

Date			Subject	Reading				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1A, 1C, 4, 5, 6A, 6B, 6C, 6E, 6F, 6I, 7A, 7B, 7C, 7E, 7F, 7G, 8A, 8B, 8C, 9B, 10D, 10E, 10F	Monday	Students will complete BOWD Ch. 23-27 question packet.	BOWD book BOWD packet Pencil	Independent work Inquiry Review Worksheets	Worksheets	Students can complete enrichment worksheets and re-read the selection.	Students will work individually with the teacher; Students may re-read the selection.	Because of Winn-Dixie novel study
	Tuesday	Students will review <i>BOWD</i> vocabulary for Ch. 13-27.	BOWD book BOWD packet Pencil	Worksheets	Worksheets			
	Wednesday	Students will complete Theme activity.	BOWD book BOWD packet Pencil	Direct instruction Inquiry Independent work Worksheets	Observation Worksheets			
	Thursday	Students will complete Cause and Effect activity.	BOWD book BOWD packet Pencil	Independent work Project	Observation			
	Friday	Students will complete <i>BOWD</i> Ch. 13-27 assessment.	BOWD test Pencil	Test	Test			