

## Tier I, II, & III Post-Observation Form

Educator: \_\_\_\_

Administrator: \_\_\_\_

Date of Pre-conference: \_\_

Date of Observation: \_\_\_\_

Grade Level/Curriculum Area Observed: \_\_\_\_

Lesson Objective(s): \_\_\_\_

Post-Observation Questions	Answers
1) As you reflect on the lesson, to what extent were students productively engaged?	
2) Did the students learn what you intended? Were your instructional goals met? How do you know?	
3) Did you alter your goals or instructional plan as you taught the lesson? If so, why?	
4) How were elements learned from professional development, if any, incorporated into this lesson?	
5) If you had the opportunity to teach this lesson again to this same group of students, what would you do differently? Why?	
6) Attach to this form <b>samples</b> of student work related to this lesson. The samples should reflect the <b>full range of student ability</b> in your class and include the <b>feedback</b> you provided to students on their papers. What can you learn from the student work?	
7) List which of the nine the Diocesan/Iowa Teaching Standards and Criteria that you demonstrated with this lesson.	

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Teacher's Signature/date

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Administrator's Signature/date