

Date	8/12-14		Subject	Reading				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1A, 1C, 4, 6A, 6B, 6E, 6I, 7A, 7B, 7C, 7G, 8A, 9B, 10A, 10B, 10D, 10F	Monday							
	Tuesday							
	Wednesday	<ul style="list-style-type: none"> - Students will be introduced to Unit 1, Risks & Consequences; - Students will reflect on a time they took a risk; - Students will listen to and answer questions about "You're Under Arrest" by Rosa Parks. 	Book	Read aloud Class discussion	Observation			
	Thursday	<ul style="list-style-type: none"> - Students will read <i>Hippo's Hope</i> to understand lines, stanzas, and meter; - Students will identify a simile; - Students will reflect on what this poem teaches about risks and consequences. 	Book Notebook	Read aloud Class discussion Direct instruction	Observation			
	Friday	<ul style="list-style-type: none"> - Students will understand that the final consonant after a short vowel is doubled when the suffixes -ed and -ing are added to a root word; - Students identify the /aw/ sound and notice the differences in spelling; - Students recognize that -ous at the end of a word is pronounced /u/ /s/; - Students understand the short-vowel sounds. 	Notebook Worksheet	Direct instruction	Observation			