

Date			Subject	Writing				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
4.1; 4.1(A-D); 4.2; 4.2(A - ii, v, vi); 4.2(B - vi); 4.3; 4.3(A, B); 4.4; 4.4(A); 4.6 (A, B, C, D, E, F, H, I); 4.7; 4.7 (A, C, D, E, F, G); 4.8; 4.8(A, B, C, D); 4.9; 4.9(A, F); 4.10; 4.10(A, B, C, D, F, G); 4.11; 4.11(A; B - i, ii; C; D - i, iii, iv, v, viii, ix, x, xi); 4.11(E); 4.12; 4.12(A)	Monday	Focus Statement: Family traditions are to be honored. Write about a tradition you share with family or friends. Describe the tradition and explain when and how it is shared. Students will write an outline for their essay.	Spiral notebook Pencil	Inquiry Direct instruction Guided work	Observation	Students may continue to refine their stories.	Students may work individually with the teacher.	
	Tuesday	Students will share their outline for their essay for teacher-guided feedback.	Spiral notebook Pencil	Inquiry Direct instruction Guided work	Observation			
	Wednesday	Students will write an introduction for their essay.	Spiral notebook Pencil	Inquiry Direct instruction Guided work	Observation			
	Thursday	Students will continue writing their essay.	Spiral notebook Pencil	Inquiry Direct instruction Guided work	Observation			
	Friday	Students will continue writing their essay.	Spiral notebook Pencil	Inquiry Direct instruction Guided work	Observation			