



Dear CTKCS Parents,

As our 2019-2020 school year comes to a conclusion, we would like to share with you what we accomplished with the new distance learning these past few months. We had a very quick transition into distance learning, and we are proud that our students did not miss a day of instruction. Our teachers assigned packets for the younger grades and moved to online learning for the older grades. Google classroom and Zoom allowed for our teachers to communicate with their students by posting assignments and hosting classes, labs, and video discussions. We also conducted parent surveys and made improvements from the feedback we received.

We cannot begin to explain how proud we are of our students, faculty, and parents for coming together to navigate this difficult transition to our distance learning program. This has been a very challenging time for our country and community. Our administration will continue to meet with the Office of Catholic Schools to ensure that we are prepared for returning to school in the fall. In order to make the best possible decisions for our Christ the King students, we are implementing task forces. These task forces will consist of faculty, administration, advisory committee members, and parent volunteers. Our task forces will be responsible for reviewing current policies and creating new, progressive policies for a safe return to school.

The following policies and practices will be reviewed:

Safety:

- How can we ensure our campus is safe for students, faculty, staff, and volunteers?
- Are we adequately staffed to ensure that proper sanitation requirements are being met?
- What changes will we need to make to adhere to updated social distancing guidelines?

Financial Planning:

- How do we fund additional equipment, staff, programs, etc. needed to implement new strategic plan recommendations?
- How do we budget for the possibility of more events that disrupt our regular way of educating students?

Teachers/Staff:

- If we have to transition to distance learning again, what can we put into place to make it a quick, smooth transition?
- How do we provide quality lessons for our students through distance learning?
- How can we structure our school day to accommodate for returning from distance learning?
- What new programs can we establish to help our students feel comfortable and build confidence in their education?

Technology:

- What changes/improvements do we need to make to enhance distance learning?
- Do we have the necessary platforms to provide the best educational experience for our students?

Our task forces will be researching, creating, and meeting this summer. We will need the help from our entire school community to make this successful. Your input is valued. We are committed to providing an outstanding education and safe environment for your children. We are blessed to have your support and dedication to Christ the King Catholic School.

Sincerely,

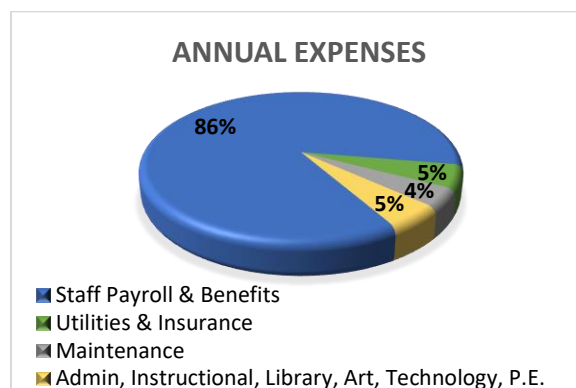
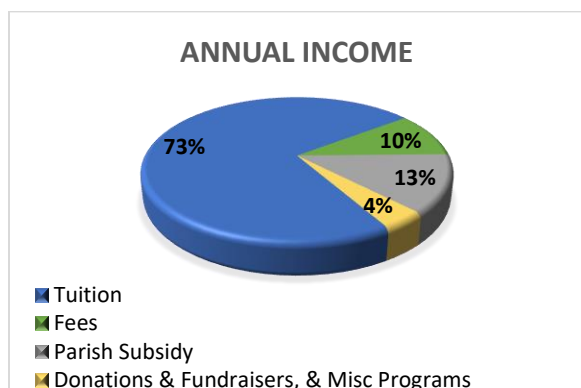
Lisa McDuff
Principal

Enclosure:

CTK School Financial Summary 05-27-2020

CHRIST THE KING CATHOLIC SCHOOL

How funds are generated and where are they spent?



KEY FACTS

- Budget
 - CTKCS operates on an annual balanced budget allocating all income for operating expenses
 - Annual budget is developed from Spring enrollment, establishing annual staffing commitments
- Income
 - Parish subsidies, donations, and fundraising allow for a reduction in base tuition of approximately 17% with further reductions for tithing and families with multiple students
- Expenses
 - Over 90% of the annual budget is allocated to nondiscretionary expenses (payroll, utilities, and insurance)
 - The annual budget does not fund many of the campus improvements, refurbishment, upgrades, major repairs, or tuition assistance. These are funded separately by the parish.
- Effect of Parish Support, Donations, & Fundraising
 - Annual budget assistance (parish subsidy, fundraisers & donations) and non-budget parish support provide a savings of more than 40% of the total annualized cost for our school, reducing the required charges to our families

Notes on Covid-19 and Distance Learning

- Distance learning does not offer significant cost savings over classroom instruction.
- Minimal savings in utilities and supplies are offset by additional costs for online programs and technical support.
- It is estimated that the total monthly savings is no more than \$20 per student.
- As more than 90% of annual expenses are nondiscretionary, the only possibility for meaningful cost savings is a reduction in staff or payroll. This could be detrimental to securing staff when school returns to the classroom.