

Date	8/12-14		Subject	Social Studies				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
6A, 6B, 7A, 8A, 8B, 8C, 9C, 9F, 12A, 12B, 12C, 12F	Monday							
	Tuesday							
	Wednesday	- Students will be introduced to week 1 material and key terms.	Studies Weekly Pencil Highlighter	Direct instruction Class discussion	Observation	Students may re-read articles and take notes. Students may answer practice questions on the Studies Weekly website.	Students may listen to articles read aloud on the Studies Weekly website.	Where in the World Are We? Galveston Seawall
	Thursday	- Students will use geographic tool to collect, analyze and interpret data relating to Texas' place in the world; - Students will describe a variety of regions in Texas and the Western Hemisphere; - Students will identify clusters and explain patterns of settlement in Texas.	Studies Weekly Pencil Highlighter Worksheet	Direct instruction Class discussion	Observation Worksheet	Students may go to the library to look for Suggested Literature books.	Students may answer practice questions for the articles on the Studies Weekly website.	Settling Texas Worksheet
	Friday	- Students will use geographic tool to collect, analyze and interpret data relating to Texas' place in the world; - Students will describe a variety of regions in Texas and the Western Hemisphere; - Students will identify clusters and explain patterns of settlement in Texas.	Studies Weekly Pencil Highlighter	Direct instruction Class discussion	Observation			Texas High and Low Points Trip planning project intro