

Date			Subject	Science				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1A, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3D, 4A, 4B, 5A, 5B	Monday	Students will understand that microscopes are tools that help us see tiny things; Students will learn about Archimedes; Students will understand that putting objects in water will cause displacement.	Studies Weekly Pencil Highlighter Microscope Beaker with water Object	Read aloud Direct instruction Class discussion Technology (images)	Observation	Students may re-read articles and take notes. Students may answer practice questions on the Studies Weekly website. Students may complete enrichment worksheet.	Students may listen to articles read aloud on the Studies Weekly website. Students may answer practice questions for the articles on the Studies Weekly website.	Microscopes; Archimedes Microscope images; water displacement Work on crossword throughout the week
	Tuesday	Students will recall and provide examples of three states of matter; Students will list physical and chemical properties of matter; Students will understand the differences between physical and chemical properties of matter.	Studies Weekly Pencil Highlighter Cups OJ Baking soda Spoons	Read aloud Direct instruction Class discussion	Observation			"Observing Matter" Fizzy orange juice
	Wednesday	Students will list physical and chemical properties of matter; Students will understand the differences between physical and chemical properties of matter.	Studies Weekly Pencil Highlighter Cups Eggs White vinegar	Class discussion	Observation			Describe physical properties; Venn diagram Set up eggs
	Thursday	Students will list physical and chemical properties of matter; Students will understand the differences between physical and chemical properties of matter; Students will perform and describe chemical reactions.	Studies Weekly Pencil Highlighter Yeast Hydrogen peroxide Thermometer Beakers Droppers Bleach Food color	Class discussion Lab	Observation			Lab day - Chemical reactions Heat rxn; Color rxn Check on eggs
	Friday	Students will witness and describe a chemical reaction.	Mentos 2 liters of Coke	Class observation	Observation			Mentos & coke