

| Date   | 8/17-21   |   | Subject                         | Reading   |   |  |  |       |
|--|-----------|---|---------------------------------|---|---|--|--|-------|
| TEKS (Numbers) DAILY OR WEEKLY   | Day       | Objective (What will the students take away from the lesson) DAILY                        | Materials Needed                | Procedure (Technology, worksheets, books, lecture, etc) | Evaluation/Assessment (Observation, quiz, test, etc.) DAILY | Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY | Remediation (Students who struggle, what more can we do to help them) WEEKLY | Notes |
| 1A, 1C, 4, 6A, 6B, 6E, 6I, 7A, 7B, 7C, 7F, 7G, 8A, 8C, 8D, 9B, 10A, 10B, 10E | Monday    | Students will preview and read aloud Mrs. Frisby and the Crow.                            | Textbook                        | Read aloud  | Observation   |  |  |       |
|  | Tuesday   | Students will finish reading Mrs. Frisby and the Crow and answer comprehension questions. | Textbook<br>Spiral notebook     | Read aloud<br>Book<br>Group discussion                  | Observation   |  |  |       |
|  | Wednesday | Students will identify the plot elements for Mrs. Frisby and the Crow.                    | Worksheet<br>Textbook<br>Pencil | Direct instruction<br>Worksheet                         | Observation   |  |  |       |
|  | Thursday  | Students will review for quiz tomorrow.   | Textbook                        | Teacher inquiry   | Observation   |  |  |       |
|  | Friday    | Students will complete a comprehension quiz (open book) for Mrs. Frisby and the Crow.     | Quiz<br>Pencil<br>Textbook      | Quiz  | Quiz  |  |  |       |