

Monday: Lesson 12-1 Same and Different

Objective – Students will understand that attributes can be used to compare objects

Pg. 609: say “Emily is playing with some shape blocks. Which shape is the same as the blocks she is holding? Let’s color the shape that is the same as the blocks. Pg. 610-612: Read the directions at the bottom of the page for each problem. Students will be circling which shapes are the same/different in each group. Reinforcement: homework pgs. 613-614. TEKS K.6E, K.6

Tuesday: Lesson 12-2 Sorting Shapes

Objective: Students will understand that attributes can be used to sort a group of objects.

Pg. 615: say “Emily is holding a handful of objects. She looks at them and puts the ones that are alike in some way in her purse. How can you find out which objects she put into her purse? Draw these objects in the purse.” Pg. 616-618: Students will sort the objects. Reinforcement: homework pgs. 619-620. TEKS K.6E, K.6

Wednesday: Lesson 12-3 Use Reasoning

Objective: Students will understand that some problems can be solved by reasoning about the conditions of the problem.

Pg. 621: say “Emily is looking at a row of 4 shapes. How are the 2 shapes on the left alike? Which other shape is like these 2 shapes? Circle this shape and explain your thinking. Pg. 622-624: How are the shapes sorted? Read the directions at the bottom of the page. Reinforcement: homework pg. 625-626. TEKS K.1D, K.6, K.6E

Thursday: Lesson 12-4 Circles and Triangles

Objective: Students will understand that a circle is round and does not have any corners (vertices). A triangle has 3 sides and 3 corners (vertices).

Watch Shapes video: <https://safeYouTube.net/w/lvN2>

Pg. 627: Provide your child with a cutout of a triangle, circle and square. Say “The zoo has a polar animals exhibit. There are polar bears and penguins. Place the shapes in the animal pens that are the same shape. Tell how the shapes in the pens are different.” Pgs. 628-630: Read the directions at the bottom of the page for each problem. Students will color and X shapes. Reinforcement: homework pgs. 631-632. TEKS K.6A, K.6, K.6D, K.6E, K.6F

Friday: 12-5 Squares and Other Rectangles

Objective: Students will understand that a rectangle has 4 sides and 4 vertices that are right angles. A square has 4 equal sides and 4 vertices that are right angles. A square is a special type of rectangle.

Pg. 633: say “Emily is holding 2 shapes. Pick either the red or the yellow shape. Draw a line from that shape to something in the room that has the same shape.” Pgs. 634-636: Read the directions at the the bottom of the page for each problem. Students will color and X shapes. Reinforcement: homework pgs. 637-638. TEKS K.6A, K.6, K.6D, K.6E, K.6F