

St. John Paul II Catholic School

Catholic Education Honor Roll Application 2020-2025

1. **Enter the school's website.** www.jp2.org
2. **What is the school's mission statement?** St. John Paul II Catholic School prepares all students spiritually and academically to succeed in life and to do God's will.
3. **What is the school's educational philosophy?**

St. John Paul II Catholic School strives to develop and nurture the spiritual life of each child. This is achieved through Catholic education, by promoting a sense of positive self-worth, and with an atmosphere of prayer and personal moral responsibility which reinforces the values instilled in the home.

St. John Paul II Catholic School strives to provide a quality learning environment where its students are encouraged to become self-directed learners, and to discover and develop their personal gifts. Students are continually challenged to pursue academic excellence and to reach their highest individual potential.

With Christian values as the cornerstone, and following Catholic Doctrine, St. John Paul II Catholic School instills a love of neighbor and a desire to serve others and provides an environment that builds collaborative workers and community contributors. St. John Paul II Catholic School expects students to take their places in society with strong Christian values, to incorporate the spiritual and corporal works of mercy into their daily lives, and to make decisions grounded in the Catholic faith.

St. John Paul II Catholic School parents, students, and faculty provide a strong Catholic community as the platform from which all learning takes place. The community recognizes the importance of all its members as teachers and models of Catholic education.

St. John Paul II Catholic School believes it is essential to maintain an affordable tuition to be able to provide a Catholic education for all who desire it, regardless of financial ability.

Guided by the above philosophy, St. John Paul II Catholic School supports and follows the II Vatican Council Declaration about Catholic schools.

"No less than other schools does the Catholic school pursue cultural goals and the human formation of youth. But its proper function is to create for the school community a special atmosphere animated by the Gospel spirit of freedom and charity, to help youth grow according to the new creatures they were made through baptism"

II Vatican Council Declaration on
Christian Education, Section 8

4. **Select the response that describes the "type" of school.** Independent
5. **In which diocese is the school located?** Archdiocese of Galveston-Houston
6. **What is the governing model?** Board of Trustees or Directors

Additional details

7a. How many Board members do you have?

12

7b. How many Board members are Catholic?	12
Professional Staff	
8a. What is the total number of full- time (>30 hours) teaching faculty? (Note: The count should include administrators who currently teach.)	40
8b. Percentage of full-time faculty who are practicing Catholics?	95
8c. What is the total number of part- time faculty (< 30 hours)?	3
8d. Percentage of the part-time faculty who are practicing Catholics?	67

Number of faculty and staff who are:

	Not Available	Full-time (> = 30 hours)	Part-time(<30 hours)
9a. Religious sisters	X	0	0
9b. Religious brothers	X	0	0
9c. Members of the clergy	X	0	1

10. Which of the following are explicitly stated in the school's mission statement, policies, or publications?

The school is a place of encountering God and his love and truth.
The school has Christ as its foundation.
The school is a community united with the Church.
The school is faithful to the Magisterium.
The school provides frequent opportunities for prayer, sacred scripture, and the Church's liturgical and sacramental life.
The school engages in the integral formation of the human person - spiritual, intellectual, and physical.
The school presents a Christian worldview of humanity emphasizing the dignity of the human person.
The school prepares students to be instruments of evangelization.

11. Personnel and other policies are consistent with Catholic teachings and the Church's mission for Catholic education. Yes

12. Evaluation of personnel takes into account their commitment to the mission and Catholic identity of the school.

Administrators	Yes
Faculty	Yes
Staff	Yes

13. Additional Information

13a. The Church’s mission for Catholic education guides strategic planning and school improvement.	Strongly agree
13b. The school is effective in advancing the Church’s mission of evangelization of students.	Strongly agree
13c. The school protects the mission of Catholic education in light of new educational paradigms, consumerist demands, government interference, and threats to religious freedom.	Strongly agree
13d. The school's Catholic identity is prominently featured in marketing materials and publications.	Strongly agree

14. Describe how the school evaluates its institutional commitment to the Church’s teaching on the divine mission of Catholic education. St. John Paul II Catholic School is committed to following Catholic teachings and remains committed to making Catholic education as accessible to all. All decisions are based on our mission.

15. The school ensures that operations are faithful to the Code of Canon Law, Catechism of the Catholic Church, and other magisterial teachings of the Church.
Yes

16. The school community serves, supports, and participates in the activities of the local church. Strongly agree

17. Describe how the school is united in service to the broader community.

St. John Paul II Catholic School participates in many service projects around the community. Each grade level takes charge of a project that benefits local food pantries, ministry to the homeless, nursing homes, a school in Honduras, and other charities. Students, parents, and administrators are active in their local parishes as altar servers, Extraordinary Ministers of the Eucharist, greeters, etc. The school participates in the local parish Bazaar which supports charities in the archdiocese. Athletic Teams participate in meals on wheels service projects.

18. School documents reflect Catholic teaching that parents are the primary educators of their children. Yes

19. How are parents invited to participate in a meaningful partnership with the school?

Parents are invited to volunteer in the classrooms, with the Parent-Teacher organization, in the Library, and various field trips and sporting events. Parents are included each week at our all-school Masses, an early morning optional Mass, and seasonal religious events such as a Living Rosary, May Crowning,

and Stations of the Cross. We also have a moms and dads club that meet together to grow in faith and service. They attend retreats and participate in Mass and personal prayer and reflection.

20. The school has policies and procedures to make education accessible to families who share the mission, including large and economically disadvantaged families. Yes

21. The school’s program assists students to develop respect, kindness, mercy, and forgiveness when interacting with each other, parents, school employees, and volunteers. Strongly agree.

22. Does the school have a morality clause or statement that defines expectations for employee behavior to ensure a commitment to Catholic ideals, teachings and principles? Yes

23. The school ensures that employees and volunteers understand and respect the teachings of the Catholic Church and moral demands of the Gospel by demonstrating consistency between personal faith and public behavior. Yes

24. The school ensures all employees are committed to, and participate in, the religious formation of students. Strongly agree

25. How many hours per school year are directed to faculty development which specifically targets the Church’s mission? Each teacher is required to complete Catechist formation training and renewal hours. Staff must attend in-service each year which includes a retreat of 4 hours.

26. Specify the qualifications for faculty involved in the formal catechesis of students.

Additional Policies

27a. The school protects Catholic moral norms in the selection of outside service providers and organizations.	Yes
27b. The school protects Catholic moral norms in the approval of student and faculty organizations, associations, and activities.	Yes

28. The school ensures opportunities for students to encounter the Living God through: Select all that apply.

- Recitation of the Rosary
- Devotion to the Sacred Heart
- Devotion to the Immaculate Heart
- First Fridays
- Saint of the Day
- The Feast day of Patron Saints
- All Saints/All Souls
- Lenten Activities
- Stations of the Cross

Advent Prayers

May Crowning

Marian Processions

Eucharistic Processions

Adoration/Benediction

Veneration of Sacred Relics

Litanies

Novenas

Daily Prayers for Others

Personal Prayer

Lectio Divina

The Angelus

St. Michael/Angel Prayers

Spiritual Bouquets

Charismatic Prayer

Chaplet of Divine Mercy

Sacred Chant

Holy Medals and Cards

Special Consecrations to Jesus through Mary

Other, specify: Middle school students learn about The Liturgy of the Hours, and Charismatic Prayers. If we use Charismatic prayer, the answer is yes, they have the opportunity for that. We do not pray together in tongues but students will go on to summer retreats in which they will experience Charismatic prayers. We want them to be able to St. Paul. Sacred Chant is used for some of the Latin Mass parts during Advent and Lent.

29. Frequency of Mass for students: Weekly – required; Weekly – optional, % student body participation: 5%; Other, please specify: We are dedicated to making sure to participate in Mass on all First Fridays with the devotion to the Sacred Heart of Jesus. Even when our 8th graders were on their DC trip, they were sure to participate in the First Friday Mass.

30. Availability of the Sacrament of Reconciliation for students: Daily. Other, please specify: Semesterly

31. Based on the response above, estimate the percentage of the student body who participate in the Sacrament of Reconciliation. 90

32. The school ensures that liturgies and the Sacrament of Reconciliation follow Church norms. Yes

33. Frequency of Eucharistic Adoration: Quaterly

34. Based on the response above, estimate the percentage of the student body who participates in Eucharistic Adoration 70

35. The school has the Blessed Sacrament reserved and readily available for student visitation. Yes

36. Frequency of prayer:

Start of class	Sometimes
Start of day	Always
Special events	Always
End of day	Always
Performances	Always
Meetings	Always
Meals	Always
Athletic events	Usually
School assemblies	Usually

37. Describe how the school assists students to ensure experiences in prayer, scripture and sacrament are personal, meaningful, and respectful.

Including students in the preparation of Masses and religious practices gives them the opportunity to have a greater understanding of worship. Interaction with clergy and religious through our Vocations Day celebration allows students to learn more about the daily life of clergy. Students build a relationship with seminarians assigned to their class which gives them insight into options for religious work. All students participate in daily prayer throughout the day and begin the day with prayers from specific scripture readings of the day. Specifically, scripture is used daily in middle school religion classes, grades 6-8; for study and prayer. 6th grade often uses Lectio Divina. The daily Mass readings are also often read. Middle school students are encouraged to pray from their heart, developing their own personal relationship with the Lord. All 7th and 8th grade religion classes begin with prayers from the heart led by the teacher, the daily Responsorial Psalm from usccb.org, followed by traditional prayers and a brief litany of Saints.

Each week all students do a reflection on the readings for the upcoming Friday Mass. This reflection becomes their Mass offering and is taken up in the Procession by a representative from each homeroom. The 8th grade students have thorough lessons on the sacraments, with the hope that their knowledge will help them appreciate and continue to stay active in receiving the sacraments. All our students are assigned to a saint family which is led by our 8th graders. These families are students of all ages, they gather throughout the year to learn more about prayer through praying together.

38. The school community celebrates when students are initiated into a Sacrament (Baptism, First Reconciliation, First Communion, Confirmation). Strongly Agree

39. The school ensures that opportunities for prayer, liturgy, and sacraments are prioritized on the school calendar and daily schedule. Yes

40. The school ensures that Sacred Scripture is part of the student experience and life of the school. Strongly Agree

41. Frequency of student retreats during the school year: (Not applicable for K-8). Annually – required

42. The school offers formational spiritual retreats for students that include the opportunity for: Mass, Extended Silence

43. Spiritual direction is available at school from:

Priest	< 30hr/wk
Religious	Not available
Trained Laity	<30hr/wk

44. Describe how the school supports students in a vocation to the religious life?

Each year, the school hosts a Vocations Day where clergy and religious are invited to speak to each classroom (25-30 speakers attend). The day begins with Mass and priests are invited to concelebrate. There are usually 5-7 priests for the Mass. Then, speakers tell their vocation story to the class, and the students have the opportunity to ask questions.

Third Grade takes a field trip to St. Mary's Seminary in the fall. They "adopt" a seminarian that they meet on that trip and sponsor them for the year. The school invites the seminarian to maintain contact with that class, and it is hoped that the seminarian will serve as celebrant for the class graduation when they are in 8th grade. This fosters a true friendship connection with the seminarian.

45. Theology coursework and participation in liturgies and devotions is expected of students, including non-Catholic. Yes

46. How does the school ensure that students (including non-Catholics) attend required liturgies and participate in the catechetical and spiritual life of the school?

Participation in liturgies and religion class is required. All students attend. Religion class is graded as are all subjects. All students are required to participate in daily prayer throughout the regular school day.

47. The school provides opportunities for parents to participate in:

Liturgies

Prayer groups

Eucharistic and Marian processions

Adoration/Benediction

School-wide devotions

Service projects

Parent retreats

Other, specify: We also have a formal dads and moms group that is specific to growing in faith.

48. Faculty are required to attend religious services when student attendance is mandatory. Yes

49. The school provides opportunities to faculty for spiritual retreats, prayer, and reflection. Strongly agree

50. The school provides opportunities to its governing board for spiritual retreats, prayer, and reflection. Strongly agree

51. What sacred images, icons, artwork, furnishings, or spaces are present in the school? Select all that apply.

Crucifix in each class

Crucifix in hallways

Images, icons or statues of Christ

Images, icons or statues of Our Lady

Images, icons or statues of Saints

Images, icons or statues of Guardian Angels

Images, icons or statues of Angels

Images of the Divine Mercy

Images of the Sacred Heart

Images of the Immaculate Heart

Picture of the Pope

Picture of the Bishop

Scripture quotes

Relics

Holy water fonts

Chapel

Prayer corners

Prayer garden

Other, specify: Art students often create their own sacred artwork. Each classroom has a prayer table and has the table cloth. The Stations of the Cross are in the chapel and outside on several brick walls. There are 2 prayer benches. 2. Statue of St. John Paul II with benches.

52. The school assists students to understand the relationship between mind, body, and soul and the importance of spiritual, physical, and mental well-being. Strongly agree

53. How does the school incorporate the Catechism of the Catholic Church and other materials to ensure students understand and appreciate the teachings and traditions of the Catholic Church?

Archdiocesan Religion Curriculum is based on the CCC which is utilized for all students in all grade levels. Specifically, 7th graders are introduced to the Catechism of the Catholic Church and the YouCat. 8th graders are taught more about how to use the Catechism and other Church documents. They are also taught how to use www.usccb.org

Students are well prepared to know where to find the teachings of the Church once they leave St. John Paul II Catholic School.

54. The school teaches students respect for the dignity and sanctity of human life from conception to natural death. Yes

55. How does the school ensure that athletic programs contribute to student growth in Christian virtue? All student athletes along with parents sign a code of conduct and player contract that agrees to demonstrate Christian values in word and action.

56. The school ensures that the visual and performing arts foster integral formation and Christian virtue. Strongly agree

57. The school ensures that expectations for dress, language, music, and dances aid in the development of modesty and Christian virtue. Strongly agree

58. How do student disciplinary policies reflect a commitment to teach virtue?

St. John Paul II strives to help children develop self-discipline and conduct themselves in an acceptable Christian manner to provide a pleasant educational environment. St. John Paul II Catholic School uses the Boystown Social Skills program as well as the Love and Logic philosophy. We also adopted a virtues in practice program that teaches explicitly virtues each month connected to saints and is monitored for progress for each individual student.

59. The school provides for the needs of students with educational, developmental, and physical exceptionalities. Strongly Agree

60. The school provides for interdisciplinary instruction that exposes underlying relationships among academic disciplines. Strongly Agree

61. How does the school teach students to confront materialism and relativism?

First, students must have a working knowledge and definition for each topic which they are specifically taught. The 7th and 8th grade theology teacher is adamant about teaching relevant topics and these two are certainly relevant today. Students learn what materialism is and are encouraged to look around their own world and identify things that may actually become their 'god's. Examples that come up are technology and the amount of time spent on gaming and social media. The commandments and cardinal virtues are included in these teachings. Students are encouraged to realize that new things will always be presented in their lives. They are encouraged to learn to 'think' for themselves. A few questions to ask, "Is this something I really need?", "Will this take away time and hinder my relationships with others?", "What are the commercials trying to tell me about this?", "Is this morally acceptable?". Keeping things in balance is a concept that is also stressed; temperance.

The topic of relativism is taught to 8th graders during their morality lessons. They are encouraged to look at the world today and ask where they see 'truth' and where there is no 'truth', just the attitude of each person deciding what is right or wrong for themselves. They are also told how St. John Paul II warned about the dangers of relativism. As Middle School students, they see for themselves how relativism leads to chaos.

As they leave and continue their life journey, they are encouraged to ask questions about what is happening around them or the ways of thinking they will encounter, such as, "Is there anything in the bible about this topic?", "Is there anything in the Catechism about this?", "Has the Pope or bishop made a statement about this issue?", "Does this lead me toward God or away from God?".

An example they easily bring up and discuss is abortion. They are able to look at both sides, the 'truth' of God's ways and design vs. the 'relativism' behind each person deciding for themselves. They are clearly taught that because of God's love for us, He allows us our freedom to make choices, though there are consequences when we choose our way vs. His way.

62. The school provides clear and unambiguous instruction in Catholic moral and social teaching. Yes

63. The school teaches responsibility and the right use of freedom. Strongly agree

64. The school informs students of the impact of technology on the development of human virtue, how to use it in healthy, productive ways, and the risks associated with overuse/misuse of social media, cyber-bullying, and pornography. Strongly agree

65. What are the three most important ideals a Catholic school student should learn before graduation from the school?

Three Ideals students should learn before graduating from our school:

1. What it means to be made in the image and likeness of God; trying to image the relationship within the Trinity; total self-giving. The two greatest commandments relate to this; love God above all things with our minds, strength, hearts, and souls and love our neighbor as ourselves. This also answers the question, "Why did God create me?" They know the answer is for us to know, love, and serve God so we will be happy in this world and eternity.

2. What is the greatest gift of love? Jesus became as one of us in all things but sin, shedding His blood for us in freely giving of Himself, and that He desires the best for us which is to love as He loved. To live our life reflecting Christ is to put into action Paul's words in I Corinthians 13.

3. Why am I Catholic? "Christ is the same yesterday, today, and tomorrow"(Hebrews 13:8). He will never leave us nor forsake us, He always wants the best for us, and is always waiting for us to look to Him and accept His love and forgiveness. With that said, they must know where to seek truth in a changing world in which evil is always trying to pull them away from God Who is the Way, the truth, and the Life. Christ has left us the Church, the mystical body of Christ with Sacred Scripture, Sacred Tradition, and the Magisterium to guide us. The sacraments, a life of prayer, and a relationship with Christ, Mary, and the Communion of Saints are keys to how we live a life of faith as a Catholic Christian and is taught explicitly for deep understanding to our students. Students also get an overview of OT Salvation History and Church History to help them stand firm when challenged with the flaws in the Church's history; realizing the Catholic Church was established by Christ who told us "the gates of hell would not prevail it". (Mt 16:18) They are a part of the Mystical Body of Jesus Christ.

66. Sex education, which is a basic right and duty of parents, must always be carried out under their attentive care. Yes

67. The school ensures that students are able to explain and defend the Catholic faith.

Strongly agree

68. How does the school ensure transmission of Catholic culture that allows for a Christian understanding of the world?

Ensuring a Catholic culture: God is always put first and then service to mankind. StJP II ensures transmission through strong Catholic teachings: Sacred Scripture, Sacred Tradition, the Magisterium and where to find Truth. It is also taught and understood through modeling our Catholic faith: morning, noon, end of the day prayers; prayers before classes begin; weekly Mass for the school, Holy Days of Obligation, service projects, novenas, Saints Families, community, Marian consecration, Vocations Day, and the living out of our school motto, Be not afraid...taken from the words of our patron St. John Paul II, to live as bold and confident Catholics. We offer participation in the sacraments through priests coming to offer Reconciliation during Advent and Lent as well as weekly Masses.

The presence of our chaplain continues to shape our young students through his teachings and reflections. We have Crucifixes in every classroom and throughout the school; the Sacred Heart of Jesus image in every classroom, the large Divine Mercy picture in a prominent place, a beautiful, peaceful chapel with a tabernacle, altar, statues, stained glass windows, and Stations of the Cross. The rosary is prayed by everyone before each Mass on Fridays. Honoring Mary during October and May with the living rosary and the crowning of Mary are a part of our school culture along with the participation in Living Stations of the Cross during Lent. All students participate in service projects throughout the school year in all grade levels. StJP II also offers a 'flavor' of being part of the Universal Church by using a few Latin parts during the Masses during Lent. Lastly, the teaching and modeling to "Be not afraid" to question what is going on in the world and put in the light of Jesus Christ and His teachings given to us and passed down.

69. The school ensures that curriculum standards, guides, texts, and pedagogy integrate the truths of the Catholic faith. Strongly agree

Additional Information

70a. The school emphasizes Catholic contributions to theology, philosophy, ethics, literature, science, mathematics, and the visual and performing arts.	Strongly agree
70b. The faculty challenge students to evaluate history in the context of Catholic moral and social teachings.	Strongly Agree

70c. The faculty challenge students to evaluate civic (and for high schools economic) concepts and events within the context of Catholic moral and social teachings.	Strongly Agree
70d. The school ensures that students gain cultural literacy and fluency in language, idioms, stories, civics, and knowledge that form the American experience.	Strongly agree
70e. The school ensures that students understand the impact of a Catholic worldview on language, idioms, intellectual tradition, and stories of western culture.	Strongly Agree

71. Attach a PDF of major works and authors studied in grade 6-12 literature classes. (See below).

72. The science program presents significant contributions of Catholic scientists such as Mendel, Lavoisier, Pasteur, Galileo, Gregor, Volta, and Copernicus. Yes

73. The school presents the topics of creation, evolution, the environment, and genetics in the context of Church teachings and in opposition to secular materialism and scientism. Yes

74. The school emphasizes and integrates the unity of faith and reason throughout the curriculum. Strongly Agree

75. How does the school ensure that students are prepared to evangelize culture and their fellowman?

Evangelize the culture and their fellow man is ensured in the following ways: the students learn who they are, created in the image and likeness of God; with their unique gifts, talents, and personalities. They learn to know God and His ways of truth found in our Deposit of Faith and they have been molded in a community that puts God first. Their years have been formed in a community in which they have participated and have had the models of being selfless, and thinking of others. In other words, the Spiritual and Corporal Works of Mercy have been a part of their formative years. All students' roots have been established to know, love, and serve God so they can be happy with Him in this world and the next and offer the same Truth of Love and Happiness to those they meet. The students of St. John Paul II Catholic School know true love and acceptance and how to be strong in standing up and sharing the Good News of Jesus Christ as Catholic Christians.

Comments and Additional Explanation. (Please cite individual question with comment):

The 7th and 8th grade theology teacher realizes that some students will move on to Catholic high school. The quality of their Catholic teachings will not all be the same, and some students will not go to Catholic high schools. She tries to ensure to the best of her ability to give students the truths of the Catholic Church. Sacred Scripture, Sacred Tradition, and the Magisterium are the gifts Christ gave us to help each of us on our journey through this life. The goal is to have a personal relationship with Jesus Christ, die to self as He did, and serve others according to His ways.

Reading List from #71 Above:

4th -8th Grade Literature

- *In the Year of the Boar and Jackie Robinson.*
- *I Survived the Attacks of September 11, 2001* by Lauren Tarshis
- *Esperanza Rising* by Pam Munoz Ryan
- *Blizzard of the Blue Moon* by Mary Pope Osborn
- *Every Living Thing* by Cynthia Rylant
- *Hurricane And Tornado* by Jack Challoner
- *The Tiger Rising* by Kate DiCamillo
- *Weather* by Kathy Furgang
- *The Boy in the Alamo* by Margaret Cousins and Nicholas Eggenhofer
- *The Lion, Witch and the Wardrobe* by C. S. Lewis and Pauline Baynes •
- *Tales of a 4th Grade Nothing* by Judy Blume
- *The One and Only Ivan* by Katherine Applegate and Patricia Castelao
- *Restart* by Gordon Korman
- *Number the Stars* by Lois Lowry
- *Frindle* by Andrew Clements
- *Alien Deep* by Bradley Hague
- *Every Living Thing* by Cynthia Rylant
- *Fly Away Home* by Eve Bunting
- *Home Of The Brave* by Katherine Applegate
- *Mufaro's Beautiful Daughters* by John Steptoe
- *The Thief of Always* by Clive Barker
- *Hatchet* by Gary Paulson
- *The Westing Game* by Ellen Raskin
- *Bud, Not Buddy* by Christopher Paul Curtis
- *Maniac Magee* by Jerry Spinelli
- *BFG* by Roald Dahl
- *The Boys in the Boat* • *Brown Girl Dreaming*
- *The Boys Who Challenged Hitler*
- *I Am Malala*
- *Divergent*
- *The House of the Scorpion*
- *Uglies*
- *The Testing*
- *D'Aulaire's Greek Mythology*
- *The Pearl*

- *Night*
- Various speeches, short stories, nonfiction articles, and poetry
 - *Grandfather's Journey* by Allen Say; text: edited by Walter Lorraine (Houghton)
 - *Joseph Had a Little Overcoat* Simms Taback (Viking)
 - *The Lion & the Mouse* by Jerry Pinkney (Little, Brown & Company)
 - *Locomotive*, written and illustrated by Brian Floca (Atheneum Books for Young Readers, an imprint of Simon & Schuster Children's Publishing)
 - *Martin's Big Words: the Life of Dr. Martin Luther King, Jr.* illustrated by Bryan Collier, written by Doreen Rappaport (Jump at the Sun/Hyperion)
 - *Noah's Ark* by Jerry Pinkney (SeaStar Books, a division of North-South Books Inc.)
 - *Officer Buckle and Gloria* by Peggy Rathmann (Putnam)
 - *Puss in Boots* , illustrated by Fred Marcellino; text: Charles Perrault, trans. by Malcolm Arthur (Di Capua/Farrar)
 - *The Right Word: Roget and His Thesaurus*, illustrated by Melissa Sweet, written by Jen Bryant (Eerdmans Books for Young Readers)
 - *The Stinky Cheese Man and Other Fairly Stupid Tales*, illustrated by Lane Smith; text: Jon Scieszka (Viking)
 - *Swamp Angel*, illustrated by Paul O. Zelinsky; text: Anne Issacs (Dutton)
 - *The Three Pigs* by David Wiesner (Clarion/Houghton Mifflin)
 - *Tuesday* by David Wiesner (Clarion Books)
 - *The Ugly Duckling* illustrated by Jerry Pinkney Text: Hans Christian Andersen, adapted by Jerry Pinkney (Morrow)