

Date	8/12-14		Subject	Vocabulary				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
2A(vi), 3A, 3B, 3C, 3D, 7F	Monday							
	Tuesday							
	Wednesday	<ul style="list-style-type: none"> <li>- Students will read Diary of a Rising Star to introduce Unit 1 vocabulary words;</li> <li>- Students will use context clues to begin talking about the vocabulary words.</li> <li>- Students will read definitions and begin creating flashcards.</li> </ul>	Workbook Pencil	<ul style="list-style-type: none"> <li>Read aloud</li> <li>Class discussion</li> <li>Workbook</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Workbook</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Students may play the Unit 1 games on Sadlier Connect.</li> <li>Students may review paper and online flashcards.</li> <li>Students may create their own sentences using vocabulary terms correctly in their ELA journal.</li> </ul>	<ul style="list-style-type: none"> <li>Students may listen to Diary of a Rising Star and utilize iWords on Sadlier Connect.</li> <li>Students may review paper and online flashcards.</li> </ul>	
	Thursday	<ul style="list-style-type: none"> <li>- Students will read definitions and continue creating flashcards.</li> </ul>	Workbook Pencil Index cards	<ul style="list-style-type: none"> <li>Direct instruction</li> <li>Workbook</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Workbook</li> <li>Flash cards</li> </ul>			
	Friday	<ul style="list-style-type: none"> <li>- Students will finish reading definitions and creating flashcards.</li> <li>- Students will Match the Meaning for vocabulary words.</li> </ul>	Workbook Pencil	<ul style="list-style-type: none"> <li>Direct instruction</li> <li>Workbook</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Workbook</li> <li>Flash cards</li> </ul>			