



Second Grade

Social Studies Standards for the Archdiocese of Detroit

History

| H1 | Living and Working Together in Communities |
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| | <i>Use historical thinking to understand the past</i> |
| 2 – H1.0.1 | Demonstrate chronological thinking by distinguishing between years and decades using a timeline of local community events. |
| 2 – H1.0.2 | Explain why descriptions of the same event in the local community can be different. |
| 2 – H1.0.3 | Use an example to describe the role of the individual or culture in creating history. |
| 2 – H1.0.4 | Describe changes in the local community over time (e.g., types of businesses, churches, architecture and landscape, jobs, transportation, population). |
| 2 – H1.0.5 | Identify a problem in a community's past and describe how it was resolved. |
| 2 – H1.0.6 | Construct a historical narrative about the history of the local community from a variety of sources (e.g., data gathered from local residents, artifacts, newspapers, and photographs). |

Geography

| G1 | The World in Spatial Terms |
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| | <i>Use geographic representations to acquire, process, and report information from a spatial perspective.</i> |
| 2 – G1.0.1 | Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of a place. |
| 2 – G1.0.2 | Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale. |
| 2 – G1.0.3 | Identify and use cardinal directions (north, south, east, and west) to find locations in the immediate environment and on a map. |
| G2 | Places and Regions |
| | <i>Understand how regions are created from common physical and human characteristics.</i> |
| 2 – G2.0.1 | Compare the physical and human characteristics of the local community with those of another community. |
| 2 – G2.0.2 | Describe how the local community is part of a larger region (e.g., county, metropolitan area, state). |
| 2 – G2.0.3 | Compare and contrast characteristics of regions (e.g. weather, houses, transportation). |
| G4 | Human Systems |
| | <i>Understand how human activities help shape the Earth's surface.</i> |
| 2 – G4.0.1 | Describe land use in the community (e.g., where people live, where services are provided, where products are made). |
| 2 – G4.0.2 | Describe the means people create for moving people, goods, and ideas within the local community. |
| 2 – G4.0.3 | Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community. |
| 2 – G4.0.4 | Identify ways we, as God's stewards of the earth, can protect His creation. |
| G5 | Environment and Society |
| | <i>Understand the effects of human-environment interactions.</i> |
| 2 – G5.0.1 | Suggest ways people can responsibly interact with the environment in the local community. |

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| 2 – G5.0.2 | Describe positive and negative consequences of changing the physical environment of the local community. |
| <i>Civics and Government</i> | |
| C1 | Purposes of Government |
| | <i>Explain why people create governments.</i> |
| 2 – C1.0.1 | Explain why people form governments. |
| 2 – C1.0.2 | Distinguish between government action and private action. (e.g. creating public law vs. household, school rules) |
| C2 | Values and Principles of American Democracy |
| | <i>Understand values and principles of American constitutional democracy.</i> |
| 2 – C2.0.1 | Explain how local governments balance individual rights with the common good to solve local community problems. |
| 2 – C2.0.2 | Understand how the Pledge of Allegiance reflects the core democratic value of patriotism. |
| C3 | Structure and Functions of Government |
| | <i>Describe the structure of government in the United States and how it functions to serve citizens.</i> |
| 2 – C3.0.1 | Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community. |
| 2 – C3.0.2 | Use examples to describe how local government affects the lives of its citizens. |
| 2 – C3.0.3 | Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks). |
| 2 – C3.0.4 | Introduce the three branches of government. |
| 2 – C3.0.5 | Identify the President's role as a public official. |
| C5 | Roles of the Citizen in American Democracy |
| | <i>Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.</i> |
| 2 – C5.0.1 | Identify ways citizens participate in community decisions. |
| 2 – C5.0.2 | Distinguish between personal and civic responsibilities and explain why they are important in community life. |
| 2 – C5.0.3 | Design and participate in community improvement and Christian service projects that help or inform others. |
| <i>Geography</i> | |
| E1 | Market Economy |
| | <i>Use fundamental principles and concepts of economics to understand economic activity in a market economy.</i> |
| 2 – E1.0.1 | Identify the opportunity cost involved in a consumer decision. |
| 2 – E1.0.2 | Identify businesses in the local community. |
| 2 – E1.0.3 | Describe how businesses in the local community meet economic wants and needs of consumers. |
| 2 – E1.0.4 | Describe the natural, human, and capital resources needed for production of a good or service in a community. |
| 2 – E1.0.5 | Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants and needs. |
| 2 – E1.0.6 | Describe how money impacts trade. |
| 2 – E1.0.7 | Explore ways to earn money. |
| <i>Public Discourse, Decision Making, and Citizen Involvement</i> | |
| P1 | Identifying and Analyzing Public Issues |
| | <i>Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.</i> |
| 2 – P1.0.1 | Identify public issues in the local community that influence the daily lives of its citizens. |

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| 2 – P1.0.2 | Use graphic data and other sources to analyze information about a public issue in the local community and evaluate alternative resolutions. |
| 2 – P1.0.3 | Give examples of how conflicts over core democratic values or Catholic values lead people to differ on resolutions to a public policy issue in the local community. |
| 2 – P1.0.4 | Utilize Catholic values in conflict resolution and problem solving. |
| P2 | Persuasive Communication About a Public Issue |
| | <i>Communicate a reasoned position on a public issue.</i> |
| 2 – P2.0.1 | Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument. |
| P3 | Citizen Involvement |
| | <i>Act constructively to further the public good.</i> |
| 2 – P3.0.1 | Develop and implement an action plan to address or inform others about a public issue. |
| 2 – P3.0.2 | Participate in service projects that will help and inform others. |
| 2 – P3.0.3 | Identify and model the use of good manners. |