

**For the first weeks, Mrs. Delgado's and Mrs. Martinez's classes will be working on Topic 10. Mrs. Garza's class will work on Topic 12. Afterwards, we will all work on Topic 11.*

Delgado/Martinez

Monday: Lesson 9-6 Act It Out.

Objective – students will understand that some problems can be solved by using objects to act out the problem.

Pg. 505: “The cost of a teddy bear is 10 cents. What are different ways to show the cost of a teddy bear? Draw as many ways as you can.” Pg. 506-508: Have students draw coins to show the price of each item in 2 different ways. Reinforcement: homework pgs. 509-510. TEKS K.1C

Tuesday: Topic 9 Review and Assessment – Pgs. 511-514 Read the directions at the bottom of the page for each problem.

Wednesday: Lesson 10-1 Related Facts for 4 & 5.

Objective – Students will understand that addition and subtraction facts have an inverse relationship. Number sentences using +, -, and = can be used to show parts of a whole.

Pg. 519: say “4 penguins play outside. 2 penguins go in the ice cave. How many penguins are left outside? Circle the number sentence that matches the story. Tell how you know.” Pgs. 520-522: read the directions at the bottom of the page for each problem. Students will be writing a number sentence for each problem. Reinforcement: homework pgs. 523-524. TEKS K.3A

Thursday: Lesson 10-2 Related Facts for 6 & 7.

Objective – Students will understand that addition and subtraction facts have an inverse relationship. Number sentences using +, -, and = can be used to show parts of a whole.

Pg. 525: say “4 green ducks eat seeds on the ground. 2 yellow ducks join them. How many ducks are there in all? Circle the number sentence that matches the story. Tell how you know.” Pgs. 526-528: Read the directions at the bottom of the page for each problem. Students will decide if the story is separating or joining and write the correct number sentences. Reinforcement: homework pgs. 529-530. TEKS K.3A, K.3B

Friday: Lesson 10-3 Related Facts for 8 and 9.

Objective – Students will understand that addition and subtraction facts have an inverse relationship. Number sentences using +, -, and = can be used to show parts of a whole.

Pg. 531: say “Jada uses cubes for an addition story about $6+3=9$. Think of a subtraction story using these same numbers: 6, 3 and 9. Write your subtraction sentence. Draw a picture and tell a friend your story.” Pgs. 532-534: Read the directions at the bottom of the page for each problem. Students will decide if the story is separating or joining and write the correct number sentences. Reinforcement: homework pgs. 535-536. TEKS K.3A, K.3B