

8/31-9/4 Week 4

Date	8/31-9/4	Subject	Math					
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc) DAILY	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1D, 1E, 1F, 2B, 2E, 2F	Monday	Review concepts from 2.1-2.4	Worksheets Math book Pencil	Worksheets	Observation Worksheets	Students will complete challenge activity.	Students will work individually with teacher.	
	Tuesday	Students will represent decimals, including tenths and hundredths, using concrete and visual models and money	Math book Pencil	Direct instruction Classroom discussion Workbook	Observation Daily assessment page	Students will complete Enrich 8 worksheet.	Students will work individually with teacher. Tier 1 Lesson 7	2.5 HW
	Wednesday	Students will compare and order decimals using concrete and visual models to the hundredths	Math book Pencil	Direct instruction Classroom discussion Workbook	Observation Daily assessment page	Students will complete Enrich 9 worksheet.	Students will work individually with teacher. Tier 1 Lesson 8	2.6 HW
	Thursday	Students will compare and order decimals using concrete and visual models to the hundredths	Math book Pencil	Direct instruction Classroom discussion Workbook	Observation Daily assessment page	Students will complete Enrich 10 worksheet.	Students will work individually with teacher. Tier 1 Lesson 9	2.7 HW
	Friday	Students will review concepts from 2.5-2.7	Worksheets Math book Pencil	Worksheets	Observation Worksheets	Students will complete challenge activity.	Students will work individually with teacher.	