

Hello Students!

Summer is around the corner and I know the last thing you want to hear is what you will be working on over the summer. However, continuously reading in the summer and working on school work will help you to succeed in the upcoming school year. For my Social Studies classes, I am asking that each class **read the book** for their designated class and **write a 2-3 page report**. In your book report, state important people and their role in the book, important event(s), theme, time period, and facts of the story.

The report will be due the first week of school. *Do not wait until the last minute to read!* Start early and read daily. This assignment will count as a project grade (40%).

Any questions, please email tscaramuzzo@blessedschoolpvd.org .

Have a great summer! Enjoy it and happy reading!

See you all soon,
Mrs. Scaramuzzo

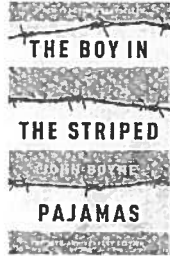
"Summer afternoon...

to me those have always been the two most beautiful words in the English language" -
Henry James

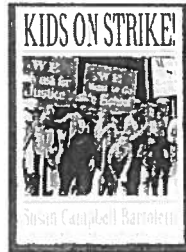
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The books assigned to each class:

- 6th Grade: *The Boy in the Striped Pajamas* By: John Boyne



- 7th Grade: *Kids on Strike* By: Susan Campbell Bartoletti



- 8th Grade: *Roll of Thunder, Hear my cry* By: Mildred D. Taylor





2019 8th Grade Summer Reading

Harry Potter and the Chamber of Secrets

1. Once Harry arrived on the other side, who did he see?

2. After a barn owl swooped in and dropped a letter on the Dursley's dinner guests, what bit of information did Uncle Vernon learn?

3. Who got in a fight and knocked over shelves in the bookstore?

4. Where did everyone meet before returning home?

5. Who was everyone crowded into Flourish and Blotts to see?

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6. Analyze why Mr. Malfoy wanted or needed to sell his things at Borgin and Burkes shop. What could happen to him if he did not sell the items?

Chapters 5-9

7. Why did everyone need to wear earmuffs while repotting the Mandrakes?

8. According to Ron, what is a Mudblood?

9. How did Professor Lockhart start the student's day in their first class with him?

10. Who were all of the players on the Gryffindor team?

11. What did Hermione, Ron, and Harry find on their way back from the party?

12. In this story there are many different types of creatures. Choose a creature you have read about. Use your imagination and describe this creature.

13. What was the name of the potion Hermione was looking for called?

14. Why did Hermione have to spend time in the hospital wing?

15. When Harry wrote in Riddle's diary, what happened?

16. What did second year students have to think about over Easter holiday?

17. When Professor Lockhart performed his charm on Harry's arm, what was the result?

18. When Hagrid was taken away as a precaution he said a clue. Explain the clue and tell how you think Ron and Harry will use it to solve the attacks.

Chapters 15-18

19. Who was Tom Riddle?

20. What happened in Transfiguration to cause Harry and Ron to put the Chamber of Secrets out of their minds?

21. What did Harry notice in Herbology that could help solve who the attacker was?

22. Who was Tom's target?

23. When Harry and Ron found Professor Lockhart, what was he doing?

24. Even though the serpent sank its fang into Harry, he did not die. Explain how Harry survived.

Review

<p>25. Who was Tom Riddle?</p> <ul style="list-style-type: none"><input type="radio"/> A A ghost<input type="radio"/> B Slytherin student<input type="radio"/> C Voldemort<input type="radio"/> D Malfoy's cousin	<p>26. What had Fred turned Ron's teddy bear into?</p> <ul style="list-style-type: none"><input type="radio"/> A Dog<input type="radio"/> B Cat<input type="radio"/> C Spider<input type="radio"/> D Rat
<p>27. How did Harry and Ron escape from all of the spiders?</p> <ul style="list-style-type: none"><input type="radio"/> A Harry's broom<input type="radio"/> B Enchanted car<input type="radio"/> C Fang<input type="radio"/> D Invisibility Cloak	<p>28. What was causing Mr. Dursley to wake up at night?</p> <ul style="list-style-type: none"><input type="radio"/> A Hedwig's hooting<input type="radio"/> B Dudley's snoring<input type="radio"/> C Flashes of light<input type="radio"/> D Heartburn
<p>29. What was Harry's gift that made</p>	<p>30. Where did Harry go when he left</p>

many students afraid of him?

- A Talk to rats
- B Talk to owls
- C Talk to snakes
- D Talk to ghosts

the Dursley house?

- A Hogwarts
- B Hagrid's house
- C Granger's house
- D Weasley's house

31. Who came into Mr. Borgin's shop to sell some items?

- A Hagrid
- B Mr. Malfoy
- C Mr. Weasley
- D Professor Dumbledore

32. Who did Harry find sitting on his bed at the Dursley house?

- A Ron
- B Hermione
- C Fred
- D Dobby

33. Whose diary did Harry find?

- A Tom Riddle
- B Professor Snape
- C Hagrid
- D Professor Dumbledore

34. What is a Howler?

- A A noisy pet
- B A yelling letter
- C A yelling pet
- D A werewolf

35. Why did Hermione raise her hand in Professor Binn's class?

- A Information on Professor Lockhart
- B Information on the Chamber of Secrets
- C More information on the History of Magic
- D Information on the heir of Slytherin

36. What did Malfoy's father buy the Slytherin Quidditch team?

- A Nimbus Two Thousand One brooms
- B Magnetic gloves
- C Binoculars
- D New Quidditch robes

37. What was Mrs. Norris's diagnosis?

- A Comatose
- B Drugged
- C Dead
- D Petrified

38. A Squib is a _____ person.

- A Banished
- B Wizarding
- C Muggle born
- D Non-magical

Make words by connecting the syllables.

doc

prit

di

a

piece

gar

goyle

trans

ren

crous

ma

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gram

cul

der

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hag

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trea

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tor

growth

Write the letter for the word that best matches the definition.

- | | |
|---|----------------|
| 1. easily managed | A. treacle |
| 2. subject to magical influence | B. docile |
| 3. without skill or aptitude especially for a particular task | C. inept |
| 4. full of violent and noisy commotion or disturbance of a crowd or mob | D. diagram |
| 5. tracts of open, peaty, wasteland, often overgrown with heather | E. buoyant |
| 6. judicious or wisely cautious in practical affairs | F. tumultuous |
| 7. a shelf above a fireplace usually used to display things | G. prudent |
| 8. not average or typical condition, state, or quality | H. mantelpiece |
| | I. placidly |
| | J. abnormality |
| | K. moors |

L. enchant

9. a drawing or plan that outlines and explains the parts, operation, etc. of something
10. pleasantly calm or peaceful
11. molasses
12. cheerful