

Date	8/12-14	Subject	Writing					
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
4.1; 4.1(A-D); 4.2; 4.2(A - v, vi); 4.2(B - vi); 4.3; 4.3(A, B); 4.4; 4.4(A); 4.6 (B, C, D, E, F, H); 4.7; 4.7(A, B, C, D, E, F, G); 4.8; 4.8(A, B, C, D); 4.9; 4.9(A, F); 4.10; 4.10(A, B, C, D, F, G); 4.11; 4.11(A; B - i, ii; C; D - i, iii, iv, viii, ix, x, xi); 4.11(E); 4.12; 4.12(A)	Monday							
	Tuesday							
	Wednesday	<ul style="list-style-type: none"> <li>- Students will describe what a memory is;</li> <li>- Students will recall an object that reminds them of people or an event;</li> <li>- Students will reflect on a time when they found something long forgotten that triggers a memory.</li> </ul>	Basket or bag of treasured objects  <i>Wilfrid Gordon McDonald Patridge</i> by Mem Fox (Storyline Online)	Teacher will share treasured objects and the memories associated with them  Class discussion  Read aloud	Observation			
	Thursday	<ul style="list-style-type: none"> <li>- Students will learn what a patchwork quilt is;</li> <li>- Students will understand that quit patterns have meanings.</li> </ul>	Patchwork quilt from home  <i>Eight Hands Round: A Patchwork Alphabet</i> by Ann Whitford Paul	Share patchwork quilt  Class discussion  Read aloud	Observation			
	Friday	<ul style="list-style-type: none"> <li>- Students will listen to and discuss <i>The Patchwork Quilt</i> by Valerie Flournouy.</li> </ul>	<i>The Patchwork Quilt</i> by Valerie Flournouy	Read aloud  Class discussion	Observation			