

| Date | | | Subject | Writing | | | | |
|---------------------------------------|-----------|---|------------------------------------|---|--|---|---|-------------------------|
| TEKS (Numbers) DAILY OR WEEKLY | Day | Objective (What will the students take away from the lesson) DAILY | Materials Needed | Procedure (Technology, worksheets, books, lecture, etc) | Evaluation/Assessment (Observation, quiz, test, etc.) DAILY | Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY | Remediation (Students who struggle, what more can we do to help them) WEEKLY | Notes |
| | Monday | Students will create a graphic story in the manner of a graphic novel to demonstrate the elements of a narrative (Freytag's Pyramid). | Pieces of blank white square paper | Direct instruction | Observation | | | |
| | Tuesday | Students will write about a special thing and how it brings back memories, remembering to use specific language. | Spiral notebook Pencil | Direct instruction | Observation | | | Upload picture of story |
| | Wednesday | Students will revise their story for proper capitalization (proper nouns). | Written story | Direct instruction Group work | Observation | | | |
| | Thursday | Students will conference about their stories using the "pointing" technique. | Written story | Direct instruction Group work | Observation | | | |
| | Friday | Students will continue to conference about their writing, adding specific details to their stories. | Written story | Direct instruction Group work | Observation | | | |