

| Date | 8/17-21 | Subject | Grammar | | | | | |
|--------------------------------|-----------|---|--------------------|---|---|--|--|---|
| TEKS (Numbers) DAILY OR WEEKLY | Day | Objective (What will the students take away from the lesson) DAILY | Materials Needed | Procedure (Technology, worksheets, books, lecture, etc) | Evaluation/Assessment (Observation, quiz, test, etc.) DAILY | Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY | Remediation (Students who struggle, what more can we do to help them) WEEKLY | Notes |
| 11(D - i) | Monday | - Students will identify complete subjects and predicates. | Workbook Pencil | Direct instruction Workbook | Observation Workbook | Students may compose their own sentences and identify complete subjects & predicates and simple subjects in their ELA journal. | Students will work individually with teacher. | Upload p. 12 |
| | Tuesday | - Students will write complete subjects and predicates to complete sentences. | Workbook Pencil | Direct instruction Workbook | Observation Workbook | | | Students will practice replacing the complete subjects and predicates of sentences. |
| | Wednesday | - Students will write complete subjects and predicates to complete sentences. | Workbook Pencil | Direct instruction Workbook | Observation Workbook | Students may play "Solve It!" or take practice quizzes on Sadlier Connect. | Students may take practice quizzes on Sadlier Connect or complete | |
| | Thursday | - Students will identify simple subjects. | Workbook Pencil | Direct instruction Workbook | Observation Workbook | | | |
| | Friday | - Students will complete sentences using simple subjects; - Students will combine simple sentences and identify the simple subjects. | Workbook Pencil | Direct instruction Workbook | Observation Workbook | | | |