

Dear Fourth Graders and Parents,

Welcome to Grade 4. I can't wait to get to know all of you and start the year because it will be a fun, fascinating year of learning!

Throughout the year, we will strengthen and expand our skills as readers and writers, continue to be great problem solvers of Math concepts and learn all about our world through Science and Social Studies. I love doing hands-on projects, so get ready to be creative!

My favorite thing to do is to read to the class after lunch. This gives us a chance to quiet our minds, use our listening skills and learn about the different story elements, such as: plot, theme, setting and author's purpose. These strategies we can use to publish our very own short stories.

Get ready to stretch your marvelous math skills as we dive deeper into place value, multiplication, division, fractions and geometry. It will be a great benefit to you to polish up on your multiplication tables over the summer. It will come in handy starting 4<sup>th</sup> grade!

I have a great children's version of the Bible. The children will enjoy our quiet time at the end of the day to listen as I read the stories of the Bible and how it all came to be. I hope you will enjoy it too.

PLEASE remember to bring all of your supplies on the first day of school. This will help us get organized so we can dive right into learning. Some additional items to bring on the first day- your summer reading planning sheet and book, along with the two other "free choice" books you read over the summer.

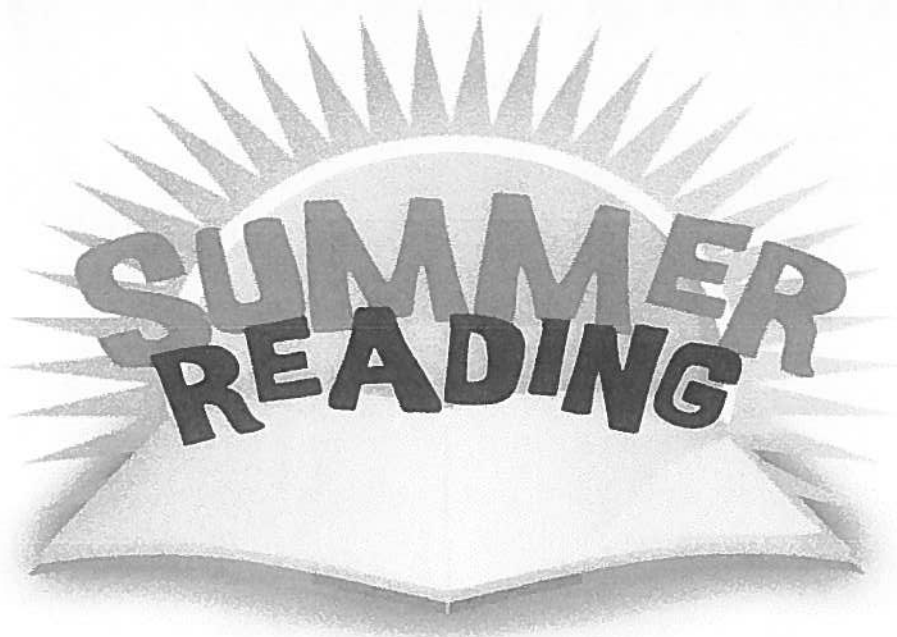
Most importantly, bring a smile and your enthusiasm for learning!

I can't wait to see you and get started!

Your Fourth Grade Teacher,

*Ms. Frederick*

Ms. Frederick



## **4<sup>th</sup> Grade Summer Reading Book Report**

Dear 4<sup>th</sup> Grade Parents,

All incoming 4<sup>th</sup> grade students are asked to read one required reading, *Tales of a Fourth Grade Nothing* by Judy Blume and two “free choice” readings from the attached Summer Reading List. You will also find attached the “Cheeseburger Planning Sheet” for the Book Report on *Tales of a Fourth Grade Nothing*, and two summary sheets for the two “free choice” readings. There is a math packet to practice your math skills as well. **All summer work is due on the first day of school.**

### **Steps to Completing the Planning Sheet for *Tales of Fourth Grade Nothing***

1. Read: *Tales of a 4<sup>th</sup> Grade Nothing* by Judy Blume
2. Complete the “Cheeseburger Planning Sheet” (rough draft).
3. Have a parent/guardian proofread the Planning Sheet.
4. Turn in the Planning Sheet on the first day of school.
5. We will assemble the final copy of the Cheeseburger Book Report in class using the completed Planning Sheet.

If you have any questions about the reading or report, please don't hesitate to contact me: [kblessing@blessedschoolpvd.org](mailto:kblessing@blessedschoolpvd.org)

Have a happy, healthy and safe summer!

Ms. Frederick

# Summer Reading List for Incoming 4<sup>th</sup> Graders

## **Required Reading:**

***Tales of a Fourth Grade Nothing* by Judy Blume**

Additional books to choose from for the 2 FREE CHOICE readings:

***Gooney Bird Green* by Betty Birney**

***The Pinballs* by Betsy Byars**

***Freckle Juice* by Judy Blume**

***Beezus and Ramona* by Beverly Cleary**

***The Mouse and the Motorcycle* by Beverly Cleary**

***The Tales of Despereaux* by Kate DiCamillo**

***Amber Brown Goes to Fourth* by Paula Danziger**

***James and the Giant Peach* by Roald Dahl**

***How to Eat Fried Worms* by Thomas Rockwell**

***Cricket in Times Square* by George Selden**

***Encyclopedia Brown, Boy Detective* by Donald J. Sobol**

***Fourth Grade Rats* by Jerry Spinelli**

# Tales of a Fourth Grade Nothing.

Name: \_\_\_\_\_

Project Due Date: \_\_\_\_\_

## First Draft

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_

The setting is when and where the story takes place.

Setting: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The main character is who the story is about.

Main Character: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

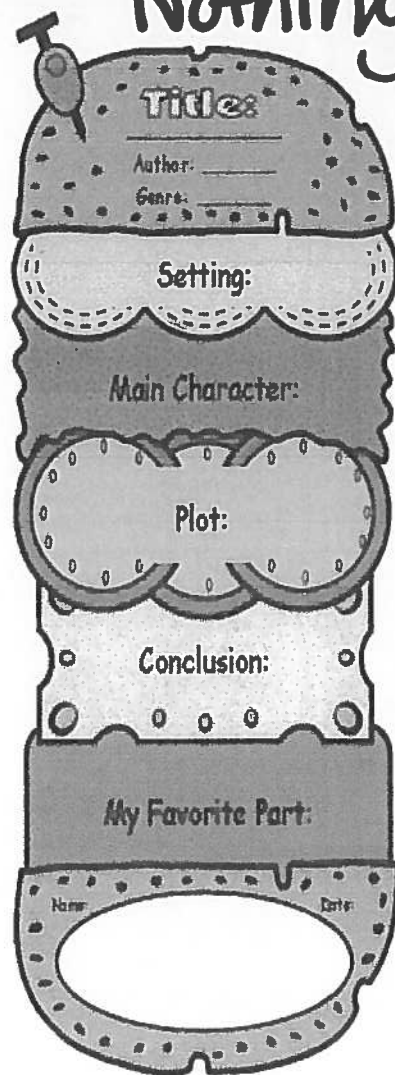
The plot is the main events or actions in the story.

Plot: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



The conclusion is the ending of the story.

**Conclusion:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Describe your favorite part of the book.

**My Favorite Part:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Remember!



- Proofread your paper for content.
- Edit your paper for spelling and grammatical errors.
- Have one of your peers edit your paper.

Name \_\_\_\_\_

Date \_\_\_\_\_

# "Free Choice" Summer Reading 1

## Summarizing Reading Response

Book Title:

Date:

Author:

Minutes Read:

Pages Read:

### While I was Reading

I wondered, thought or connected to...

### My Summary

In your own words, tell what happened while you read today.

Include the most important events in sequential order.

Teacher's Comments:

Name \_\_\_\_\_ Date \_\_\_\_\_

# "Free Choice" Summer Reading 2

## Summarizing Reading Response

Book Title: \_\_\_\_\_ Date: \_\_\_\_\_

Author: \_\_\_\_\_

Minutes Read: \_\_\_\_\_ Pages Read: \_\_\_\_\_

### While I was Reading

I wondered, thought or connected to...

### My Summary

In your own words, tell what happened while you read today.

Include the most important events in sequential order.

Teacher's Comments:

Name \_\_\_\_\_

Basic-Facts  
Timed Test

3

Give each answer.

1.  $9 - 4 = \underline{\quad}$

2.  $7 + 2 = \underline{\quad}$

3.  $6 - 6 = \underline{\quad}$

4.  $2 + 1 = \underline{\quad}$

5.  $5 - 3 = \underline{\quad}$

6.  $9 - 7 = \underline{\quad}$

7.  $5 - 4 = \underline{\quad}$

8.  $4 - 4 = \underline{\quad}$

9.  $8 + 8 = \underline{\quad}$

10.  $6 + 3 = \underline{\quad}$

11.  $7 - 6 = \underline{\quad}$

12.  $6 + 5 = \underline{\quad}$

13.  $8 - 4 = \underline{\quad}$

14.  $7 + 4 = \underline{\quad}$

15.  $13 - 7 = \underline{\quad}$

16.  $15 - 6 = \underline{\quad}$

17.  $8 + 9 = \underline{\quad}$

18.  $10 - 5 = \underline{\quad}$

19.  $7 + 6 = \underline{\quad}$

20.  $11 - 8 = \underline{\quad}$

21.  $9 + 4 = \underline{\quad}$

22.  $3 + 8 = \underline{\quad}$

23.  $11 - 5 = \underline{\quad}$

24.  $10 - 1 = \underline{\quad}$

25.  $6 + 2 = \underline{\quad}$

26.  $9 + 2 = \underline{\quad}$

27.  $8 + 6 = \underline{\quad}$

28.  $2 + 9 = \underline{\quad}$

29.  $5 + 5 = \underline{\quad}$

30.  $4 + 7 = \underline{\quad}$

31.  $9 - 2 = \underline{\quad}$

32.  $9 + 8 = \underline{\quad}$

33.  $11 - 6 = \underline{\quad}$

34.  $6 + 9 = \underline{\quad}$

35.  $1 + 8 = \underline{\quad}$

36.  $16 - 8 = \underline{\quad}$

37.  $6 + 8 = \underline{\quad}$

38.  $2 + 3 = \underline{\quad}$

39.  $3 - 1 = \underline{\quad}$

40.  $4 + 5 = \underline{\quad}$

41.  $10 - 3 = \underline{\quad}$

42.  $15 - 9 = \underline{\quad}$

43.  $1 + 7 = \underline{\quad}$

44.  $12 - 9 = \underline{\quad}$

45.  $3 + 3 = \underline{\quad}$

46.  $13 - 8 = \underline{\quad}$

47.  $17 - 9 = \underline{\quad}$

48.  $9 + 6 = \underline{\quad}$

49.  $6 + 7 = \underline{\quad}$

50.  $9 + 5 = \underline{\quad}$

Summer Math Work - Grade 4



Name \_\_\_\_\_

Basic-Facts  
Timed Test

4

Give each answer.

1.  $4 \times 3 = \underline{\quad}$

2.  $7 \times 3 = \underline{\quad}$

3.  $5 \times 5 = \underline{\quad}$

4.  $2 \times 1 = \underline{\quad}$

5.  $3 \times 3 = \underline{\quad}$

6.  $8 \times 6 = \underline{\quad}$

7.  $9 \times 2 = \underline{\quad}$

8.  $3 \times 4 = \underline{\quad}$

9.  $5 \times 8 = \underline{\quad}$

10.  $9 \times 3 = \underline{\quad}$

11.  $2 \times 8 = \underline{\quad}$

12.  $3 \times 6 = \underline{\quad}$

13.  $2 \times 5 = \underline{\quad}$

14.  $0 \times 7 = \underline{\quad}$

15.  $5 \times 6 = \underline{\quad}$

16.  $2 \times 9 = \underline{\quad}$

17.  $8 \times 2 = \underline{\quad}$

18.  $5 \times 4 = \underline{\quad}$

19.  $9 \times 6 = \underline{\quad}$

20.  $2 \times 7 = \underline{\quad}$

21.  $8 \times 3 = \underline{\quad}$

22.  $7 \times 2 = \underline{\quad}$

23.  $3 \times 8 = \underline{\quad}$

24.  $6 \times 7 = \underline{\quad}$

25.  $7 \times 4 = \underline{\quad}$

26.  $5 \times 3 = \underline{\quad}$

27.  $1 \times 4 = \underline{\quad}$

28.  $7 \times 6 = \underline{\quad}$

29.  $6 \times 3 = \underline{\quad}$

30.  $7 \times 8 = \underline{\quad}$

31.  $8 \times 4 = \underline{\quad}$

32.  $6 \times 2 = \underline{\quad}$

33.  $4 \times 9 = \underline{\quad}$

34.  $5 \times 7 = \underline{\quad}$

35.  $3 \times 2 = \underline{\quad}$

36.  $6 \times 9 = \underline{\quad}$

37.  $9 \times 7 = \underline{\quad}$

38.  $2 \times 6 = \underline{\quad}$

39.  $8 \times 5 = \underline{\quad}$

40.  $6 \times 5 = \underline{\quad}$

41.  $4 \times 0 = \underline{\quad}$

42.  $9 \times 8 = \underline{\quad}$

43.  $5 \times 2 = \underline{\quad}$

44.  $7 \times 7 = \underline{\quad}$

45.  $5 \times 9 = \underline{\quad}$

46.  $2 \times 4 = \underline{\quad}$

47.  $9 \times 9 = \underline{\quad}$

48.  $4 \times 8 = \underline{\quad}$

49.  $6 \times 6 = \underline{\quad}$

50.  $7 \times 9 = \underline{\quad}$

Summer Math Work - Grade 4

Name \_\_\_\_\_

Basic-Facts  
Timed Test

5

Give each answer.

1.  $3 \times 4 = \underline{\quad}$

2.  $9 \times 4 = \underline{\quad}$

3.  $7 \times 6 = \underline{\quad}$

4.  $4 \times 2 = \underline{\quad}$

5.  $8 \times 4 = \underline{\quad}$

6.  $6 \times 1 = \underline{\quad}$

7.  $3 \times 9 = \underline{\quad}$

8.  $8 \times 9 = \underline{\quad}$

9.  $6 \times 9 = \underline{\quad}$

10.  $8 \times 7 = \underline{\quad}$

11.  $4 \times 6 = \underline{\quad}$

12.  $3 \times 5 = \underline{\quad}$

13.  $2 \times 3 = \underline{\quad}$

14.  $2 \times 7 = \underline{\quad}$

15.  $7 \times 5 = \underline{\quad}$

16.  $7 \times 1 = \underline{\quad}$

17.  $1 \times 0 = \underline{\quad}$

18.  $2 \times 9 = \underline{\quad}$

19.  $7 \times 4 = \underline{\quad}$

20.  $9 \times 3 = \underline{\quad}$

21.  $8 \times 8 = \underline{\quad}$

22.  $6 \times 2 = \underline{\quad}$

23.  $3 \times 3 = \underline{\quad}$

24.  $9 \times 6 = \underline{\quad}$

25.  $1 \times 3 = \underline{\quad}$

26.  $9 \times 8 = \underline{\quad}$

27.  $5 \times 5 = \underline{\quad}$

28.  $8 \times 5 = \underline{\quad}$

29.  $2 \times 6 = \underline{\quad}$

30.  $2 \times 2 = \underline{\quad}$

31.  $4 \times 7 = \underline{\quad}$

32.  $6 \times 7 = \underline{\quad}$

33.  $3 \times 6 = \underline{\quad}$

34.  $5 \times 9 = \underline{\quad}$

35.  $3 \times 8 = \underline{\quad}$

36.  $8 \times 6 = \underline{\quad}$

37.  $7 \times 2 = \underline{\quad}$

38.  $6 \times 8 = \underline{\quad}$

39.  $5 \times 7 = \underline{\quad}$

40.  $7 \times 3 = \underline{\quad}$

41.  $6 \times 6 = \underline{\quad}$

42.  $6 \times 5 = \underline{\quad}$

43.  $4 \times 4 = \underline{\quad}$

44.  $0 \times 2 = \underline{\quad}$

45.  $5 \times 4 = \underline{\quad}$

46.  $4 \times 9 = \underline{\quad}$

47.  $8 \times 3 = \underline{\quad}$

48.  $7 \times 9 = \underline{\quad}$

49.  $0 \times 4 = \underline{\quad}$

50.  $3 \times 7 = \underline{\quad}$

Summer Math Work - Grade 4

# School Supply List

September

Grade 4 Ms. Frederick

## Required Supply List:

For Individual Supplies, please put your child' name on everything.

- \*Backpack (invest in a good one, they throw them around)
- \*Pencils ( 4 packs of #2 pencils, seriously, they'll use them)
- \*Pencil Case (soft zipper pouch is best)
- \*2 Plastic, heavy duty pocket folders. 1 for Homework and 1 for Friday Folder.
- \*1 Notebook ( 5 subject notebook will do just fine, 1 small single subject, separate one, for Spanish)
- \*6 folders for worksheets & handouts: Religion, LA, Math, S.S. Science and Spanish.
- \* 2 packs of loose leaf paper (wide ruled)
- \*1 large zip lock bag for Art, no more Art boxes please
  - \*\*Art supplies: scissors, colored pencils, crayons, 3 glue sticks, 2 highlighters, the school will provide the rest
- \*Assignment Pad/planner (available at school)
- \* EAR BUDS- for computer lab
- \*Chapter Book (for D.E.A.R. Time; Drop Everything And Read)
- \*\*\*\*\*For the classroom\*\*\*\*\*
- 2 boxes of Kleenex, 2 containers of Lysol Wipes, 2 rolls paper towels.  
We will use them all by Christmas!

Bring above supplies on the 1<sup>st</sup> day of school. Thank You