



**IMMACULATE HEART OF MARY SCHOOL  
ENGLISH TEACHER RECOMMENDATION FORM  
GRADES 2 - 5**

Name of Student \_\_\_\_\_  
School Attending \_\_\_\_\_

Date \_\_\_\_\_  
Current Grade \_\_\_\_\_

I hereby authorize the release of all records and information requested below. I also give IHM School permission to contact my child's teacher if additional information is needed.

Signature of Parent or Guardian \_\_\_\_\_

*Parent or Guardian: Please complete the above section and give this form to your child's current teacher.*

**Classroom Teacher:**

*We appreciate you taking your valuable time to complete this evaluation. All information will be held in confidence and only disclosed to members of the admissions committee.*

**Class Size:** \_\_\_\_\_ **Teacher/Student Ratio:** \_\_\_\_\_ **Student's Length of Time in your Class?** \_\_\_\_\_

**Virtual:**  Yes  No **Does the Student have a Satisfactory Attendance/Tardy Record?**  Yes  No

<b>English</b>	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below- Average</b>	<b>Poor</b>	<b>No basis for judgment</b>
Reading Comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Expression-Grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Expression-Composition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of English Textbook/Publisher: \_\_\_\_\_

In your opinion, does this Student need tutoring in English?  Yes  No

**Personal Qualities**

Attitude toward school	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Citizenship	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Cooperation	<input type="radio"/> Always cooperates	<input type="radio"/> Cooperates	<input type="radio"/> Sometimes cooperates	<input type="radio"/> Poor Cooperation
Emotional maturity	<input type="radio"/> Very mature	<input type="radio"/> Age appropriate	<input type="radio"/> Sometimes immature	<input type="radio"/> Very immature
Integrity	<input type="radio"/> Highly trustworthy	<input type="radio"/> Trustworthy	<input type="radio"/> Usually trustworthy	<input type="radio"/> Questionable
Leadership potential	<input type="radio"/> Leader	<input type="radio"/> Can follow or lead	<input type="radio"/> Leads on occasion	<input type="radio"/> Rarely leads
Perseverance	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Responsible	<input type="radio"/> Very responsible	<input type="radio"/> Usually responsible	<input type="radio"/> Sometimes responsible	<input type="radio"/> Rarely responsible
Self- confidence	<input type="radio"/> Healthy self-image	<input type="radio"/> Needs some support	<input type="radio"/> Seems overconfident	<input type="radio"/> Poor self-image
Self- control	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Sense of humor	<input type="radio"/> Highly developed	<input type="radio"/> Good	<input type="radio"/> Fair humor	<input type="radio"/> Poorly developed
Warmth of personality	<input type="radio"/> Always friendly	<input type="radio"/> Usually friendly	<input type="radio"/> Occasionally friendly	<input type="radio"/> Rarely friendly

<b>Academic Skills</b>	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below- Average</b>	<b>Poor</b>	<b>No basis for judgment</b>
Critical/Abstract Thinking Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of Student \_\_\_\_\_

**Work Skills**

- |                               |   |  |  |   |
|-------------------------------|---|--|--|---|
| Class Participation           | <input type="radio"/> Joins in readily        | <input type="radio"/> Contributes occasionally | <input type="radio"/> Wants to dominate      | <input type="radio"/> Rarely contributes            |
| Ability to work in a group    | <input type="radio"/> Consistently works well | <input type="radio"/> Sometimes                | <input type="radio"/> Has difficulty         | <input type="radio"/> Has great difficulty          |
| Ability to work independently | <input type="radio"/> Consistently works well | <input type="radio"/> Needs help occasionally  | <input type="radio"/> Needs help frequently  | <input type="radio"/> Needs constant help           |
| Completes assignments on time | <input type="radio"/> Consistently completes  | <input type="radio"/> Usually completes        | <input type="radio"/> Needs additional time  | <input type="radio"/> Has difficulty                |
| Follows directions            | <input type="radio"/> Easily and accurately   | <input type="radio"/> Occasionally needs help  | <input type="radio"/> Needs much explanation | <input type="radio"/> Rarely                        |
| Takes initiative              | <input type="radio"/> Always                  | <input type="radio"/> Usually                  | <input type="radio"/> Sometimes              | <input type="radio"/> Rarely                        |
| Fine motor skills             | <input type="radio"/> Excellent               | <input type="radio"/> Good                     | <input type="radio"/> Fair                   | <input type="radio"/> Poor                          |
| Attention span                | <input type="radio"/> Actively engaged        | <input type="radio"/> Attentive                | <input type="radio"/> Variable attention     | <input type="radio"/> Requires frequent redirection |

**Social Skills**

- |                           |  |  |   |  |
|---------------------------|--|--|---|--|
| Peer relations            | <input type="radio"/> Role model       | <input type="radio"/> Healthy relationship | <input type="radio"/> Occasional problems | <input type="radio"/> Relates poorly       |
| Relationships with adults | <input type="radio"/> Courteous        | <input type="radio"/> Usually positive     | <input type="radio"/> Occasional problems | <input type="radio"/> Shows little respect |
| Concern for others        | <input type="radio"/> Very considerate | <input type="radio"/> Considerate          | <input type="radio"/> Usually considerate | <input type="radio"/> Rarely considerate   |

In relation to other students, how much of your personal time and attention does this applicant require?

- Significantly More  More  Average  Less  Significantly Less

Is there a difference between ability and performance?  Yes  No If yes, please explain:

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Has the student ever been on a behavior contract? Suspended?  Yes  No If yes, please explain:

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Has the student ever been recommended for or identified as needing:  Psychological Evaluation  Speech Eval  Occupational Therapy  Retention  Tutoring If any were selected, please explain:

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What, if any, accommodations are being provided to this student in your classroom?

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Areas in which the student has the greatest strengths:

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Areas in which the student has the greatest needs:

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Name of Student \_\_\_\_\_

Do the parents have a realistic picture of their child's ability?       Yes     No     Sometimes

What is the parent's attitude toward the child's learning and study habits?

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How well have the parents cooperated with school policies and teacher's suggestions?

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Please describe the parental support/involvement and communication skills?

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I recommend this student:  With reservations     More     With confidence     Enthusiastically

***Thank you for your time and evaluation of this student. Your observations are an important part of the application process.***

Evaluator's Name (please print): \_\_\_\_\_ Title: \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Phone # \_\_\_\_\_

Please send this form and all information by email: [admissions@ihmschool.org](mailto:admissions@ihmschool.org), fax: 404-636-1853, or by mail to:

**Immaculate Heart of Mary School  
Attn: Admissions Director, Meaghan Schroder  
2855 Briarcliff Road, NE  
Atlanta, GA 30329**