

Date	8/17-21		Subject	Vocabulary				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
2A(vi), 3A, 3B, 3C, 3D, 7F	Monday	- Students will practice identifying synonyms and antonyms for vocabulary words.	Workbook Pencil Flashcards	Direct instruction Workbook	Observation Workbook	Students may play the Unit 1 games on Sadlier Connect.	Students may listen to Diary of a Rising Star and utilize iWords on Sadlier Connect.	
	Tuesday	- Students will complete sentences with vocabulary words using context clues.	Workbook Pencil	Direct instruction Workbook	Observation Workbook	Students may review paper and online flashcards.		Upload p. 12
	Wednesday	- Students will complete word associations using vocabulary words.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Thursday	- Students will complete Unit 1 <u>practice</u> vocabulary quiz.	Practice quiz Pencil	Practice quiz	Practice quiz	Students may create their own sentences using vocabulary terms correctly in their ELA	Students may review paper and online flashcards.	Upload practice quiz
	Friday	- Students will practice identifying homophones.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			