

Date	8/31-9/4	Subject	Grammar					
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
11(D - i)	Monday	Students will identify complex sentences and their subordinating conjunctions.	Workbook Pencil	Direct instruction Workbook	Observation Workbook	Students may compose their own complex sentences in their ELA journal. Students may play "Solve It!" or take practice quizzes on Sadlier Connect.	Students will work individually with teacher. Students will substitute different conjunctions in sentences and note that they give the sentences different meanings. Students may take practice quizzes on Sadlier Connect.	
	Tuesday	Students will write subordinating conjunctions to complete complex sentences; Students will write complex sentences.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Wednesday	Students will identify fragments and run-ons; Students will re-write run-on sentences.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Thursday	Students will correct fragments and run-ons; Students will write subjects or predicates to make fragments complete sentences.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Friday							