

Math: April 6 – 8

Topic 11: Counting to 100

TEKS K.5, K.1F

*Mrs. Delgado and Mrs. Garza’s classes have started this topic. You may be missing some pages from your math packets. You can print out the Hundreds Chart and use it to practice finding patterns. There is also a 100 Chart with missing numbers to complete.

Monday: Lesson 11-1: Counting to 100

Objective: Students will understand that numbers are counted and written in a specific sequence on a 100 chart.

*Print out or look at a 100 chart on-line

Pg. 569: say “Carlos looks at the chart. He knows 21 comes after 20. What number comes after 30? How do you know?” Help child to understand that a 100 chart helps him/her to find out what number comes before or after another number.

Pg. 570-572: Help child to understand that we can count by 1s to the next number, and that we can use patterns to help us with the missing numbers.

Watch: <https://safeYouTube.net/w/sls4>

Tuesday: 11-2: Patterns on a 100 Chart

Objective: Students will understand that counting patterns (numerical and visual) can be seen on a 100 Chart.

Pg. 575: say “Numbers can form patterns, too. What pattern do you see if you count by 10s on a hundred chart?” Help student to understand that if they count by 10s they see a pattern, that all numbers end with the same numeral.

Pgs. 576-578: Students will count by 10s and circle or color the numbers in the pattern.

Wednesday: Lesson 11-3: Counting Big Numbers

Objective: Students will understand you can make groups of 10 and then count on to count big numbers.

Pg. 581: say “Carlos has some cubes. How many cubes does Carlos have? What would be a quick way to count all of the cubes?” Help students to understand the fastest way to count the cubes is in groups of 10, then counting on by 1s.

Pgs. 582-584: Students will count by 10s and then by 1s to write the numbers that tells how many.