



**IMMACULATE HEART OF MARY SCHOOL  
ENGLISH TEACHER RECOMMENDATION FORM  
GRADES 6 - 8**

Name of Student \_\_\_\_\_  
School Attending \_\_\_\_\_

Date \_\_\_\_\_  
Current Grade \_\_\_\_\_

I hereby authorize the release of all records and information requested below. I also give IHM School permission to contact my child's teacher if additional information is needed.

Signature of Parent or Guardian \_\_\_\_\_

*Parent or Guardian: Please complete the above section and give this form to your child's current teacher.*

**Classroom Teacher:**

*We appreciate you taking your valuable time to complete this evaluation. All information will be held in confidence and only disclosed to members of the admissions committee.*

**Class Size:** \_\_\_\_\_ **Teacher/Student Ratio:** \_\_\_\_\_ **Student's Length of Time in your Class?** \_\_\_\_\_

**Virtual:**  Yes  No **Does the Student have a Satisfactory Attendance/Tardy Record?**  Yes  No

| <b>English</b>                 | <b>Excellent</b>      | <b>Good</b>           | <b>Average</b>        | <b>Below- Average</b> | <b>Poor</b>           | <b>No basis for judgment</b> |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------|
| Reading Comprehension          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |
| Written Expression-Grammar     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |
| Written Expression-Composition | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |
| Verbal Expression              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |

Name of English Textbook/Publisher: \_\_\_\_\_

In your opinion, does this Student need tutoring in English?  Yes  No

**Personal Qualities**

|                        |  |   |   |  |
|------------------------|--|---|---|--|
| Attitude toward school | <input type="radio"/> Excellent          | <input type="radio"/> Good                | <input type="radio"/> Fair                  | <input type="radio"/> Poor               |
| Citizenship            | <input type="radio"/> Excellent          | <input type="radio"/> Good                | <input type="radio"/> Fair                  | <input type="radio"/> Poor               |
| Cooperation            | <input type="radio"/> Always cooperates  | <input type="radio"/> Cooperates          | <input type="radio"/> Sometimes cooperates  | <input type="radio"/> Poor Cooperation   |
| Emotional maturity     | <input type="radio"/> Very mature        | <input type="radio"/> Age appropriate     | <input type="radio"/> Sometimes immature    | <input type="radio"/> Very immature      |
| Integrity              | <input type="radio"/> Highly trustworthy | <input type="radio"/> Trustworthy         | <input type="radio"/> Usually trustworthy   | <input type="radio"/> Questionable       |
| Leadership potential   | <input type="radio"/> Leader             | <input type="radio"/> Can follow or lead  | <input type="radio"/> Leads on occasion     | <input type="radio"/> Rarely leads       |
| Perseverance           | <input type="radio"/> Excellent          | <input type="radio"/> Good                | <input type="radio"/> Fair                  | <input type="radio"/> Poor               |
| Responsible            | <input type="radio"/> Very responsible   | <input type="radio"/> Usually responsible | <input type="radio"/> Sometimes responsible | <input type="radio"/> Rarely responsible |
| Self- confidence       | <input type="radio"/> Healthy self-image | <input type="radio"/> Needs some support  | <input type="radio"/> Seems overconfident   | <input type="radio"/> Poor self-image    |
| Self- control          | <input type="radio"/> Excellent          | <input type="radio"/> Good                | <input type="radio"/> Fair                  | <input type="radio"/> Poor               |
| Sense of humor         | <input type="radio"/> Highly developed   | <input type="radio"/> Good                | <input type="radio"/> Fair humor            | <input type="radio"/> Poorly developed   |
| Warmth of personality  | <input type="radio"/> Always friendly    | <input type="radio"/> Usually friendly    | <input type="radio"/> Occasionally friendly | <input type="radio"/> Rarely friendly    |

| <b>Academic Skills</b>            | <b>Excellent</b>      | <b>Good</b>           | <b>Average</b>        | <b>Below- Average</b> | <b>Poor</b>           | <b>No basis for judgment</b> |
|-----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------|
| Critical/Abstract Thinking Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |
| Intellectual Curiosity            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |
| Organizational Skills             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |
| Motivation                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |
| Determination                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |
| Creativity                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |
| Academic Potential                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |

Name of Student \_\_\_\_\_

**Work Skills**

- |                               |   |  |  |   |
|-------------------------------|---|--|--|---|
| Class Participation           | <input type="radio"/> Joins in readily        | <input type="radio"/> Contributes occasionally | <input type="radio"/> Wants to dominate      | <input type="radio"/> Rarely contributes            |
| Ability to work in a group    | <input type="radio"/> Consistently works well | <input type="radio"/> Sometimes                | <input type="radio"/> Has difficulty         | <input type="radio"/> Has great difficulty          |
| Ability to work independently | <input type="radio"/> Consistently works well | <input type="radio"/> Needs help occasionally  | <input type="radio"/> Needs help frequently  | <input type="radio"/> Needs constant help           |
| Completes assignments on time | <input type="radio"/> Consistently completes  | <input type="radio"/> Usually completes        | <input type="radio"/> Needs additional time  | <input type="radio"/> Has difficulty                |
| Follows directions            | <input type="radio"/> Easily and accurately   | <input type="radio"/> Occasionally needs help  | <input type="radio"/> Needs much explanation | <input type="radio"/> Rarely                        |
| Takes initiative              | <input type="radio"/> Always                  | <input type="radio"/> Usually                  | <input type="radio"/> Sometimes              | <input type="radio"/> Rarely                        |
| Fine motor skills             | <input type="radio"/> Excellent               | <input type="radio"/> Good                     | <input type="radio"/> Fair                   | <input type="radio"/> Poor                          |
| Attention span                | <input type="radio"/> Actively engaged        | <input type="radio"/> Attentive                | <input type="radio"/> Variable attention     | <input type="radio"/> Requires frequent redirection |

**Social Skills**

- |                           |  |  |   |  |
|---------------------------|--|--|---|--|
| Peer relations            | <input type="radio"/> Role model       | <input type="radio"/> Healthy relationship | <input type="radio"/> Occasional problems | <input type="radio"/> Relates poorly       |
| Relationships with adults | <input type="radio"/> Courteous        | <input type="radio"/> Usually positive     | <input type="radio"/> Occasional problems | <input type="radio"/> Shows little respect |
| Concern for others        | <input type="radio"/> Very considerate | <input type="radio"/> Considerate          | <input type="radio"/> Usually considerate | <input type="radio"/> Rarely considerate   |

In relation to other students, how much of your personal time and attention does this applicant require?

- Significantly More  More  Average  Less  Significantly Less

Is there a difference between ability and performance?  Yes  No If yes, please explain:

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Has the student ever been on a behavior contract? Suspended?  Yes  No If yes, please explain:

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Has the student ever been recommended for or identified as needing:  Psychological Evaluation  Speech Eval  Occupational Therapy  Retention  Tutoring If any were selected, please explain:

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What, if any, accommodations are being provided to this student in your classroom?

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Areas in which the student has the greatest strengths:

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Areas in which the student has the greatest needs:

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Name of Student \_\_\_\_\_

Do you have any reason to question the student's academic or personal integrity? If yes, please explain:

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Do the parents have a realistic picture of their child's ability?       Yes     No     Sometimes

What is the parent's attitude toward the child's learning and study habits?

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How well have the parents cooperated with school policies and teacher's suggestions?

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Please describe the parental support/involvement and communication skills?

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I recommend this student:  With reservations     More     With confidence     Enthusiastically

***Thank you for your time and evaluation of this student. Your observations are an important part of the application process.***

Evaluator's Name (please print): \_\_\_\_\_ Title: \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Phone # \_\_\_\_\_

**Please send this form and all information by email: [admissions@ihmschool.org](mailto:admissions@ihmschool.org), fax: 404-636-1853, or by mail to:**

**Immaculate Heart of Mary School  
Attn: Admissions Director, Meaghan Schroder  
2855 Briarcliff Road, NE  
Atlanta, GA 30329**