

Date	8/17-21	Subject	Writing					
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
vi); 4.2(B - vi); 4.3; 4.3(A, B); 4.4; 4.4(A); 4.6 (B, C, D, E, F, H); 4.7; 4.7(A, B, C, D, E, F, G); 4.8; 4.8(A, B, C, D); 4.9; 4.9(A, F); 4.10; 4.10(A, B, C, D, F, G); 4.11; 4.11(A; B - i, ii; C; D - i, iii, iv, viii, ix, x, xi);	Monday							
	Tuesday	Students will use word banks from the mentor text to create a mini-story with a partner.	Spiral notebook	Direct instruction Group work	Observation			Upload mini-story
	Wednesday	Students will share their mini-story with the class.	Completed mini-story	Group discussion	Observation			
	Thursday	Students will complete prewriting using "trigger" words to inspire memories.	Construction paper Pencil Scissors	Direct instruction	Observation			
	Friday	Students will share prewriting; Students will understand that good writing includes specific details.	Prewriting square	Group discussion Direct instruction	Observation			