

St. Philip Catholic School

COVID-19 SCHOOL CONTINUITY PLAN 2020 - 2021

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This document is subject to change

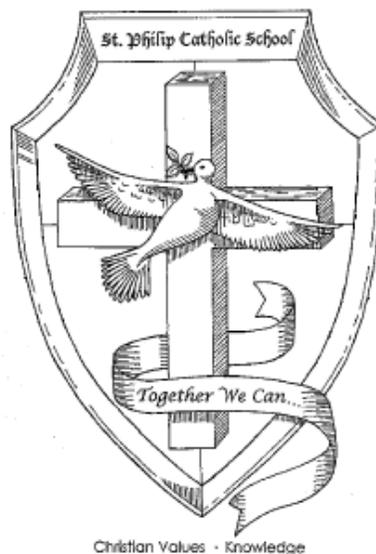


Table of Contents

Purpose and Mission	3
Current Understanding of COVID-19	4
Projected Course of COVID-19	5
Disease Control Measures and Surveillance	6
Reopening Schools	9
Attendance	10
Exclusion and Readmission Criteria	11
Instructional Continuity	12
School Safety	13
Modifications to Arrival and Dismissal Procedures	14
Transportation	16
Cafeteria / Food Service	16
Co-Curricular and After School Program / Other Large Gatherings	17
Emergency Response for COVID-19	19
VBRD for Social and Emotional Needs	20
Fundraising	21
Sources	22

Purpose and Mission

In the face of the COVID-19 global pandemic, Catholic schools in the Diocese of Victoria are committed to dynamic planning and preparation for a safe return to school for the 2020-2021 academic school year.

The American Academy of Pediatrics' guidance "strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school." The guidance says that "**schools are fundamental to child and adolescent development and well-being.**" This document is being provided to outline our plan for a safe opening.

Our Operational Mission

We are dedicated to providing the safest methods of learning and instruction while balancing the greatest sense of normalcy for students, faculty, staff, and parents. We aim for clear planning and vision that supports our schools to be agile in response to each potential impact of the COVID-19 pandemic. In so doing, we can continue to provide a F.I.R.S.T.-Class (*faith~integrity~respect~scholarship~tradition*) Christ-centered, rigorous academic educational experience for students, that parents trust and rely upon as the superior choice for their child's education now and into the future.

This document is designed to reflect the latest information from national, state and local public health experts regarding COVID-19 disease transmission and mitigation strategies.

The information contained within is subject to change at any time as new information emerges from the Center for Disease Control (CDC) and the Texas Department of State Health Services (Texas DSHS) and in accordance with updated guidance from Texas Catholic Conference of Bishops Education Department (TCCB-ED), TEA, UIL, the Diocese of Victoria, the Diocese of Victoria Office of Catholic Schools and our local government and county health department.

Current Understanding of COVID-19

There is currently no vaccine to prevent coronavirus disease 2019 (COVID-19).

The best way to prevent illness is to avoid being exposed to this virus.

Disease Transmission:

The virus is thought to spread primarily from person to person¹.

- Between people who are in close contact with one another (within about 6 feet).
- Through respiratory droplets produced when an infected person coughs, sneezes, or talks.
- These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.
- Some recent studies have suggested that COVID-19 may be spread by people who are not showing symptoms (known as asymptomatic spread).

Preventative Health Measures:

- Frequent handwashing
- Avoid touching your eyes, nose, and mouth with unwashed hands and properly cover your coughs and sneezes.
- Avoid close contact with others- stay at least 6 feet from others and do not gather in groups.
- Cover your mouth and nose with a cloth face cover when around others.
- Clean and disinfect frequently touched surfaces.
- Stay home if you are sick.

Symptoms of COVID-19:

- People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness².
- Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms or combinations of symptoms may have COVID-19:

Cough	Chills	Shortness of Breath	Fever > 100 or feeling feverish	Repeated shaking with chills	Congestion or runny nose
Muscle Pain	Headache	Sore Throat	Diarrhea	New loss of taste or smell	Nausea or vomiting

Additional Information about COVID-19 Symptoms in Children³

The symptoms of COVID-19 are similar in children and adults. However, children with confirmed COVID-19 have generally presented with mild symptoms. Reported symptoms in children include cold-like symptoms, such as fever, runny nose, and cough. Vomiting and diarrhea have also been reported. It is not known yet whether some children may be

at higher risk for severe illness, for example, children with underlying medical conditions and special healthcare needs. There is much more to be learned about how the disease impacts children.

Although most COVID-19 cases in children are not severe, serious illness that needs to be treated at the hospital still happens. Some data on children reported that the majority who needed hospitalization for COVID-19 had at least one underlying medical condition. The most common underlying conditions reported among children with COVID-19 include chronic lung disease (including asthma), heart disease, and conditions that weaken the immune system. This information suggests that children with these underlying medical conditions may be at risk for more severe illness from COVID-19.

Projected Course of COVID-19

There remain many unknowns about COVID-19. It is projected that disease transmission will continue to be of great concern until herd immunity is established, or an effective treatment is discovered and widely available, or until the development and wide use of a vaccine that could be up to 18 months away. It is anticipated that this will be an ongoing part of, and in addition to, the annual flu season.

Campus Disease Control Measures and Surveillance

DISEASE CONTROL MEASURE	REQUIRED	HIGHLY LIKELY	POSSIBLE
UTILIZE FREQUENT HAND WASHING / COUGH AND SNEEZE ETIQUETTE/AVOID TOUCHING EYES AND NOSE WITH UNCLEAN HANDS.			
Train faculty and staff on proper techniques including how to manage students.	X		
Teach students proper techniques on grade level and reinforced often.	X		
Install hand sanitizer stations throughout the school building especially at entrances, in high traffic areas and in areas without sinks.	X		
Require hand sanitation upon arrival to school/each classroom, after breaks, before and after eating or preparing food, after bathroom, after outdoor activities, if hands are visibly dirty, before and after medication administration, after use of tissues or coughing/sneezing.	X		
Implement handwashing at scheduled intervals in addition to those listed above.	X		
Ensure adequate supply/stock of hygiene items at all times. soap, paper towels, hand sanitizer, tissues, waste baskets.	X		
STAY HOME IF YOU ARE SICK			
Require and actively encourage students and staff to stay home if they are sick or are experiencing any symptoms of COVID-19.	X		
Revise/Relax attendance policies for students, faculty and staff to allow individuals to freely stay home if sick. Remove strict attendance policies that would inadvertently encourage someone from attending with even mild symptoms, including elimination of perfect attendance awards.	X		
Revise attendance policies to require students, faculty and staff to stay home if a family member is sick.	X		
⁵ Provide PPE for staff members caring for sick students	X		
⁴ Implement screening procedures for fever/cough/shortness of breath for students, faculty, staff and visitors upon arrival- consider active and passive screening techniques.	X		
Consider limiting access for visitors, volunteers and guests inside the school building to reduce traffic within the school.	X		
DISEASE CONTROL MEASURE	REQUIRED	HIGHLY LIKELY	POSSIBLE
COVER YOUR MOUTH AND NOSE WITH A FACE COVERING			
⁵ Acquire replacement masks/face shield for students/staff in need, for those that forget their mask, or if a mask becomes soiled while at school.	X		

In lieu of mandatory mask usage, implement a measure that provides optional mask/face shield usage for students/faculty/staff.	X		
5 Provide and require PPE including masks/face shield for food service workers, janitorial staff, staff members caring for sick students, and for staff members that must perform tasks whereby social distancing is not possible.	X		
5 Train faculty, staff, and students on proper use of PPE, donning and doffing masks, including management of students.	X		
CLEAN AND DISINFECT FREQUENTLY TOUCHED SURFACES			
5 Survey cleaning supply vendors on availability and provide vendors with needs and timelines to order adequate supplies.	X		
4,5 Utilize disinfectants according to label instructions.	X		
5 Train cleaning staff on enhanced cleaning requirements, cleaning and disinfecting protocols, adherence to guidelines for “dry times”, proper use of EPA approved disinfectants, and proper use of PPE.	X		
5 Provide frequent disinfection of commonly touched surfaces throughout each school day. This includes work areas, counters, restrooms, sink handles, doorknobs, stair railings, and any other shared surface.	X		
5 Encourage and train teachers and staff to participate in proper and frequent disinfection of surfaces in their classroom or work space.	X		
5 Expand on daily after school cleaning and disinfecting procedures including desks, chairs, doors, windows, light switches, lockers, toys and games, cubbies, Pre-K nap pads, and any other surface that may be touched by students or staff daily.	X		
5 Treat all bodily fluids as infectious. Proper PPE should be worn during clean-up activities. If the bodily fluids impact carpet or fabric surfaces, utilize disinfectant, and steam clean.	X		
4 Be prepared to follow CDC guidance on disinfecting your building or facility if a student or staff member is confirmed with COVID-19.	X		
4 Remove toys that cannot be cleaned and sanitized.	X		
4 Remove toys that young children are more likely to place in their mouths or on their faces.	X		
DISEASE CONTROL MEASURE	REQUIRED	HIGHLY LIKELY	POSSIBLE
5 Clean or replace air conditioner filters and increase ventilation rates and air exchange in the buildings to the greatest degree possible.	X		
UTILIZE SOCIAL DISTANCING			
5 Require social distancing between individuals to the maximum extent when possible.	X		
5 Prohibit congregation of students in hallways and lunch rooms.	X		
5 Remove self-service cafeteria utensils and condiments and any other food conveyance where students share utensils to serve or obtain food.	X		
Prepare plans that blend classroom and distance learning in a hybrid model.	X		

Consider the installation of physical barriers in areas and workspaces where social distancing cannot be maintained.	X		
Consider how to meet the needs of vulnerable students and vulnerable teachers/staff.	X		
§ If rooms are utilized by multiple classes or student groups such as computer labs, science labs or cafeterias, disinfect all commonly touched surfaces between student groups or avoid use all together.	X		
Implement more than 1 entry/exit point for drop off and dismissal procedures to limit crowding and congestion. Each entry/exit point requires continuous monitoring by staff for the duration of the drop off or dismissal time period for security and safety.	X		
Redesign drop off and dismissal procedures to limit crowding, limit visitors in the building and to provide the highest level of safety for all students.	X		
Assess school and adjoining spaces that may be repurposed to provide optimal social distancing and reduced class sizes. Eliminating the co-mingling of classes in shared spaces increases a school's ability to contain the illness and may prevent entire school closures due to a potential exposure in one group.	X		

Reopening School

As we have seen with reopening efforts in other industries within our state, we anticipate specific guidelines that would shape reopening decisions for the 2020-2021 school year. We are striving to meet the needs of all. Our goal is to open and stay opened!

- We are prepared for a full face-to-face school year.
 - The greatest advantage of our school is that our classroom size already accommodates current occupancy guidelines!
 - We will begin the school year with a hybrid platform, meaning a student is able to switch to homebound learning easily if, for example, they or a family member become ill or have to quarantine. If we face another state mandated closure, we are prepared.
 - We are doing everything in our scope to make sure learning does not stop.
 - We employ highly qualified, talented teachers and staff who go beyond for every student.
-
- School systems must require **teachers and staff to self-screen** for COVID-19 symptoms before coming onto campus each day. The self-screening should include teachers and staff taking their own temperature before leaving home.

 - Parents must ensure they do not send a child to school if the child has COVID-19 symptoms or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met.

 - **Parents must self-screen children** for COVID-19 symptoms before coming onto campus each day. The self-screening should include taking their own temperature before leaving home. Additionally, the school reserves the right to do periodic temperature checks.

 - To begin the school year, a weekly reminder of health initiatives will be sent out each Sunday evening. A verbal screening may be given upon morning drop off.

Attendance

Please note, the general Attendance Policy as stated on page 9 of the 2020-2021 Student Handbook will be followed with the exceptions for COVID-related illnesses:

- Per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-21 school year.
- Confidential communication between parent and school will be critical during this school year to maintain accurate attendance records. Normal childhood illnesses will continue to occur during this time that may not result in extended absence. We ask for your transparency.
- Given the public health situation, student attendance may be earned through the delivery of virtual instruction.
- Virtual instruction will be evaluated based on circumstance (ex: COVID-19 quarantine.)
- Attendance will be calculated daily by face-to-face instruction or by student login.
- Perfect Attendance, for year-end awards, will not be recognized this school year.

Exclusion and Re-admission Criteria

Our Catholic schools adhere to the Communicable Disease Exclusion Criteria for Schools and Childcare Settings as outlined by the Texas Administrative Code. This chart is found in the TCCB ED School Health Manual. We anticipate either a revision to this document to include considerations for COVID-19 or a new stand-alone guidance document for COVID-19. ⁶The information below is consistent with current recommendations from the CDC and Texas DSHS, subject to change.

1. Immediately isolate and send home any employee or student who has any of the following new or worsening signs or symptoms of possible COVID-19: Cough - Shortness of breath or difficulty breathing - Chills - Repeated shaking with chills - Muscle pain - Headache - Sore throat - Loss of taste or smell - Diarrhea - Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit - Known close contact with a person who is lab-confirmed to have COVID-19.

2. Do not allow employees or students with new or worsening signs or symptoms listed above to return to work/school until:

In the case of an employee or student who was diagnosed with COVID-19, the individual may return to work/school when all three of the following criteria are met:

- At least **3 days (72 hours)** have passed since recovery; including resolution of fever without the use of fever-reducing medications
- The individual has improvement in respiratory symptoms (e.g., cough, shortness of breath); and
- At least **10 days** have passed since symptoms first appeared.

In the case of an employee or student who has symptoms that could be COVID-19 and does not get evaluated by a medical professional or tested for COVID-19, the individual is assumed to have COVID-19. The individual may not return to work/school until the individual has completed the same three-step criteria listed above.

If the employee or student has symptoms that could be COVID-19 and wants to return to work/school before completing the above self-isolation period, the individual must obtain a medical professional's note clearing the individual for return based on an alternative diagnosis.

3. Do not allow an employee or student with known close contact (*Someone who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to specimen collection) until the time the patient is isolated*) to a person who is lab-confirmed to have COVID-19 to return to work/school until the end of the 14-day self-quarantine period from the last date of exposure.

Instructional Continuity

It is essential that all schools begin to develop flexible instructional models that support anticipated challenges that include but are not limited to:

- Periods of high rates of absenteeism among students and staff
- Intermittent long-term absenteeism for individual students or staff that are directly exposed to COVID-19 or that live in a household with exposed persons.
- Uneven learning deficits among students- demanding a need for individualized instruction and accelerated learning
- The need for adaptations for vulnerable at-risk students and staff
- Mandates that restrict school attendance

HYBRID	TEMPORARY RESTRICTIONS	STATE MANDATED CLOSURES
School is open. Increased absenteeism is expected.	State mandated reduced occupancy or Administrator directed 1-5 day temporary closures	Mandatory school closures
Students will be introduced to a balanced approach to learning utilizing technology and standard good teaching practices that can easily transition to home based learning in the event of a student's need for extended absence (upon approval.)	Option for rotational student attendance or if a need arises to close for a few days, admin will determine when to make up days. These days may include Early Release days, Teacher In-service days, and Parent Teacher Conference days.	SPS will initiate full distance learning: <ul style="list-style-type: none"> ● Google-school platform ● Live meetings ● Tutoring ● Pre-recorded lessons

Content may include, but not limited to:

Advanced lesson planning, clearly defining learning and make-up expectations for students when they are absent, student and/or teacher buddy system for absences, system for maintaining parallel classrooms and online classrooms - keeping instruction and assignments parallel at all times, "virtual one-stop-shop" for students including current information/instructions/resources for virtual learning at home and/or at school, modified assessment strategies for students attending online, virtual attendance check criteria, prioritization of content outcomes and skills, expectation for synchronous and asynchronous learning, strategies to keep students at home engaged, identification of complimentary learning platforms by grade/subject, etc.

School Safety

School safety is multi-faceted. This document primarily refers to safety with regard to communicable disease transmission.

- To begin the school year, a weekly reminder of health initiatives will be sent out each Sunday evening. A verbal screening may be given upon morning drop off.
- Keep student groups consistent and movement less during the day.
- Students will have access to sanitizers throughout the day, although handwashing will be scheduled into the day.
- Social distancing protocols will be in place in all classrooms.
- **No water fountains** – ALL students will carry a water bottle, we have added 3 water bottle fill stations.
- All students will have their own pencil box or bag. There will be no sharing of school supplies.
- To begin the school year no campus visitors will be allowed. Upon lifting of restrictions, we will open to limited visitor access. Health screening and temperature check will be taken. Visitors must social distance and a mask may be asked to be worn.
- **Masks/Face Shield** – Per recent Governor Order, (7/7/20) masks will be required for Grades 4 and up. We will offer periodic times throughout the day where students will have the opportunity to remove their mask and social distance. When order is lifted, restrictions will change.

For Grade 3 and below: If a parent chooses for their child of any age or at any point to wear a mask, Admin will work with staff and parents and do our best to adhere to the request.

Some classes (physical education, etc.) are not conducive to wearing masks; social distancing protocols will be in place.

Modifications to Arrival and Dismissal Procedures

TARGET	CURRENT ARRIVAL PRACTICES	CURRENT DISMISSAL	MODIFICATIONS OR NEW METHODS
PK3	<p>Parents should park in rear church parking lot in the designated spots, which face the Gym. For you and your child's safety please utilize the walkway in front of this parking area. Students must be walked to their classroom for check in by the parent or guardian and may begin to arrive at 7:30 AM. Morning instruction begins promptly at 8:00 AM. Students arriving after that time are considered tardy and will need to be walked to class by the parent from the front school office.</p>	<p>Parents should park in the rear church parking lot and sign students out at the end of each day.</p> <p>**If picking up prior to 3:15pm, parent should enter through the front lobby and walk the interior school building to PK to retrieve their child.</p>	<p>ARRIVAL: Students must be walked to their classroom for check in by the parent or guardian. Parents should park in the rear church parking lot. Mask must be worn (until Governor's order is lifted.) Hand sanitizer is available at entrance, please use upon entrance and exit of building. All late arrivals should may be dropped off at the front office; office staff will walk your child to the classroom.</p> <p>DISMISSAL: Parents should park in the rear church parking lot. Mask must be worn (until Governor's order is lifted.) Hand sanitizer is available at entrance, please use upon entrance and exit of building. Sign students out from the classroom at the end of each day.</p> <p>PICK UP PRIOR TO 3:15PM: Please call ahead so that office staff may retrieve your child from the classroom. Pick up in the front office.</p>
PK4	<p>Students will be dropped off at the ECC entrance/gate located in the rear church parking lot. School personnel will be available to help children out of the car and into their classroom. The teacher on duty will sign in the student</p>	<p>Parents should park in the rear church parking lot and sign students out at the end of each day.</p> <p>**If picking up prior to 3:15pm, parent should enter through the front lobby and walk the</p>	<p>ARRIVAL: No change!</p> <p>DISMISSAL: Parents should park in the rear church parking lot. Mask must be worn (until Governor's order is lifted.) Hand sanitizer is available at entrance, please use upon</p>

	<p>as he/she arrives. Students may arrive as early as 7:30 AM and instruction begins promptly at 8:00 AM. Students arriving after that time are considered tardy and will need to be walked to class by the parent from the front school office</p>	<p>interior school building to PK to retrieve their child.</p>	<p>entrance and exit of building. Sign students out from the classroom at the end of each day.</p> <p>PICK UP PRIOR TO 3:15PM: Please call ahead so that office staff may retrieve your child from the classroom. Pick up in the front office.</p>
<p>K-8</p>	<p>Student in these grade levels should be dropped off on Depot Street at the Parish Hall entrance. Students may begin arriving at 7:30 AM and supervision will be provided until the students are dismissed at 7:55 AM to report to class or dismissed for another morning activity. A second drop off point at the second awning is recommended for students 5-8 during heavy traffic times. No student should enter the building through any other entrance during this time period. Students arriving after the 8:00AM bell may be dropped off at the school office and use the front door entrance to obtain a tardy slip for admission to class.</p>	<ul style="list-style-type: none"> -All K-8 students will be dismissed from the parish hall. -All pick-ups will occur curb side between the parish hall awning and the second awning. -There will be FIVE pick up zones in the single lane of traffic curbside. - In an effort to help the flow of traffic on Hoskins Broadway all traffic is to enter Depot Street off Norris Street. We are encouraged to enter on AVE C and cross Norris to begin the lining up on Depot in front of the Parish Hall. We will have 5 stations and numbers will be painted on the sidewalk where vehicles should stop and wait for their child 	<p>ARRIVAL: No change! Parents must self-screen children for COVID-19 symptoms before coming onto campus each day. The self-screening should include taking their own temperature before leaving home. Additionally, the school reserves the right to do periodic temperature checks.</p> <p>Students will go directly to classrooms upon drop off.</p> <p>DISMISSAL: No change for parent pick up procedures! Social distancing protocols will be utilized as we prepare for daily dismissal.</p>

Transportation

For athletics bus transportation: We will be following the most up-to-date UIL requirements in regards to bus seating, sanitation, wearing of masks.

There will be no outside field trips taken during this time, where bus transportation is needed.

Cafeteria / Food Service

TARGET	MODIFICATIONS OR NEW METHODS
P3 / P4	All lunch and snacks will be served in the Early Childhood Center.
K-8	<ul style="list-style-type: none">• Handwashing will be advised prior to and after meal.• Lunch times will be expanded• Social distancing protocols will be in place for seating• Cleaning enhancements will be made.• Microwave will not be available to heat student lunches• Disposable items will be introduced.• Individual condiments and utensils will be distributed rather than community usage of these items• New serving guidelines will be in place for cafeteria workers and volunteers.• No visitors are allowed for lunch at this time.• Birthday treats may be brought to be enjoyed by the class at lunchtime only. Items MUST be individually wrapped or bagged.

Co-curricular Programs

These events are important for building community, growing in faith, celebrating successes, paving a pathway to excellence, engaging parents, and for letting our Catholic school shine as a beacon of hope and excellence in the community.

TARGET	MODIFICATIONS OR NEW METHODS
<p>After School Care</p>	<p>In our commitment to educate the whole child, co-curricular and enrichment, programming is an integral part of the Catholic school experience. In addition, after school programs are deeply valued and needed by our school families. Our After School program for grades K-5 will continue with social distancing, enhanced sanitation, and individual snacks put into place. For pick up, a mask must be worn by parent upon entrance into the building (until Governor's order is lifted.) Hand sanitizer is available, please use upon entrance and exit of building.</p>
<p>Open House</p>	<p>Aug 10. 11am to 6pm. <u>Bring in supplies</u> and meet your teacher! NEW THIS YEAR...COME AND GO from 11am to 6pm. To follow Covid-19 protocols by reducing the number of individuals in the school building at one time, we have extended our Open House hours so that families may "Come and Go". Occupancy percentages will be strictly enforced, so please be patient if you have to wait to enter a classroom. Teachers will be ready to take "First day of school" pictures with your child!</p> <p>**If you have direct questions regarding COVID-19 procedures please visit with office personnel.</p>
<p>First Day of School</p>	<p>Aug 11. Our first day of school this year may look a little different than most. Please take those important "first day" pictures at home or during Open House, as parents will not be allowed to walk children to their classroom due to Covid-19 building occupancy restrictions. Feel free to utilize our drop off procedure as found in the Student Handbook or park and walk your child to the front entrance of the school where a staff member will retrieve them from you. For younger children, some separation anxiety is not uncommon; please know we are here to assist you! It has been our experience that after mom and/or dad leaves the tears dry up and the smiles and fun begin! Exact drop off procedures will be discussed during Open House.</p>

<p>School Mass</p>	<p>We will continue with a weekly Mass, possibly moving to the school gym or splitting between church and gym.</p> <p>No visitors at this time.</p>
<p>Meetings: PTC, Booster Club, SAC, Others</p>	<p>Social distancing and current protocols will be followed.</p>
<p>Special Events: Athletic events, pep rallies, assemblies, Christmas programs, Band/Choir performances, Other</p>	<p>Current protocols will be followed when available.</p>

Emergency Response for COVID-19

When a school identifies that a confirmed case of COVID-19 has entered a school building, the following procedures should be observed:

- **Notify the Office of Catholic Schools**
- **Notify and coordinate with the local health department-** the local health department will be abreast of the latest required action steps and guidance for appropriate response to COVID-19.
- The local health department will advise if/when a short-term dismissal to allow time for tracing and required cleaning is needed. Partial school closures are possible if affected areas are limited and can be closed off. Longer-term dismissals may be advised. Extra-curricular activities and events should be cancelled as well in the event of required school dismissals.
- **Communicate with staff, parents, and students.** Communication should be well - designed and must maintain confidentiality of the student or staff member as required by ADA and FERPA. Communications should be done in consultation with the Office of Catholic Schools and the Office of Communications and should be consistent with your school Crisis Communications Plan. Media inquiries should be routed to the Director of Communications. (see appendix for communication templates TBD- In progress)
- **Clean and disinfect thoroughly.**
- **Coordinate with the local health department** for active disease surveillance and a safe return to school operations.

VBRD for Social and Emotional Support

Our Catholic schools are treasured for our commitment and dedication to forming the whole child in mind, body, and spirit, as we continue to *Teach Minds and Touch Hearts*. The current and anticipated social and emotional impact of this global COVID-19 pandemic on adults, adolescents, and children alike is an area that requires significant thought, planning, and effort on our part to mitigate the adverse effects within our school communities.

An essential component of the 2020-2021 school year will include a dynamic school-wide plan that clings to our Catholic school tradition of a vibrant, welcoming, faith-filled community and seeks to meet the social and emotional needs of our students, teachers, staff, and parents/guardians now and into the future.

We will be bringing in a school counselor to be available for student needs as they arise. We will utilize the Emmaus Center to educate faculty on providing social and emotional needs to students during this pandemic. We will continue to utilize VBRD for social and emotional support. Other education will be built in to our curriculum.

Key concepts for planning include:

- We desire for **students** to feel a strong sense of connection with teachers and the school community whether attending in person or online via distance learning.
- We desire for **students** to feel a strong sense of connection with peers whether attending in person or online via distance learning.
- We desire for **students** to feel a strong connection to their faith with pathways to live out their faith every day.
- We desire for **teachers and staff** to feel a strong connection to their school community through all stages of instructional continuity.
- We desire for **teachers and staff** to feel a strong connection to colleagues for exceptional teamwork and support of one another.
- We desire for **teachers and staff** to feel a strong connection to their faith with pathways to live out their faith every day.
- We desire for **parents/guardians** to feel a strong sense of connection with teachers and the greater school community through all stages of instructional continuity.
- We desire for **parents/guardians** to feel a strong connection to their faith with pathways to live out their faith every day.

Fundraising

Our Catholic schools rely on the generous, loving support of our greater community and the special contributions from parents, grandparents, parishioners, friends, neighbors, businesses and community partners. During the COVID-19 pandemic, we anticipate conditions that may present challenges to fundraising efforts that include social gatherings; some may require modifications to annual traditions.

Sources

- 1 <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html> Retrieved 05/05/2020
 - 2 <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>
Retrieved 05/05/2020
 - 3 <https://www.cdc.gov/coronavirus/2019-ncov/faq.html#COVID-19-and-Children>
Retrieved 05/05/2020
 - 4 <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html> Retrieved 05/05/2020
 - 5 <https://locker.txssc.txstate.edu/b47c4bb8ed91d47c879cc579e5420660> DRAFT Reopening Education Facilities COVID-19 Recovery/Reopening Appendix Retrieved 4/28/2020
 - 6 <https://dshs.texas.gov/coronavirus/opentexas.aspx#protocols> Opening of the State of Texas Protocols for all Employers retrieved 05/12/2020
 - 7 <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html> Interim Guidance for Administrators of US K-12 Schools and Child Care Programs retrieved 04/28/2020
 - 8 <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>
Cleaning and Disinfecting your facility retrieved 05/12/2020
 - 9 www.tinyurl.com/instructionalcontinuity Flexible Plan for Instructional Continuity" from Sacred Heart Preparatory, Atherton, CA. (concept adapted from) retrieved 04/16/2020
 - 10 Diocese of Corpus Christi COVID-19 document to edit it for our use in the Diocese of Victoria.
 - 11 TEA SY 20-21 Public Health Planning Guidance
 - 12 UIL Guideline for return to play
 - 13 TCCB-ED Fall Guidance for Schools
 - 14 Diocese of Victoria School Continuity Plan
- Additional Resources not specifically cited but useful in forming and supporting concepts:**
- <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf>
- <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/covid-19-planning-considerations-return-to-in-person-education-in-schools/>
- <https://www.aei.org/wp-content/uploads/2020/05/A-Blueprint-for-Back-to-School.pdf>
- https://chiefsforchange.org/wp-content/uploads/2020/05/CFC-TheReturn_5-13-20.pdf
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