

| Date | | | Subject | Reading | | | | |
|---|-----------|--|---------------------------------------|---|--|---|---|--------------------------|
| TEKS (Numbers) DAILY OR WEEKLY | Day | Objective (What will the students take away from the lesson) DAILY | Materials Needed | Procedure (Technology, worksheets, books, lecture, etc) | Evaluation/Assessment (Observation, quiz, test, etc.) DAILY | Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY | Remediation (Students who struggle, what more can we do to help them) WEEKLY | Notes |
| 1A, 1C, 4, 6A, 6B, 6E, 6I, 7A, 7B, 7C, 7F, 7G, 8A, 8B, 9B, 8C, 8D, 10A, 10B, 10E, 10F | Monday | Students will use root words to determine meaning; Students will understand how the suffixes -etic, -th, and -ly change word meaning; Students will understand the long e sound; Students will preview Sarah, Plain and Tall and associated vocabulary. | Worksheet | Direct instruction | Observation | | | Hand out spelling words. |
| | Tuesday | Students will read aloud Sarah, Plain and Tall; Students will use the comprehension skill Author's Point of View. | Textbook | Read aloud Book Group discussion | Observation | | | |
| | Wednesday | Students will read aloud Sarah, Plain and Tall; Students will use the comprehension skill Author's Point of View; Students will answer comprehension questions about the story. | Textbook Spiral notebook Pencil | Read aloud Book Group discussion | Observation | | | |
| | Thursday | Students will use the comprehension skill Author's Point of View. | Worksheet Textbook Pencil | Worksheet | Observation | | | |
| | Friday | Students will complete a comprehension quiz (open book) for Sarah, Plain and Tall. | Quiz Pencil Textbook | Quiz | Quiz | | | Upload quiz |