

Kindergarten Reading/Language Arts Lesson Plans

April 20-23, 2020

MATERIALS NEEDED:

- iPad,laptop,desktop
- markers
- crayons
- journal (composition book)
- plain paper
- scissors
- doodle pad paper
- glue stick
- pencil
- Theme 9 Practice Book

WEEKLY OBJECTIVES:

1. Respond to Literature- show comprehension of story through illustration and writing
2. Phonics- review short /u/, review
3. Sight Words- read and write all sight words
4. Decodable Books- They Will Not Quit, What Do I Have, What is the Job
Practice reading fluency, using reading strategies and clues

NOTE TO PARENTS:

Dear Parents,
I hope you had a nice weekend. Attached, please find week 5 remote lesson plans for reading/language arts. Remember to keep all finished work in a special folder or keep attached to your journal/workbook. Please email if you have questions or concerns. God bless.

CONTACT INFORMATION:

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MARVELOUS MONDAY

Respond to Literature:

Lesson: Watch two read-a-loud books about kites -->

Activity: In your journal, draw a picture of a kite, using lots of details. On the lines below, write about your kite. Example:

My kite is a diamond.

My kite is bright.

My kite has hearts.

My kite has Spiderman.

My kite is red, blue and yellow.

My kite has a long tail.

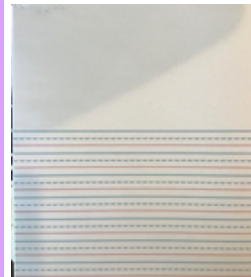
My kite can fly high.

I like my kite.

<https://safeYouTube.net/w/n7d7>



<https://safeYouTube.net/w/zd7>



Decodable Book:

Lesson: Click on the link and read *They Will Not Quit* →

Activity: Read three times with and without sound. Use your reading strategies: look at the pictures, think what makes sense, sound out the word, read with expression!

<https://safeYouTube.net/w/Epf7>



TERRIFIC TUESDAY

Phonics Activity: Short /u/

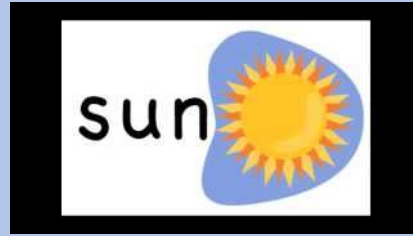
Lesson: Click and Listen to the short /u/ lesson →

Activity: Using a large piece of blank paper, create a short /u/poster using magazine pics- find magazine pictures with short /u/ in the word.


See example: Rug, puppy, hug, jump, umbrella, nuggets...

Optional: Try to write the words next to the pictures.
You can draw your own pictures.

<https://safeYouTube.net/w/hdf7>



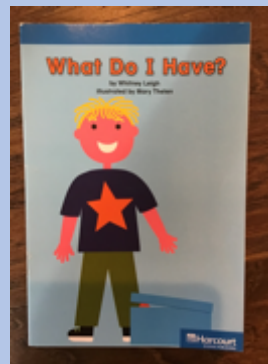
Decodable Book: What Do I Have?

Lesson: Click on link and read  What Do I Have? →

Activity: Practice reading story with and without sound.
Use your good reading strategies.

Optional: On a piece of blank paper, draw and write about a pretend thing you have in a box. Write words that describe what you have... Example: It is brown. It is furry. It is soft. It is not a pet. It is my teddy bear!

<https://safeYouTube.net/w/xnf7>



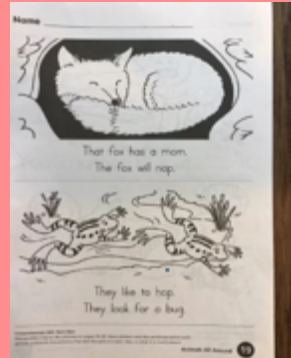
WONDERFUL WEDNESDAY

Lesson: Main Idea- click → and follow along with the lesson →


Activity: In your Theme 9 Practice Book, on page 19 & 20, click and follow along with the lesson →.

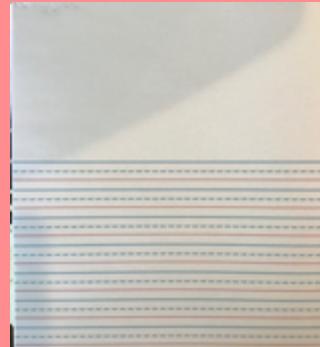
Color the pictures nicely with crayons.

<https://safeYouTube.net/w/C2f7>



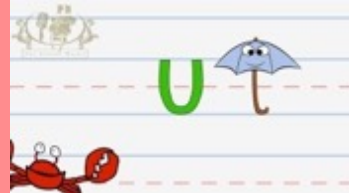
Phonics and Handwriting:

Lesson and Activity: First, watch → the handwriting video → about letter Uu. Next, in your  journal book, draw a picture of your favorite word with short /u/ (a sun, a puppy, an umbrella, a rug)
Last, on the handwriting lines below, practice writing upper and lower case Uu.



Practice writing upper and lower case Uu on the lines.

<https://safeYouTube.net/w/NMd7>



Decodable Books:

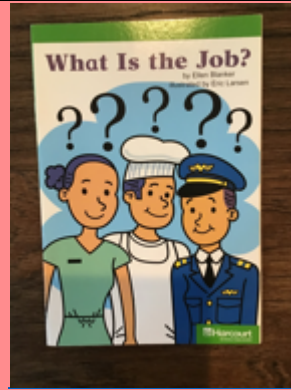
Lesson: Click and read  What is the Job? →

Activity: Read story with and without sound. Answer questions:

Who are the characters in the story? What does each character do? What do YOU want to be when you grow up?

Optional: Draw a picture of what you want to be when you grow up. Write a sentence about why you want to do that job. Keep this activity in your special folder.

<https://safeYouTube.net/w/Gqf7>

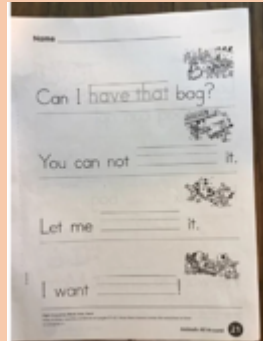


THINKING THURSDAY


Phonics and Sight Words: Sight Word Sentences

Lesson and Activity: In your Theme 9 Practice Book, on page 21 & 22, click and follow along with the lesson on sight words in sentences. →

<https://safeYouTube.net/w/o5f7>



Decodable Books: Review all three books. →

Lesson: Click and read  They Will Not Quit →, What Do I Have? and What is the Job?

<https://safeYouTube.net/w/Epf7>

<https://safeYouTube.net/w/xnf7>

Activity: Practice reading these three books. Read with expression! Use your reading strategies and clues.

<https://safeYouTube.net/w/Gqf7>

Optional: Using a piece of plain paper, find and write as many sight words as you can in each story.

FIESTA FRIDAY- NO SCHOOL