

Date	8/31-9/4		Subject	Writing				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
B, C, D); 4.9, 4.9(A, F); 4.10; 4.10(A, B, C, D, F, G); 4.11; 4.11(A); B - i, ii; C; D - i, iii, iv, Personal Narrative: Write about a time when something	Monday	Students will learn and practice "Clocking" with each other's stories.	Written story Pencil	Student conferencing	Observation	Students may continue to refine their stories.	Students may work individually with the teacher.	
	Tuesday	Students will share their stories with their classmates.	Written story	Class discussion	Observation Story			Turn in stories
	Wednesday	Students will brainstorm purposes for feathers.	Feather Notebook	Class discussion	Observation			Bring in feathers
	Thursday	Students will listen to The Gift of the Magi; Students will learn that questions lead to research/inquiry and knowledge.	Notebook Pencil	Read aloud Class discussion	Observation			
	Friday	Students will listen to the mentor text "Agatha's Feather Bed".	Book	Read aloud	Observation			