

St. Mary's Catholic School
Middle School Policies and Procedures

www.stmarys-temple.org



Middle School Policies and Procedures 2020-2021

The middle school policies and procedures guide was created to assist students in successfully completing a school year. It is required that students and parents read this guide together, watch the Middle School Orientation Video, both sign the last page, and return to school by Monday, August 17, 2020. The SMCS middle school faculty team looks forward to partnering with parents so that we can ensure students receive a quality Catholic education at SMCS.

Expectations

The SMCS middle school faculty are firm believers that parents play a crucial role in their child's academics. As Jane D. Hull, American politician and former Governor of Arizona, nicely explained "At the end of the day, the most overwhelming key of a child's success is the positive involvement of parents." As educators, we are committed to creating a partnership with parents that will facilitate your child's learning throughout the year. *Our vision is to guide students into becoming well rounded individuals who are able to succeed in the 21st century.* It is a blessing to be able to teach within the Catholic Faith and we feel honored to be part of the St. Mary's Catholic School Community.

Whether your child is just beginning their 6th grade year or going into their 8th grade year, it is a calling to be part of the "upstairs" and middle school students are expected to be the role models to elementary school students. A middle school student's conduct must set a positive example whether in school or out of school. Through positive collaboration, the teachers promise to work diligently to ensure that all middle school students are positive ambassadors of St. Mary's Catholic School.

Communication

St. Mary's Catholic School utilizes two main online platforms to keep communication ongoing with parents. The first one is the school's website (www.stmarys-temple.org). Each teacher updates their web page every week. Teachers post a quarterly syllabus, weekly lesson plans with TEKs, class announcements and homework. Teacher email addresses can also be found on the teacher's personal webpages (found on the website, under Middle School by grade level).

The second platform is the school's learning management system called RenWeb. RenWeb is an online platform where parents can view grades. Please submit a Technology Trouble Ticket (found on the website) or email the main office if you need assistance in receiving access.

Behavior Expectations and Consequences

In order to help students make positive choices and to create a positive climate for learning, SMCS uses a merit and demerit system to address behavior. This system is intended to assist students in making good choices thus producing well-behaved students. Our ultimate goal is to develop students who are self-disciplined and good citizens. The merit/demerit system is a Middle School discipline plan that is focused on behavior and is not connected to academics. Any SMCS faculty or staff member may issue merits and demerits.

Students who demonstrate **POSITIVE BEHAVIORS that go above and beyond following rules and policies may earn MERITS**: These behaviors may include, but are not limited to demonstrating behaviors of kindness, citizenship, and/or integrity.

At the end of each Quarter, students who have 5 or more merits will be recognized at the Quarterly Awards Ceremony.

Every student has an opportunity to earn merits. Merits and Demerits EXPIRE EACH NINE WEEKS. Every nine weeks the students start back at zero. Every demerit/merit will be documented. Parent and homeroom teacher will be contacted accordingly after each demerit.

Students will be able to “buy back” demerits based upon the following criteria: 6th grade students need 6 merits to buy back 1 demerit. 7th grade students need 7 merits to buy back 1 demerit. 8th grade students need 8 merits to buy back 1 demerit. This is completed during the quarter and will be reflected in RenWeb. Teachers will inform the students of their specific buy-back procedures.

Students who demonstrate the following **NEGATIVE BEHAVIORS may include, but not limited to, will earn DEMERITS**:

- Not Following Directions
- Late To Class
- Off-Task Behavior
- Talking out of turn
- Eating in class
- Uniform violation
- Talking in line
- Talking in hallway
- Lack of materials
- Class disruption
- All other negative behaviors listed in the SMCS parent and student handbook.

Students who demonstrate the following **NEGATIVE BEHAVIORS WILL RECEIVE AN IMMEDIATE DETENTION**:

- Excessive Disruptive Behavior
- Disrespectful Behavior
- Defiant Behavior
- Horseplay in and out of class
- Chewing Gum

The Following **CONSEQUENCES** Will Be Assigned When Demerits Are Earned For Negative Behavior:

1st Demerit and 2nd demerit – demerit email sent home.

3rd Demerit- a Student/Teacher meeting

4th Demerit- After School Detention (ASD) assigned, detention form sent home, student returns signed ASD form to the teacher who issued the 4th demerit (if the student does not return signed form, teacher will call parent to confirm detention and a second detention will be issued).

Teachers are able to bypass demerits and issue a detention. Detentions are at the teacher’s discretion based on

Conduct and Discipline policies located in the Parent-Student Handbook.

Detentions are held after school on Thursdays from 3:45-4:30. Students need to be picked up from the cafeteria entrance at 4:30 pm.

Detention ends at 4:30 pm. All children are expected to be picked up by a parent or authorized guardian by 4:30 pm. If a parent/guardian arrives after 4:30 pm., families will be charged \$20 for each 15 minutes late. There will be no exceptions or warnings. If a parent/guardian is late for whatever reason (flat tire, heavy traffic, weather conditions etc.) a late charge will be issued. A “no exceptions” policy makes it easier to apply the late policy to everyone consistently and fairly.

Game days: If students are involved in extracurricular activities, students will not be allowed to participate in the game and/or practice and must serve detention. Please see SMCS Athletic Handbook for further information.

Students will be immediately referred to the principal for the following negative behaviors:

- Fighting
- Inappropriate Language
- Vulgar or Rude Actions (extreme disrespect)
- Bullying
- Harassment
- Weapons
- Threats
- Drugs or Alcohol
- Gang Activity
- Theft
- Vandalism/Destruction of Property Technology Violations
- All other negative behaviors listed in the SMCS parent and student handbook.

These demerits will be recorded on Renweb, and parents will be able to view in ParentsWeb and Class Dojo. Please ask your child to explain any demerit to you first before contacting the teacher. This teaches the student responsibility and accountability.

Purposeful Homework

Homework is a necessary part of your child’s education. Homework is important to give the student adequate practice and time to comprehend and learn the material outside of their class time. However, teachers do realize that many of these talented students have extracurricular activities that do not allow them much free time after school. The middle school team wants every child to have time for their activities, dinner, family time, and early bed before their next day begins. The middle school team is in communication to ensure that each child has a fair amount of homework, homework serves a purpose, and there is time to study before dismissal.

Grading

The grading scale as set forth in the SMCS Parent-Student Handbook:

- A 90%-100%
- B 80%-90%
- C 75%-79%
- D 70%-74%
- F 69% or below

To be promoted from one grade level to the next, a student shall attain an overall average of 70 or above for the year in all courses taken. In addition, a student shall attain an average of 70 or above in the following subjects: language arts, mathematics, social studies, science and religion.

Absent Work

The SMCS attendance policy is located on the school's website. The student is responsible for any missed assignments. Teachers are not responsible to compile absent work. Students are given one day, for each day absent to make up work. Tests will be taken within two days of students return. Please refer to the Attendance policy in the SMCS Parent/Student Handbook for further information.

Late Work

The student is responsible for turning in each and every assignment he/she has been assigned on the following class day. **The student will lose 10 points the first day that it is late. The second day the assignment is late, the student will receive a zero and will use recess time to complete the assignment.**

360 Meetings

Behavior and/or Academic Intervention

The parent(s), student and all his/her teachers are present in the meeting. Each teacher shares their observations and recommendations on how the student can improve and successfully end the year in their classes. The goal of the meeting is to create an academic and/or behavior plan. Students who receive Ds and Fs on their progress report and/or report card, or are having constant behavior issues in their classes, will be subject to a 360 meeting.

Lockers

Each student is assigned a locker. Students are not allowed to put locks on their lockers and/or open another student's locker.

Mass and Special Activities

School Mass is celebrated every Tuesday (unless 1st week of the month), Holy Days of Obligation, and other special days. Students who are an Altar server, lector, or have any other formal participation, must be at school on time.

Boys and Girls will be required to wear the Mass uniform as instructed in the St. Mary's Catholic School Parent/Student Handbook.

Middle school students are not allowed to use the restroom during mass. MS students need to use the restroom during homeroom prior to leaving for Mass.

If students attend study trips, they are to wear their grey spirit shirts with jeans unless their teacher instructs otherwise.

Field Trips

Field trips include, but are not limited to: 6th Grade retreat, 7th Grade Sea World Trip, 8th Grade USS Lexington Trip, etc. Due to the current situation, these are subject to change or be cancelled.

Chaperone selection is based on student and teacher needs. **The teacher(s) will select and contact parent volunteers as a means of confirmation.** For more information please refer to the SMCS Parent/Student Handbook.

Service Hours

SMCS has always had a high standard for teaching the importance of service for our Church and community. There will be a “Service Record Log” that will be sent home to record your child’s service hours. There is also a template you can print at home from the SMCS web site. Half of the required service hours will be due at Christmas break, the other half will be due in April before the end of school. Please refer to Mr. Smith for more information.

Technology Policy

The purpose of use of electronic media and telecommunications at St. Mary’s Catholic School is for education and research. Instructional applications may include distance learning and video-conferencing. “Acceptable use” includes proper iPad, Chromebook and computer usage (including on-task vs. off- task behaviors), email etiquette, prevention of copyright violation, plagiarism, cyber bullying, texting, or access of non-approved materials, and other potentially harmful actions. Teachers will supervise and instruct students in these areas to achieve high moral, ethical, and social practices in use of electronic communications.

Consequences for a serious or repeated violation of the Acceptable Use Policy can result in suspension of all technology use for a designated period, as deemed by the principal. Alternative assignments will be provided if regular technology use is part of class work.

Parents of children in all grades will be asked to sign the *Statement of Acceptable Use*, which applies to the educational use of technology at the beginning of every school year via the main office or ParentsWeb. Students will be required to sign a Technology Contract at the beginning of the year outlines the appropriate behavior while using school technology.

Visitors

For our children's safety, **all visitors must report to the school office** and log in and out each time they visit the St. Mary’s Catholic School campus, this includes lunch time. Visitors may only enter the school through the front door. This applies to those dropping off an item and those staying to volunteer.

Parents are not permitted to enter the classroom or library without approval from the school office.

Telephones

Students may not carry or use cell phones or other electronic equipment during school hours. Cell phones and other electronic equipment brought for after-school use must be secured in the school office during the day, not kept in lockers, book bags, or given to the homeroom teacher, etc.

Students may make emergency phone calls in the School Office. Students may not call for assignments or homework unless requested by the teacher.

Daily Procedures

1. Students will have their masks when in the hall and before sitting in their assigned seat. Students will maintain social distancing at all times.
2. Late students will report to the office and receive a late slip before they enter the classroom. (Unless the office states otherwise)
3. As they enter the class, students will respect the learning environment and will have all materials for the class.
4. The school begins each day with morning prayer, pledge of allegiance and announcements. Students will stand during this time and may sit only when the teacher instructs them to do so.
5. As the students begin their day, they will be expected to stay seated at their desk as much as possible, and wait until the teacher gives them instructions.
6. Students will not be allowed to leave the classroom without teacher permission.
7. Restroom policy is at the teacher's discretion.
8. Mass Restroom policy: students will not be allowed to go to the restroom during mass. Emergencies will be at the teacher's discretion.
9. There is limited movement from class to class. Only specific classes will be allowed to move and students will social distance and have their mask on.
10. When recess is over, students will silently lineup, with masks, and social distancing for teachers to walk them upstairs to their classes.
11. Lunch: Middle School lunchtime is from 12:05-12:45 to include recess, Monday through Friday.
12. When students are in the cafeteria, students will speak quietly and eat their lunch. They will remain seated at all times. The merit and demerit system will be enforced during lunch and recess.
13. Study Hall/Dismissal: students will read their AR books and/or work on homework while they wait to be picked up. Parents will NOT be allowed to pick up their students, without office permission, before afternoon announcements are completed.
14. Planners – students are **required** to purchase a planner and to carry with them each day. This will help them keep track of assignments and homework. Students who struggle with organization are strongly encouraged to be diligent in using a planner - this will not only help them, but will help parents and teachers as well. Please check students planners at home to see if their daily classwork/homework has been written down.

Thank you for your continued support of SMCS teachers and students. We look forward to a great 2020-2021

with your middle schooler!

Sincerely,

Mrs. Nita Bigon

nbigon@stmarys-temple.org

Mrs. Kim Hawkins

khawkins@stmarys-temple.org

Mr. Rob Knoke

rknoke@stmarys-temple.org

Ms. Janett LaRosa

jlarosa@stmarys-temple.org

Mrs. Suzanne Maldonado

smaldonado@stmarys-temple.org

Ms. Jennifer McPhie

jmcphie@stmarys-temple.org

Mrs. Clarice Pink

cpink@stmarys-temple.org

Ms. Deb Reed

dreed@stmarys-temple.org

Mr. Joe Smith

jsmith@stmarys-temple.org

Mrs. Sarah Kuriger

skuriger@stmarys-temple.org

STUDENT PLEDGE

1. **I will conduct myself like a Christian at all times.** I will treat myself and others with respect, and will expect to be treated fairly. The words I say are real, they are powerful, and I am responsible for them.
2. **I am a “freethinker.”** I understand that I will be challenged to think. I will be honest if I do not know an answer. I will not be afraid to ask questions, take risks, express my respectful opinions or offer an educated guess.
3. **I will take ownership of my workspace.** I will hold myself, my classmates and my teacher accountable for keeping the classroom clean, neat and orderly. I will do my part to clean up and organize after each class period.
4. **I will take ownership of my work.** I will make every effort to turn in my assignments completed and on time.
 - a. If I cannot complete an assignment on time, I will inform my teacher as soon as I realize I will miss the deadline.
 - b. If I must miss a deadline, I understand that my teacher will consider my explanation but does not have to grant me extra time, even if I feel I have a good reason.
5. **I will take ownership of myself.** I will accept the consequences for my actions, both good and bad.
6. **I will have integrity.** I am responsible for my own work. I may help my classmates when it is appropriate, but I will not do their work for them, nor will I ask a classmate to do my work for me. I will not cheat.
7. **I will be proactive.** If I have a disagreement with a classmate, we will try to resolve it peacefully before bringing it to the teacher's desk.
8. **I will be courageous.** I will stand for what is right, even if I am standing alone.

After you have read and discussed the handbook with your student, please sign below, and return this signed page back to your child’s homeroom teacher by Monday, August 17, 2020. Thank you!

Student Signature

Date

Parent Signature

Date