

Date			Subject	Grammar				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
11(D - i)	Monday	Students will identify simple predicates.	Workbook Pencil	Direct instruction Workbook	Observation Workbook	Students may compose their own sentences and identify complete subjects & predicates and simple subjects in their ELA journal.	Students will work individually with teacher.	Upload p. 20-21
	Tuesday	Students will write predicates to complete sentences; Students will combine related sentences by joining predicates.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Wednesday	Students will identify simple and compound sentences.	Workbook Pencil	Direct instruction Workbook	Observation Workbook	Students may play "Solve It!" or take practice quizzes on Sadlier Connect.	Students will practice replacing the complete subjects and predicates of sentences.	Upload p. 24-25
	Thursday	Students will correct punctuation in compound sentences; Students will combine sentences to form compound sentences.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Friday						Students may take practice quizzes on Sadlier Connect	