

Date	8/12-14		Subject	Grammar				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
10(A, B)	Monday							
	Tuesday							
	Wednesday	- Students will describe and label the four types of sentences; - Students will correctly add ending punctuation to sentences.	Workbook Pencil	Direct instruction  Workbook	Observation  Workbook	Students may compose their own sentences of each type in their ELA journal.  Students may play "Sort It!" or take practice quizzes on Sadlier Connect.	Students will work individually with teacher.  Students will practice emphasizing how each type of sentence sounds.	
	Thursday	- Students will use proofreading marks to correct ending punctuation; - Students will write example sentences of each of the 4 types.	Workbook Pencil	Direct instruction  Workbook	Observation  Workbook			
	Friday	- Students will identify examples of each of the 4 types of sentences from their SS reader.	SS reader	Class discussion	Observation		Students may take practice quizzes on Sadlier Connect or complete additional practice worksheet.	Grammar integrated into SS lesson