

Social Science Lesson Plans

Week of March 30-April 3rd, 2020

TEKS: SS(14) A-C LA(D)3-5 (E)-(G) S 10^a, 2D, 4B

Note: Mrs. Delgado's class has completed some pages assigned in the SStudies WB, please continue with remainder of lesson. Please keep all assignments in WB or a Folder.

Monday, March 30th

Materials needed: <https://www.timeforkids.com/>, supply pouch

- Read Time for Kids issue "A Young Activist" (hard copy sent home).
- Discuss the importance of young women/girls' role in today's role.

Next: Go to <https://www.scholastic.com/teachers/teaching-scholastic-learn-at-home-free-resources-for-school-closures.html#>

- Complete Day 2: Living Things-Plants (Hope you enjoy!)

Tuesday, March 31st

Materials needed: Social Studies Book, supply pouch

- introduce vocabulary words

Present-refers to this moment right now (We are doing schoolwork now!)

Past-refers to time that has already happened. Ex. Yesterday, days, weeks, months, years ago....

Future-is what is yet to come; it has not happened yet. Ex. Easter, etc.

- read pages 116-119 in Social Studies WB
- complete areas as needed
- On page 117- take a sheet of paper from Doodle Pad & fold twice creating a tri-fold. Have student write past, present, future on top of page before drawing picture as per page instructions.

- **Optional:** Listen to “Dragons Love Tacos” by Adam Rubin
<https://safeYouTube.net/w/i8U2> In your school Doodle Pad, draw a dragon & don't forget the Taco
- Parents this is Optional for weekend Family fun: view video Dragon Eggs That Sparkle/How to make Dragon Eggs <https://www.getepic.com/app/search>

Wednesday, April 1st

Supplies Needed: Journal (Composition Book), High Frequency words (cards) supply pouch.

-April Fools' Day

-read “April” by K. C. Kelley on Epic <https://www.getepic.com/app/edu-dashboard>

-take quiz for fun & comprehension (This is not an April Fool's Joke)

-write one or two April Fools' Joke in your Journal (Composition Book), use your high frequency words and don't be afraid to sound out words.

-**Optional:** Social Media “**Shout OUT**”! Connect with a classmate, friend or family to share your joke.

Thursday, April 2nd

Supplies Needed: Science Book, Supply Pouch

-read pages 94-100 in Science Book

-complete pages as needed to include Activity behind page 100. **STOP**

Friday, April 3rd

Supplies Needed: Social Studies Book, Journal (Composition Book), High Frequency words (cards) supply pouch.

-introduce sequence clue words to show order of events. First, next, then, finally

-read pages 118-119 in Social Studies Book

-complete page 119.

-listen to “The Sentence Song” Scratch Garden Learning Song on Epic
<https://www.getepic.com/app/edu-dashboard>

-write a story using the following sequence words; (first, next, then, finally) incorporate high frequency words. The student should have 4 sentences. Don't be afraid to sound out words!

Ex. First the....