

English II January Study Guide

**Writing Prompt:** In a well-organized 8-10 sentence, paragraph list 4 element of persuasion Patrick Henry utilizes in his speech to the Virginia Convention and give a specific example of each element from the speech.

**Due Friday 1/10/2020 before 7:30 am**

**Vocabulary:**

supplication

inevitable

inviolable

insidious

**Literary Terms: Write the definition of each and give example**

**Foreshadowing\_**

**Suspense**

**Narration**

**Expository**

**Dialogue**

**Informational Text: Read the selection below and paraphrase the 5 paragraphs on loose-leaf.**

Harriet Tubman, née Araminta Ross, (born c. 1820, Dorchester county, Maryland, U.S.—died March 10, 1913, Auburn, New York), American bondwoman who escaped from slavery in the South to become a leading [abolitionist](#) before the [American Civil War](#). She led hundreds of bondmen to freedom in the North along the route of the [Underground Railroad](#)—an elaborate secret network of safe houses organized for that purpose.

Born a slave, Araminta Ross later adopted her mother's first name, Harriet. From early childhood she worked variously as a maid, a nurse, a field hand, a cook, and a woodcutter. About 1844 she married John Tubman, a free black.

In 1849, on the strength of rumours that she was about to be sold, Tubman fled to [Philadelphia](#), leaving behind her husband, parents, and siblings. In December 1850 she made her way to [Baltimore, Maryland](#), whence she led her sister and two children to freedom. That journey was the first of some 19 increasingly dangerous forays into Maryland in which, over the next decade, she conducted upward of 300 fugitive slaves along the Underground Railroad to Canada. By her extraordinary courage, ingenuity, persistence, and iron discipline, which she enforced upon her charges, Tubman became the railroad's most famous conductor and was known as the "Moses of her people." It has been said that she never lost a fugitive she was leading to freedom.

Rewards offered by slaveholders for Tubman's capture eventually totaled \$40,000. [Abolitionists](#), however, celebrated her courage. [John Brown](#), who consulted her about his own plans to organize an [antislavery raid of a federal armoury](#) in [Harpers Ferry, Virginia](#) (now in [West Virginia](#)), referred to her as "General" Tubman. About 1858 she bought a small farm near [Auburn, New York](#), where she placed her aged parents (she had brought them out of Maryland in June 1857) and herself lived thereafter. From 1862 to 1865 she served as a scout, as well as nurse and laundress, for Union forces in [South Carolina](#). For the Second Carolina Volunteers, under the command of Col. James Montgomery, Tubman spied on Confederate territory. When she returned with information about the locations of warehouses and ammunition, Montgomery's troops were able to make carefully planned attacks. For her wartime service Tubman was paid so little that she had to support herself by selling homemade baked goods.

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After the Civil War Tubman settled in Auburn and began taking in orphans and the elderly, a practice that eventuated in the Harriet Tubman Home for Indigent Aged Negroes. The home later attracted the support of former abolitionist comrades and of the citizens of Auburn, and it continued in existence for some years after her death. In the late 1860s and again in the late 1890s she applied for a federal pension for her Civil War services. Some 30 years after her service, a private bill providing for \$20 monthly was passed by Congress

**Fiction: *The Pit and the Pendulum***

- The Theme is
- The author of *The Pit and the Pendulum*
- The genre of the
- The *Pit* symbolizes
- The mood of the story

Poetry:

Form:

- Number of Stanza.....
- Lines in each stanza.....

Rhyme scheme in stanza 1 .....

Allusion in a poem.....

Give an example of alliteration.....

Give an example of a simile.....

**Writing: List the 6 steps in the writing process and briefly explain each**