

Date	8/12-14		Subject	Math				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1D, 1F, 1G, 2A	Monday							
	Tuesday							
	Wednesday	Math talk: Introduce math talks - Students will complete Show What You Know assessment for Unit 1. - Students will be introduced to new vocabulary terms for Unit 1.	Math book Pencil Fraction strips Fraction cards Math journal	Direct instruction Classroom discussion Workbook	Observation Workbook pages Math journal	Students will play "Fraction Action!" game	Students will work individually with teacher. Tier 3 Example E2 Tier 2 Skill S18 Tier 2 Skill S19	
	Thursday	Math talk: Addition strategies - Students will demonstrate how to make friendly numbers. - Students will interpret the value of each place-value position as 10 times the position to the right and as one-tenth of the value of the place to its left	Math book Pencil	Direct instruction Classroom discussion Workbook	Observation Workbook pages Worksheets	Students will complete Enrich 1 worksheet	Students will work individually with teacher. Tier 1 Lesson 1	Students complete <i>Are you ready?</i> 1.1 as morning bell work
	Friday	Math talk: Addition strategies - Students will demonstrate how to make friendly numbers. - Students will represent the value of the digit in whole numbers through 1,000,000,000 and decimals to the hundredths using expanded notation and numerals	Math book Pencil	Direct instruction Classroom discussion Workbook	Observation Workbook pages Worksheets	Students will complete Enrich 2 worksheet	Students will work individually with teacher. Tier 1 Lesson 3	Students complete <i>Are you ready?</i> 1.2 as morning bell work