

SUMMER READING 2021 - Incoming GRADE 7

LITERATURE - NOTHING BUT THE TRUTH - AVI

You can find this book at Barnes & Noble or at your local library.

Take notes on your reading. We will be doing activities and assessments in the beginning of the school year based on this book.

Character is determined in the following ways:

1. What a character looks like.
2. What a character does.
3. What a character says and thinks.
4. What other characters think and say about the character.

You will complete two character analysis charts for this book. (Charts are attached) One chart must be done on the character of Philip Malloy. For the second chart you may choose one of the following characters to analyze: Mrs. Narwin, Allison Doreset, Benjamin Malloy, or Susan Malloy.

Responses must be 5-7 sentences in length, informative, and written in complete sentences. You may type your responses.

In addition to the 2 character analysis charts, please answer the questions on the attached Reading Response Sheet.

You will bring your notes, completed charts, and response questions to class for the first day of school. Please staple them together. The completed pages will represent your first graded assignment for Literature. **I will collect your charts and responses on the first day.**

Enjoy your reading experiences this summer! Take a journey with some new characters!

Mrs. Klus - 6th-8th Grade Language Arts and Reading

Incoming 7th Grade Summer Reading Response Questions

1. In paragraph form, describe TWO passages in the book that were especially memorable or meaningful to you and give the page or chapter numbers. Tell why they were meaningful to you. Responses must be at least 5-7 sentences in paragraph form.

2. Pick ONE or MORE of the questions below and write a well-organized AND complete response of at least one-half page to a whole page in response.

1. How is the title of the book significant? What do you think the title means? How does it relate to the plot of the story? The ending of the story?
2. What do you think the author is saying about life, perfect or otherwise, in this book? Do you agree with the point(s) of view? Did the book change your beliefs or opinions? Explain.
3. Describe how any of the events in the book remind you of any events in your own life or something that has happened in history or something you predict may happen.
4. What are common themes you have found in books you have read? How does this book illustrate one or more of these themes? Give specific examples to illustrate your points.
5. Why do you think the author ended the book the way he/she did? Would a different ending work as well? Why or why not?
6. Write a short review of the book such as you might find in a newspaper or in a style that you have used in the past.
7. Explain what you gained in knowledge, beliefs, understandings, insights, or enjoyment from this book.

Name: _____

Character at the beginning of the story

Events that caused change

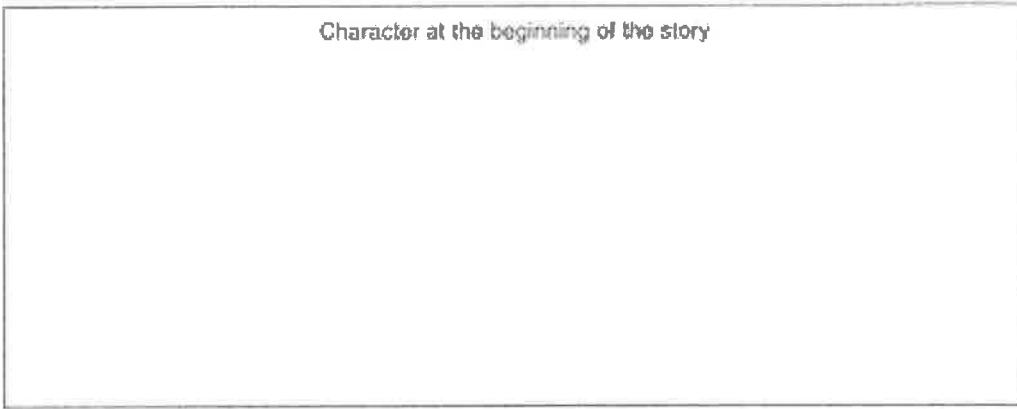
Character at the end of the story



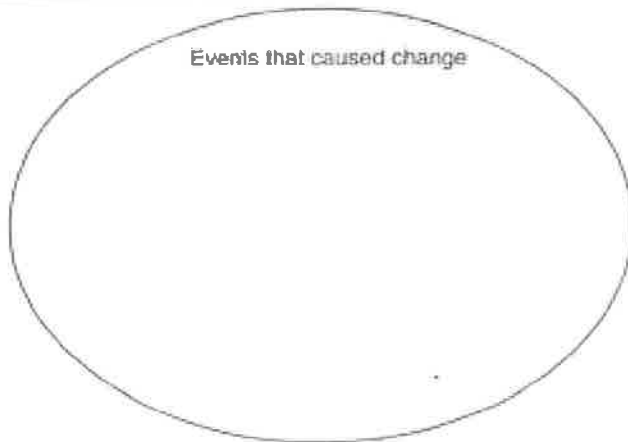
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Name: _____

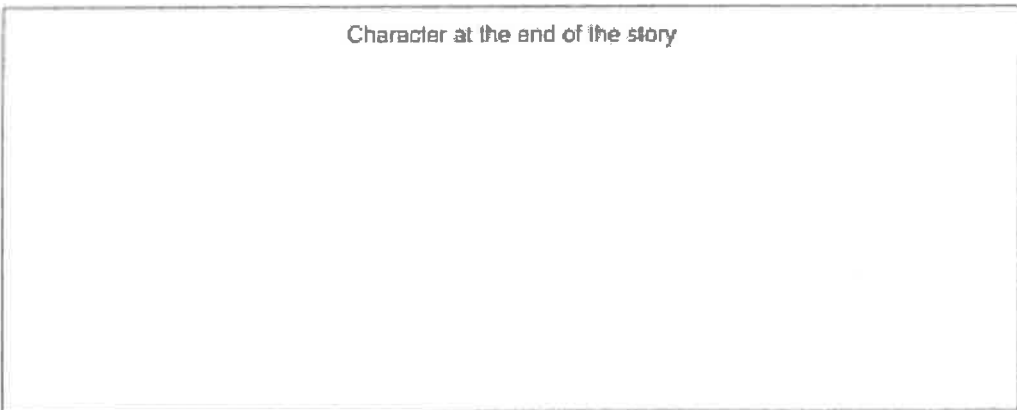
Character at the beginning of the story



Events that caused change



Character at the end of the story



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Name: _____

Reading Response Passages:

In paragraph form, describe TWO passages in the book that were especially memorable or meaningful to you. Tell why. Give the chapter number and page # for these passages. Response must be at least 5-7 sentences in paragraph form.

Chapter #: _____

Page #: _____

First sentence in selected paragraph:

Name: _____

Reading Response Passages:

In paragraph form, describe TWO passages in the book that were especially memorable or meaningful to you. Tell why. Give the chapter number and page # for these passages. Response must be at least 5-7 sentences in paragraph form.

Chapter #: _____

Page #: _____

First sentence in selected paragraph: