

Garza

Monday: Lesson 12-6: Attributes of 2-D Shapes

Objective: Students will apply their knowledge of geometry by using logical reasoning to solve riddles about two-dimensional shapes.

Pg. 639: say “Emily wants to figure out what shape is behind the door. The shape has 4 vertices and 4 equal sides. Use the shapes above the door to help you find the mystery shape. Draw the shape on the door.”

Pg. 640-642: Read the clues at the bottom for each problem. Students will draw an X on shapes that do not match and circle shapes that the clues describe. TEKS K.6D, K.6, K.6F

Tuesday: Lesson 12-7: Creating 2-D Shapes

Objectives: Students will understand that 2-dimensional shapes can be classified by their defining attributes, specifically, the number of sides and/or the number of corners.

Pg. 645: say “Emily has 2 triangles. She thinks she can use them to make a shape she’s learned – a circle, triangle, square, or rectangle. Try to make one of these shapes with your triangles. Tell what shape you made.” **Parent can cut a square-shaped or rectangle-shaped paper into 2 triangles for the student to manipulate.**

Pg. 646-648: Students will make shapes using toothpicks, yarn, straws, etc. TEKS K.6F

Wednesday: Print *Plane Shapes* worksheet from below *Math: Garza* on webpage. Follow directions.

**We are skipping Lesson 12-8 since you do not have pattern blocks at home.*

Thursday: Reteaching pgs. 657-660.

Friday: Test Pgs. 661-664.