grade 4 Boys and girls will use the bathrooms at the rear of the cafeteria.

Grades 5, 6, 7, 8

The girls and boys will use the stall labeled according to their grade and the corresponding sink. The urinals in the boys' room will also be labeled according to grade.

1. Signs will be posted displaying requirements to wear masks, implement social distancing, specifying exits, entrances, and stating that sick individuals should stay home.
2. Each classroom teacher will have cleaning supplies, hand sanitizer and extra masks.
3. Teachers will have shields and clear masks available to aid in teaching.
4. The cleaning schedules and procedures will be posted in every classroom. The building schedule will be placed in the custodian's closet as well as in the main office. Classroom hotspots will be whipped down before snack, after snack, before lunch and after lunch. Students will be required to use hand sanitizer as they enter the school, before they sit at their desks, before they leave the classroom, and when they return. They will be required to remind the students to wash their hands when they use the restrooms.
5. Faculty and staff will be scheduled to meet the requirements of social distancing.

Example:

Two adults will be assigned to a consistent pod of students each day. Each classroom pod will be in contact with two consistent adults each day. Other faculty/staff interaction will be conducted with a social distancing of 6ft.

Example: The middle school teachers will travel from classroom to classroom but they will keep the 6ft distance. Recess areas will be assigned at alternating times. Other faculty/staff interaction will be conducted with 6ft. of social distancing.

Example: The middle school teachers will travel from classroom to classroom but they will keep the 6ft distance(rolling table with plexiglass to provide a shield).

6. Each class will be held in the same classroom all day. We will also utilize outside learning space(weather permitting) as well as two air conditioned rooms in the church. All safety safety protocols, social distancing etc. will apply. Windows will remain open.

Extended Day Care 2:30 pm -5:30 pm daily - This program is dependent upon guidelines from the Rhode Island Department of Health and the Rhode Island Department of Education. There will be more information coming.